



# **Department of Applied Electronics & Instrumentation Engineering**

**B.TECH in AEIE**

**COURSE STRUCTURE**

Release Date: July, 2019



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>1<sup>st</sup> Year 1<sup>st</sup> Semester Course Structure</b>								
<b>Theory</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Basic Science Courses	CHEM1001	Chemistry-I	3	1	0	4	4
2	Basic Science Courses	MATH1101	Mathematics-I	3	1	0	4	4
3	Engg. Science Courses	ELEC1001	Basic Electrical Engineering	3	1	0	4	4
<b>Total Theory</b>				<b>9</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>12</b>
<b>Laboratory</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Basic Science Courses	CHEM1051	Chemistry Lab	0	0	3	3	1.5
2	Engg. Science Courses	ELEC1051	Basic Electrical Engineering Lab	0	0	2	2	1
3	Engg. Science Courses	MECH1052	Engineering Graphics & Design	1	0	4	5	3
<b>Total Laboratory</b>				<b>1</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>5.5</b>
<b>Total of Semester without Honours Course</b>				<b>10</b>	<b>3</b>	<b>9</b>	<b>22</b>	<b>17.5</b>
<b>Honours</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Honours	HMTS 1011	Communication for Professionals	3	0	0	3	3
		HMTS 1061	Professional Communication Lab	0	0	2	2	1
<b>Total of Semester with Honours Course</b>				<b>13</b>	<b>3</b>	<b>11</b>	<b>27</b>	<b>21.5</b>



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<b>1<sup>st</sup> Year 2<sup>nd</sup> Semester Course Structure</b>								
<b>Theory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Basic Science Courses	PHYS1001	Physics I	3	1	0	4	4
2	Basic Science Courses	MATH1201	Mathematics-II	3	1	0	4	4
3	Engineering Science Courses	CSEN1001	Programming for Problem Solving	3	0	0	3	3
4	Humanities & Social Sciences including Management courses	HMTS1201	Business English	2	0	0	2	2
<b>Total Theory</b>				<b>11</b>	<b>2</b>	<b>0</b>	<b>13</b>	<b>13</b>
<b>Laboratory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Basic Science Courses	PHYS1051	Physics Lab I	0	0	3	3	1.5
2	Engineering Science Courses	CSEN1051	Programming for Problem Solving Lab	0	0	4	4	2
3	Engineering Science Courses	MECH1051	Workshop /Manufacturing Practices	1	0	4	5	3
4	Humanities & Social Sciences including Management courses	HMTS1251	Language Lab	0	0	2	2	1
<b>Total Laboratory</b>				<b>1</b>	<b>0</b>	<b>13</b>	<b>14</b>	<b>7.5</b>
<b>Total of Semester without Honours Course</b>				<b>12</b>	<b>2</b>	<b>13</b>	<b>27</b>	<b>20.5</b>
<b>Honours</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Honours	ECEN1011	Basic Electronics	3	0	0	3	3
		ECEN1061	Basic Electronics Engineering Lab	0	0	2	2	1
<b>Total of Semester with Honours Course</b>				<b>15</b>	<b>2</b>	<b>13</b>	<b>32</b>	<b>25.5</b>



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<b>2<sup>nd</sup> Year 1<sup>st</sup> Semester Course Structure</b>								
<b>Theory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Basic Science Courses	MATH2001	Mathematical Methods	3	1	0	4	4
2	Core Subject Courses	AEIE2101	Analog Electronic Circuits	3	0	0	3	3
3	Core Subject Courses	AEIE2102	Sensors and Transducers	4	0	0	4	4
4	Core Subject Courses	AEIE2103	Circuit Theory and Network Analysis	3	0	0	3	3
5	Humanities & Social Sciences including Management courses	HMTS2001	Human Values and Professional Ethics	3	0	0	3	3
<b>Total Theory</b>				<b>17</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>17</b>
<b>Laboratory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Core Subject Courses	AEIE2151	Analog Electronics Lab	0	0	3	3	1.5
2	Core Subject Courses	AEIE2152	Sensors and Transducers Lab	0	0	2	2	1
3	Core Subject Courses	AEIE2153	Circuits and Networks Lab	0	0	2	2	1
<b>Total Laboratory</b>				<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>3.5</b>
<b>Total of Semester without Honours Course</b>				<b>17</b>	<b>0</b>	<b>7</b>	<b>24</b>	<b>20.5</b>
<b>Honours</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Honours	AEIE2111	Material Science and Technology	4	0	0	4	4
<b>Total of Semester with Honours Course</b>				<b>21</b>	<b>2</b>	<b>13</b>	<b>28</b>	<b>24.5</b>



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<b>2<sup>nd</sup> Year 2<sup>nd</sup> Semester Course Structure</b>								
<b>Theory</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Engineering Science Courses	CSEN2004	Data Structure and Basic Algorithms	3	0	0	3	3
2	Core Subject Courses	AEIE2201	Digital Electronics	3	0	0	3	3
3	Core Subject Courses	AEIE2202	Industrial Instrumentation	3	0	0	3	3
4	Core Subject Courses	AEIE2203	Electrical and Electronic Measurements	4	0	0	4	4
5	Core Subject Courses	AEIE2204	Control Systems	3	1	0	4	4
6	Mandatory Courses	EVSC2016	Environmental Sciences	2	0	0	2	-
<b>Total Theory</b>				<b>19</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>17</b>
<b>Laboratory</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Engineering Science Courses	CSEN2054	Data Structure and Basic Algorithms Lab	0	0	3	3	1.5
2	Core Subject Courses	AEIE2251	Digital Electronics Lab	0	0	2	2	1
3	Core Subject Courses	AEIE2252	Industrial Instrumentation Lab	0	0	2	2	1
4	Core Subject Courses	AEIE2253	Electrical and Electronic Measurements Lab	0	0	2	2	1
5	Core Subject Courses	AEIE2254	Control Systems Lab	0	0	2	2	1
<b>Total Laboratory</b>				<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>5.5</b>
<b>Total of Semester</b>				<b>19</b>	<b>0</b>	<b>11</b>	<b>30</b>	<b>22.5</b>



**Heritage Institute of Technology**  
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<b>3<sup>rd</sup> Year 1<sup>st</sup> Semester Course Structure</b>								
<b>Theory</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Core Subject Courses	AEIE3101	Process Control	4	0	0	4	4
2	Core Subject Courses	AEIE3102	Power Electronics & Drives	3	0	0	3	3
3	Core Subject Courses	AEIE3103	Microprocessors & Microcontrollers	4	0	0	4	4
4	Core Subject Courses	AEIE3104	Fundamentals of Digital Signal Processing	3	0	0	3	3
5	Program Electives Courses - I	AEIE3131/ AEIE3132/ AEIE3133	Communication Techniques/ Wireless Sensor Networks/ Advanced Sensors	3	0	0	3	3
<b>Total Theory</b>				<b>17</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>17</b>
<b>Laboratory</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Core Subject Courses	AEIE3151	Process Control Lab	0	0	3	3	1.5
2	Core Subject Courses	AEIE3152	Power Electronics & Drives Lab	0	0	2	2	1
3	Core Subject Courses	AEIE3153	Microprocessors & Microcontrollers Lab	0	0	2	2	1
<b>Total Laboratory</b>				<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>3.5</b>
<b>Total of Semester without Honours Course</b>				<b>17</b>	<b>0</b>	<b>7</b>	<b>24</b>	<b>20.5</b>
<b>Honours</b>								
<b>Sl. No</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>Contact hrs/wk</b>				<b>Credit Points</b>
				<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	
1	Honours	AEIE3111	Introduction to Mechatronics	4	0	0	4	4
<b>Total of Semester with Honours Course</b>				<b>21</b>	<b>0</b>	<b>7</b>	<b>28</b>	<b>24.5</b>



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**3<sup>rd</sup> Year 2<sup>nd</sup> Semester Course Structure**

<b>Theory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Engineering Science Courses	CSEN3206	Basics of RDBMS	4	0	0	4	4
2	Humanities & Social Sciences including Management courses	HMTS3201	Economics for Engineers	3	0	0	3	3
3	Core Subject Courses	AEIE3201	Introduction to Internet of Things	3	0	0	3	3
4	Program Elective Courses - II	AEIE3231/ AEIE3232/ AEIE3233	Embedded Systems/ Opto Electronics and Fibre Optics/ Mobile Communication	3	0	0	3	3
5	Open Elective Courses - I	HMTS3221	OE-01	3	0	0	3	3
6	Mandatory Courses	INCO3016	Indian Constitution and Civil Society	2	0	0	2	-
<b>Total Theory</b>				<b>18</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>16</b>
<b>Laboratory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Engineering Science Courses	CSEN3256	Basics of RDBMS Lab	0	0	3	3	1.5
2	Core Subject Courses	AEIE3251	Internet of Things Lab	0	0	2	2	1
3	Core Subject Courses	AEIE3295	Mini Project/Electronic Design workshop	0	0	4	4	2
4	Seminar	AEIE3293	Term paper and Seminar	0	0	4	4	2
<b>Total Laboratory</b>				<b>0</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>6.5</b>
<b>Total of Semester</b>				<b>18</b>	<b>0</b>	<b>13</b>	<b>31</b>	<b>22.5</b>

**Open Electives basket I for AEIE B. Tech students:**

Open Electives	Semester	Paper Code	Paper Name
Open Electives I	VI	AEIE3221	Industrial Automation
		AEIE3222	Electronic Instrumentation
		ECEN3221	Analog and Digital Communication
		ECEN3222	Designing with Processors and Controllers
		INFO3221	E-Commerce & ERP
		CHEN3221	Materials for Engineering Applications
		CHEN3222	Industrial Safety and Hazards
		MATH3221	Computational Mathematics
		MATH3222	Advanced Probability and Information Theory
		MATH3223	Scientific Computing

**Open Electives to be offered by Dept. of AEIE:**

Open Electives	Semester	Paper Code	Paper Name
Open Electives I	VI	AEIE3221	Fundamentals of Sensors and Transducers
		AEIE3222	Fundamentals of Electronic Measurements



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4 <sup>th</sup> Year 1 <sup>st</sup> Semester Course Structure								
Theory								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Humanities & Social Sciences including Management courses	HMTS4101	Principles of Management	3	0	0	3	3
2	Program Electives Courses - III	AEIE4131/ AEIE4132/ AEIE4133	Analytical Instrumentation/ Soft Computing/ Non Destructive Testing	3	0	0	3	3
3	Open Electives Courses - II		OE-02	3	0	0	3	3
4	Open Electives Courses -III		OE-03	3	0	0	3	3
<b>Total Theory</b>				<b>12</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>
Laboratory								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Industrial Training	AEIE4191	Industrial Training Evaluation	0	0	0	0	2
2	Project Stage I	AEIE4195	Project I	0	0	8	8	4
<b>Total Laboratory</b>				<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>6</b>
<b>Total of Semester without Honours Course</b>				<b>12</b>	<b>0</b>	<b>8</b>	<b>20</b>	<b>18</b>
Honours								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Honours	AEIE4111	Introduction to MEMS	4	0	0	4	4
<b>Total of Semester with Honours Course</b>				<b>21</b>	<b>2</b>	<b>13</b>	<b>28</b>	<b>24.5</b>

**Open Electives basket II & basket III for AEIE B. Tech students:**

Open Electives	Semester	Paper Code	Paper Name
Open Electives II	VII	ECEN4121	Software Defined Radio
		ECEN4122	Error Control Coding
		CHEN4121	Industrial Total Quality Management
		CHEN4122	Industrial Pollution Control
		ELEC4121	Automatic Control System
		BIOT4123	Biosensor
		CSEN4121	Fundamentals of Operating Systems
		MATH4121	Methods in Optimization
Open Electives III	VII	HMTS4122	German for Beginners
		HMTS4123	Elementary French
		ECEN4126	Ad Hoc Networks and Security Challenges
		ECEN4127	Introduction to VLSI Design
		INFO4121	Fundamentals of Cloud Computing
		ELEC4126	Electrical Machines
		CHEN4123	Statistical Methods in Design of Experiments
		CHEN4124	Reactor Design
		BIOT4124	Biopolymer
		MATH4122	Advanced Linear Algebra
CSEN4126	Intelligent Web and Big Data		

**Open Electives to be offered by Dept. of AEIE:**

Open Electives	Semester	Paper Code	Paper Name
Open Electives II	VII	AEIE4121	Instrumentation and Telemetry
		AEIE4122	Linear Control Systems and Applications
Open Electives III	VII	AEIE4126	Optical Instrumentation
		AEIE4127	Introduction to Embedded Systems





**Heritage Institute of Technology**  
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<b>4<sup>th</sup> Year 2<sup>nd</sup> Semester Course Structure</b>								
<b>Theory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Program Electives Courses - IV	AEIE4231/ AEIE4232/ AEIE4233	Power plant Instrumentation/ Digital Control Systems/ Fundamentals of Artificial Intelligence	3	0	0	3	3
2	Program Electives Courses - V	AEIE4241/ AEIE4242/ AEIE4243	Biomedical Instrumentation/ Digital Image Processing/ Principles of Robotics	3	0	0	3	3
3	Open Electives Courses – IV		OE-04	3	0	0	3	3
<b>Total Theory</b>				<b>9</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9</b>
<b>Laboratory</b>								
Sl. No	Category	Code	Course Title	Contact hrs/wk				Credit Points
				L	T	P	Total	
1	Grand Viva Voce	AEIE4297	Comprehensive Viva Voce	0	0	0	0	1
2	Project Stage I	AEIE4295	Project II	0	0	16	16	8
<b>Total Laboratory</b>				<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>9</b>
<b>Total of Semester</b>				<b>9</b>	<b>0</b>	<b>16</b>	<b>25</b>	<b>18</b>

**Open Electives basket IV for AEIE B. Tech students:**

Open Electives	Semester	Paper Code	Paper Name
Open Electives IV	VIII	ECEN4221	Cellular and Mobile communication
		ECEN4222	Optical Fiber Communication
		INFO4221	Fundamentals of Cryptography
		ELEC4221	Illumination Engineering
		CHEN4221	Nanotechnology
		CHEN4222	Introduction to Solar and Wind Technology
		BIOT4221	Computational Biology
		BIOT4026	Biology for Engineers
		CSEN4221	Basics of Mobile Computing
		HMTS4222	Elementary Spanish

**Open Electives to be offered by Dept. of AEIE:**

Open Electives	Semester	Paper Code	Paper Name
Open Electives IV	VIII	AEIE4221	Process Instrumentation
		AEIE4222	Medical Instrumentation



**Heritage Institute of Technology**  
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**Honours Papers:**

Sl No.	Semester	Paper Code	Paper Name	Contact hrs/wk				Credit Points
				L	T	P	Total	
01	1st	HMTS 1011	Communication for Professionals	3	0	0	3	3
		HMTS 1061	Professional Communication Lab	0	0	2	2	1
02	2nd	ECEN1011	Basic Electronics	3	0	0	3	3
		ECEN1061	Basic Electronics Engineering Lab	0	0	2	2	1
03	3rd	AEIE2111	Material Science and Technology	4	0	0	4	4
04	5th	AEIE3111	Introduction to Mechatronics	4	0	0	4	4
05	7th	AEIE4111	Introduction to MEMS	4	0	0	4	4
<b>Total</b>				18	0	4	22	<b>20</b>

**Definition of Credit (as per AICTE):**

- 1 Hour Lecture (L) per Week = 1 Credit
- 1 Hour Tutorial (T) per Week = 1 Credit
- 1 Hour Practical (P) per Week = 0.5 Credits
- 2 Hours Practical (Lab) per Week = 1 Credit

**Range of Credits (as per AICTE):**

- A total of 160 credits will be necessary for a student to be eligible to get B Tech degree.
- A student will be eligible to get B Tech degree with Honours if he/she completes an additional 20 credits. These could be acquired through various Honours Courses offered by the respective departments.
- A part or all of the above additional credits may also be acquired through MOOCs. Any student completing any course through MOOC will have to submit an appropriate certificate to earn the corresponding credit.
- For any additional information, the student may contact the concerned HODs.



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**Summary of Credit Points for B Tech Programme from 2018-2019**

<b>Sl. No.</b>	<b>Course Type</b>	<b>Credit Points of the program</b>	<b>AICTE recommended Credit Points</b>
1.	Humanities and Social Sciences including Management Courses	12	12
2.	Basic Science Courses	23	25
3.	Engineering Science Courses including Workshop, Drawing, Basics of Electrical / Mechanical / Computer etc.	26	24
4.	Professional Core Courses	55	48
5.	Professional Elective Courses relevant to chosen Specialization / Branch	15	18
6.	Open Subjects – Electives from other Technical and/or Emerging Subjects	12	18
7.	Project Work, Seminar and Internship in industry or elsewhere	17	15
8.	Mandatory Courses [Environmental Sciences, Induction Program, Indian Constitution, Essence of Indian Traditional Knowledge]	(non-credit)	(non-credit)
	<b>Total</b>	<b>160</b>	<b>160</b>
9	Honours Courses	20	-
	<b>Grand Total</b>	<b>180</b>	<b>160</b>



# **Department of Applied Electronics & Instrumentation Engineering**

**B.TECH in AEIE**

**SYLLABUS OF 1ST YEAR COURSES**



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

**Detailed Syllabus of 1<sup>st</sup> Year 1st Semester Courses**

<b>Course Name: CHEMISTRY-1</b>					
<b>Course Code: CHEM 1001</b>					
<b>Contact Hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	3	1	0	4	4

**MODULE 1**

**Atomic structure and Wave Mechanics:**

Brief outline of the atomic structure, Dual character of electron, De Broglies's equation, the Heisenberg uncertainty principle, brief introduction of quantum mechanics, the Schrodinger wave equation, Hermitian operator, solution of the Schrodinger equation for particle in a one dimensional box, interpretation of the wave function  $\Psi$ , concept of atomic orbital.

**3L**

**Thermodynamics:**

Carnot cycle, 2nd law of thermodynamics, entropy, Clausius inequality, free energy and work function, Clausius Clapeyron Equation, Chemical Potential, Activity and Activity coefficient. Gibbs Duhem Relation.

**4L**

**Spectroscopic Techniques & Application**

Electromagnetic spectrum: EMR interaction with matter - absorption and emission of radiation. Principle and application of UV- visible and IR spectroscopy  
Principles of NMR Spectroscopy and X-ray diffraction technique

**3L**

**MODULE 2**

**Chemical Bonding**

Covalent bond, VSEPR Theory, hybridization, molecular geometries, Dipole moment, Intermolecular forces, V.B. and M.O. Theory and its application in Homo and Heteronuclear diatomic molecules, Band theory of solids, Pi-molecular orbitals of ethylene and butadiene.

**5L**

**Periodicity**

Effective nuclear charge, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electro-negativity, inert pair effect.

**3L**

**Ionic Equilibria**

Acid Base Equilibria, Salt Hydrolysis and Henderson Equation, Buffer solutions, pH indicator, Common ion Effect, Solubility product, Fractional Precipitation .



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**2L**

**MODULE 3**

**Conductance**

Conductance of electrolytic solutions, Strong and Weak electrolytes, effect of temperature and concentration. Kohlrausch's law of independent migration of ions, transport numbers and hydration of ions. Application of conductance Acid-base and precipitation titration.

**3L**

**Electrochemical Cell**

Thermodynamic derivation of Nernst equation, Electrode potential and its application to predict redox reaction; Standard Hydrogen Electrode, Reference electrode, cell configuration, half cell reactions, evaluation of thermodynamic functions; Reversible and Irreversible cells; Electrochemical corrosion.

Electrochemical Energy Conversion: Primary & Secondary batteries, Fuel Cells.

**4L**

**Reaction dynamics**

Rate Laws, Order & Molecularity; zero, first and second order kinetics.

Pseudo-unimolecular reaction, Arrhenius equation.

Mechanism and theories of reaction rates (Transition state theory, Collision theory).

Catalysis: Homogeneous catalysis (Definition, example, mechanism, kinetics).

**3L**

**MODULE 4**

**Stereochemistry**

Representations of 3- dimensional structures, structural isomers and stereoisomers, configurations and symmetry and chirality, enantiomers, diastereomers, optical activity, absolute configurations and conformational analysis.

**4L**

**Structure and reactivity of Organic molecule**

Inductive effect, resonance, hyperconjugation, electromeric effect, carbocation, carbanion, free radicals, aromaticity.

**3L**

**Organic reactions and synthesis of drug molecule (4 lectures)**

Introduction to reaction mechanisms involving substitution, addition, elimination and oxidation-reduction reactions. Synthesis of commonly used drug molecules.

**3L**

**TEXT BOOKS**

1. Atkins' Physical Chemistry, P.W. Atkins (10<sup>th</sup> Edition)
2. Organic Chemistry, I. L. Finar, Vol-1 (6<sup>th</sup> Edition)



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3. Engineering Chemistry, Jain & Jain, (16<sup>th</sup> Edition)
4. Fundamental Concepts of Inorganic Chemistry, A. K. Das, (2<sup>nd</sup> Edition)
5. Engineering Chemistry -I, Gourkrishna Dasmohapatra, (3<sup>rd</sup> Edition)

**REFERENCE BOOKS**

1. General & Inorganic Chemistry, R. P. Sarkar
2. Physical Chemistry, P. C. Rakshit, (7<sup>th</sup> Edition)
3. Organic Chemistry, Morrison & Boyd, (7<sup>th</sup> Edition)
4. Fundamentals of Molecular Spectroscopy, C.N. Banwell, (4<sup>th</sup> Edition)
5. Physical Chemistry, G. W. Castellan, (3<sup>rd</sup> Edition)
6. Basic Stereo chemistry of Organic Molecules, Subrata Sen Gupta, (1<sup>st</sup> Edition)

**Course outcome for the subject code CHEM1001**

The subject code CHEM1001 corresponds to chemistry theory classes for the first year B. Tech students, which is offered as Engineering Chemistry and is common for all branches of engineering subjects. The course provides basic knowledge of theory based subjects like quantum mechanics, thermodynamics, reaction dynamics, electrochemistry, structure and reactivity of molecules. The course outcomes of the subject are

1. Knowledge of understanding the operating principles and reaction involved in batteries and fuel cells and their application in automobiles as well as other sectors to reduce environmental pollution.
2. An ability to analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces for engineering applications.
3. Have knowledge of synthesizing nano materials and their applications in industry, carbon nano tube technology is used in every industry now-a-days.
4. Understanding of bulk properties and processes using thermodynamic considerations.
5. Elementary knowledge of IR, UV, NMR and X-ray spectroscopy is usable in structure elucidation and characterisation of various molecules.
6. Knowledge of electronic effect and stereochemistry for understanding mechanism of the major chemical reactions involved in synthesis of various drug molecules.



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<b>Course Name: MATHEMATICS-I</b>					
<b>Course Code: MATH1101</b>					
<b>Contact Hours per week</b>	L	T	P	Total	Credit Points
	3	1	0	4	4

**Detailed Syllabus:**

**Module I: [10L]**

**Matrix:** Inverse and rank of a matrix; Elementary row and column operations over a matrix; System of linear equations and its consistency; Symmetric, skew symmetric and orthogonal matrices; Determinants; Eigen values and eigen vectors; Diagonalization of matrices; Cayley Hamilton theorem; Orthogonal transformation.

**Module II: [10L]**

**Vector Calculus:** Vector function of a scalar variable, Differentiation of a vector function, Scalar and vector point functions, Gradient of a scalar point function, divergence and curl of a vector point function, Directional derivative, Related problems on these topics.

**Infinite Series:** Convergence of sequence and series; Tests for convergence: Comparison test, Cauchy's Root test, D' Alembert's Ratio test (statements and related problems on these tests), Raabe's test; Alternating series; Leibnitz's Test (statement, definition); Absolute convergence and Conditional convergence.

**Module III: [10L]**

**First order ordinary differential equations:** Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

**Ordinary differential equations of higher orders:** General linear ODE of order two with constant coefficients, C.F. & P.I., D-operator methods, Method of variation of parameters, Cauchy-Euler equations.

**Module IV: [10L]**

**Calculus of functions of several variables:** Introduction to functions of several variables with examples, Knowledge of limit and continuity, Determination of partial derivatives of higher orders with examples, Homogeneous functions and Euler's theorem and related problems up to three variables.

**Multiple Integration:** Concept of line integrals, Double and triple integrals. Green's Theorem, Stoke's Theorem and Gauss Divergence Theorem.

**References:**

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 2000.
2. E. Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, 2006.





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3. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
4. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
5. K. F. Riley, M. P. Hobson, S. J. Bence. Mathematical Methods for Physics and Engineering, Cambridge University Press, 23-Mar-2006.
6. S. L. Ross, Differential Equations”, Wiley India, 1984.
7. G.F. Simmons and S.G. Krantz, Differential Equations, McGraw Hill, 2007.
8. Vector Analysis (Schaum’s outline series): M. R. Spiegel, Seymour Lipschutz, Dennis Spellman (McGraw Hill Education)
9. Engineering Mathematics: S. S. Sastry ( PHI)
10. Advanced Engineering Mathematics: M.C. Potter, J.L. Goldberg and E.F. Abonfadel (OUP), Indian Edition.
11. Linear Algebra (Schaum’s outline series): Seymour Lipschutz, Marc Lipson (McGraw Hill Education)

**Course Outcomes**

After successfully completing this course the students will be able to:

1. Apply the concept of rank of matrices to find the solution of a system of linear simultaneous equations.
2. Develop the concept of eigen values and eigen vectors.
3. Combine the concepts of gradient, curl, divergence, directional derivatives, line integrals, surface integrals and volume integrals.
4. Analyze the nature of sequence and infinite series
5. Choose proper method for finding solution of a specific differential equation.
6. Describe the concept of differentiation and integration for functions of several variables with their applications in vector calculus.



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<b>Course Name: BASIC ELECTRICAL ENGINEERING</b>					
<b>Course Code: ELEC1001</b>					
<b>Contact Hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	3	1	0	4	4

**Module-I:**

**DC Network Theorem:** Kirchhoff's laws, Nodal analysis, Mesh analysis, Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, Star-Delta conversion. [6L]

**Electromagnetism:** Review of magnetic flux, Force on current carrying conductors, Magnetic circuit analysis, Self and Mutual inductance, B-H loop, Hysteresis and Eddy current loss, Lifting power of magnet. [5L]

**Module-II**

**AC single phase system:** Generation of alternating emf, Average value, RMS value, Form factor, Peak factor, representation of an alternating quantity by a phasor, phasor diagram, AC series, parallel and series-parallel circuits, Active power, Reactive power, Apparent power, power factor, Resonance in RLC series and parallel circuit. [10L]

**Module-III**

**Three phase system:** Generation of three-phase AC power, Balanced three phase system, delta and star connection, relationship between line and phase quantities, phasor diagrams, power measurement by two wattmeter method. [4L]

**DC Machines:** Construction, EMF equation, Principle of operation of DC generator, Open circuit characteristics, External characteristics, Principle of operation of DC motor, speed-torque characteristics of shunt and series machine, starting of DC motor, speed control of DC motor. [7L]

**Module-IV**

**Transformer:** Construction, EMF equation, no load and on load operation and their phasor diagrams, Equivalent circuit, Regulation, losses of a transformer, Open and Short circuit tests, Efficiency, Introduction to three phase transformer. [6L]

**Three-phase induction motor:** Concept of rotating magnetic field, Principle of operation, Construction, Equivalent circuit and phasor diagram, torque-speed/slip characteristics. [4L]

**Text Books:**

1. Basic Electrical engineering, D.P Kothari & I.J Nagrath, TMH, Second Edition
2. Basic Electrical Engineering, V.N Mittle & Arvind Mittal, TMH, Second Edition
3. Basic Electrical Engineering, Hughes
4. Electrical Technology, Vol-I, Vol-II, Surinder Pal Bali, Pearson Publication
5. A Text Book of Electrical Technology, Vol. I & II, B.L. Theraja, A.K. Theraja, S.Chand &



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Company

**Reference Books:**

1. Electrical Engineering Fundamentals, Vincent Del Toro, Prentice-Hall
2. Advance Electrical Technology, H.Cotton, Reem Publication
3. Basic Electrical Engineering, R.A. Natarajan, P.R. Babu, Sictech Publishers
4. Basic Electrical Engineering, N.K. Mondal, Dhanpat Rai
5. Basic Electrical Engineering, Nath & Chakraborti
6. Fundamental of Electrical Engineering, Rajendra Prasad, PHI, Edition 2005.

**Course Outcomes**

After attending the course, the students will be able to

1. Analyse DC electrical circuits using KCL, KVL and network theorems like Superposition Theorem, Thevenin's Theorem, Norton's Theorem and Maximum Power Transfer Theorem.
2. Analyse DC Machines; Starters and speed control of DC motors.
3. Analyse magnetic circuits.
4. Analyse single and three phase AC circuits.
5. Analyse the operation of single phase transformers.
6. Analyse the operation of three phase induction motors.



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<b>Course Name: CHEMISTRY LAB</b>					
<b>Course Code: CHEM 1051</b>					
<b>Contact Hours per week</b>	L	T	P	Total	Credit Points
	0	0	3	3	1.5

**List of Experiments:**

1. Estimation of iron using  $\text{KMnO}_4$  self indicator.
2. Iodometric estimation of  $\text{Cu}^{2+}$ .
3. Determination of Viscosity.
4. Determination of surface tension.
5. Adsorption of acetic acid by charcoal.
6. Potentiometric determination of redox potentials.
7. Determination of total hardness and amount of calcium and magnesium separately in a given water sample.
8. Determination of the rate constant for acid catalyzed hydrolysis of ethyl acetate.
9. Heterogeneous equilibrium (determination of partition coefficient of acetic acid in n-butanol and water mixture).
10. Conductometric titration for the determination of strength of a given HCl solution against a standard NaOH solution.
11. pH-metric titration for determination of strength of a given HCl solution against a standard NaOH solution.
12. Determination of chloride ion in a given water sample by Argentometric method (using chromate indicator solution)

**Reference Books:**

1. Vogel's Textbook of Quantitative Chemical Analysis-G. H. Jeffery, J. Bassett, J. Mendham, R. C. Denney.
2. Advanced Practical Chemistry- S. C. Das
3. Practicals in Physical Chemistry- P. S. Sindhu



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**Course outcome for the subject code CHEM1051**

Course outcome for the subject code CHEM1051

The subject code CHEM1051 corresponds to chemistry laboratory classes for the first year B. Tech students. This course enhances the students' experience regarding handling of various chemicals along with various laboratory equipments. Hands on experiments increase the depth of knowledge that is taught in the theory classes as well as it increases research aptitude in students because they can see the direct application of theoretical knowledge in practical field. The course outcomes of the subject are

1. Knowledge to estimate the hardness of water which is required to determine the usability of water used in industries.
2. Estimation of ions like  $\text{Fe}^{2+}$ ,  $\text{Cu}^{2+}$  and  $\text{Cl}^-$  present in water sample to know the composition of industrial water.
3. Study of reaction dynamics to control the speed and yield of various manufactured goods produced in polymer, metallurgical and pharmaceutical industries.
4. Handling physico-chemical instruments like viscometer, stalagmometer, pH-meter, potentiometer and conductometer.
5. Understanding the miscibility of solutes in various solvents required in paint, emulsion, biochemical and material industries.
6. Knowledge of sampling water can be employed for water treatment to prepare pollution free water.



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<b>Course Name: BASIC ELECTRICAL ENGINEERING LABORATORY</b>					
<b>Course Code: ELEC1051</b>					
<b>Contact Hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	0	0	2	2	1

**List of Experiments:**

1. Characteristics of Fluorescent lamps
2. Characteristics of Tungsten and Carbon filament lamps
3. Verification of Thevenin's & Norton's theorem.
4. Verification of Superposition theorem
5. Verification of Maximum Power Transfer theorem
6. Calibration of ammeter and voltmeter.
7. Open circuit and Short circuit test of a single phase Transformer.
8. Study of R-L-C Series / Parallel circuit
9. Starting and reversing of speed of a D.C. shunt Motor
10. Speed control of DC shunt motor.
11. No load characteristics of D.C shunt Generators
12. Measurement of power in a three phase circuit by two wattmeter method.

**Course Outcomes:**

After successfully completing this course the students are expected :

1. Get an exposure to common electrical apparatus and their ratings.
2. Make electrical connections by wires of appropriate ratings.
3. Understand the application of common electrical measuring instruments.
4. Understand the basic characteristics of different electrical machines.



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<b>Course Name: Engineering Graphics &amp; Design</b>					
<b>Course Code: MECH 1052</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>1</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>3</b>

**Lecture Plan (13L)**

1. Importance and principles of engineering drawing (1 L)
2. Concepts of Conic sections and Scale (1 L)
3. Introduction to concept of projection (Projections of points, lines and surfaces) (4 L)
4. Definitions of different solids and their projections (1 L)
5. Section of solids and sectional view (1 L)
6. Isometric projection (2 L)
7. Introduction to CAD (2 L)
8. Viva Voce (1 L)

**Detailed contents of Lab hours (52 hrs)**

**Module 1: Introduction to Engineering Drawing** covering, Principles of Engineering Graphics and their significance, usage of Drawing instruments, lines, lettering & dimensioning, Conic section like Ellipse (General method only); Involute; Scales – Plain, Diagonal. (4 hrs + 4 hrs)

**Module 2: Orthographic Projections** covering, Principles of Orthographic Projections - Conventions - Projections of Points and lines inclined to both planes; Projections on Auxiliary Planes. Projection of lamina. (4 hrs+4 hrs + 4 hrs)

**Module 3: Projections of Regular Solids** covering, those inclined to both the Planes- Auxiliary Views. (4 hrs + 4 hrs)

**Module 4: Sections and Sectional Views of Right Angular Solids** covering, Prism, Cylinder, Pyramid, Cone – Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids. (4 hrs)

**Module 5: Isometric Projections** covering, Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice-versa, Conventions. (4 hrs + 4 hrs)

**Module 6: Overview of Computer Graphics** covering, listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where



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applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids.

(4 hrs)

**Module 7: Customisation & CAD Drawing**

consisting of set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerancing; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;

(2 hrs)

**Annotations, layering & other functions** covering

applying dimensions to objects, applying annotations to drawings; Setting up and use of Layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation.

(2 hrs)

**Module 6: Demonstration of a simple team design project** that illustrates

Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame.

(4 hrs)

**References:**

1. Bhatt, N.D., Panchal V.M. & Ingle P.R., (2014) “Elementary Engineering Drawing” ; Charotan Publishing House
2. Narayana, K.L. and Kannaaiah P “Engineering Graphics”; TMH
3. Lakshminarayanan, V. and Vaish Wanar, R.S “Engineering Graphics” Jain Brothers.
4. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Education.
5. Agarwal B. & Agarwal C. M. (2012), Engineering graphics, TMH Publications.

**Course Outcomes:**

After going through the course, the students will be able

1. To understand the meaning of engineering drawing.
2. To have acquaintance with the various standards (like lines, dimensions, scale etc.) and symbols followed in engineering drawing.
3. To represent a 3-D object into 2-D drawing with the help of orthographic and isometric projections.
4. To read and understand projection drawings.
5. To draw the section view and true shape of a surface when a regular object is cut by a section plane.
6. To use engineering drawing software (CAD).





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**B. Tech. Honors Paper**

<b>Course Name: COMMUNICATION for PROFESSIONALS</b>					
<b>Course Code: HMTS-1011</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

**Module- I (9hrs.)**

Introduction to Linguistics

- Phonetics- Vowel and Consonant Sounds (Identification & Articulation)
- Word- stress, stress in connected speech
- Intonation (Falling and Rising Tone)
- Voice Modulation
- Accent Training
- Vocabulary Building
- The concept of Word Formation
- Root words from foreign languages and their use in English
- Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives
- Synonyms, Antonyms and standard abbreviations

**Module- II (10hrs.)**

Communication Skills

- Definition, nature & attributes of Communication
- Process of Communication
- Models or Theories of Communication
- Types of Communication
- Levels or Channels of Communication
- Barriers to Communication

**Module- III (10hrs.)**

Professional Writing Skills

- Letter Writing : Importance, Types , Process, Form and Structure, Style and Tone
- Proposal Writing: Purpose, Types of Proposals, Structure of Formal Proposals.
- Report Writing: Importance and Purpose, Types of Reports, Report Formats, Structure of Formal Reports, Writing Strategies.

**Module- IV (10hrs.)**

Communication skills at Work



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- Communication and its role in the workplace
- Benefits of effective communication in the workplace
- Common obstacles to effective communication
- Approaches and Communication techniques for multiple needs at workplace: persuading, convincing, responding, resolving conflict, delivering bad news, making positive connections,
- Identify common audiences and design techniques for communicating with each audience

**References:**

- 1 Kumar,S. &Lata, P. Communication Skills, OUP, New Delhi2011
- 2 Rizvi,Ashraf,M. Effective Technical Communication, Mc Graw Hill Education(India) Pvt. Ltd..Chennai,2018
- 3 Raman, M. and Sharma, S., Technical Communication: Principles and Practice, <sup>2nd</sup> Ed., 2011

**Course Outcome:**

Students will be able to

1. Write business letters and reports
2. Communicate in an official and formal environment.
3. Effectively use the various channels of communication at work place.
4. Use language as a tool to build bridges and develop interpersonal relations in multi-cultural environment.
5. Learn to articulate opinions and views with clarity.
6. Use various techniques of communication for multiple requirements of globalized workplaces.



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**B. Tech. Honors Paper**

<b>Course Name: PROFESSIONAL COMMUNICATION LAB</b>					
<b>Course Code: HMTS-1061</b>					
<b>Contact hrs</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
<b>per week:</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>

**Module- I (4hrs)**

Techniques for Effective Speaking

Voice Modulation: Developing correct tone

Using correct stress patterns: word stress, primary stress, secondary stress

Rhythm in connected speech

**Module- II (6hrs.)**

Effective Speaking and Social awareness

The Art of Speaking

- Encoding Meaning Using Nonverbal Symbols
- How to Improve Body Language
- Eye Communication, Facial Expression, Dress and Appearance
- Posture and Movement, Gesture, Paralanguage
- Encoding meaning using Verbal symbols: How words work and how to use words
- Volume, Pace, Pitch and Pause
- Cross-Cultural Communication : Multiple aspects/dimensions of culture
- Challenges of cross-cultural communication
- Improving cross-cultural communication skills at workplace.

**Module- III (6hrs)**

- Group Discussion: Nature and purpose
- Characteristics of a successful Group Discussion
- Group discussion Strategies: Getting the GD started, contributing systematically, moving the discussion along, promoting optimal participation, Handling conflict, Effecting closure.

**Module- IV (10hrs.)**

**Professional Presentation Skills**

Nature and Importance of Presentation skills



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Planning the Presentation: Define the purpose, analyze the Audience, Analyze the occasion and choose a suitable title.

Preparing the Presentation: The central idea, main ideas, collecting support material, plan visual aids, design the slides

Organizing the Presentation: Introduction-Getting audience attention, introduce the subject, establish credibility, preview the main ideas, Body-develop the main idea, present information sequentially and logically, Conclusion-summaries, re-emphasize, focus on the purpose, provide closure.

Improving Delivery: Choosing Delivery methods, handling stage fright

Post-Presentation discussion: Handling Questions-opportunities and challenges.

**References:**

1. Carter, R. And Nunan, D. (Eds), The Cambridge guide to Teaching English to Speakers of Other Languages, CUP, 2001
2. Edward P. Bailey, Writing and Speaking At Work: A Practical Guide for Business Communication, Prentice Hall, 3<sup>rd</sup> Ed., 2004
3. Munter, M., Guide to Managerial Communication: Effective Business Writing and Speaking, Prentice Hall, 5<sup>th</sup> Ed., 1999
4. R. Anand, Job Readiness For IT & ITES- A Placement and Career Companion, , McGraw Hill Education.2015
5. Malhotra, A., Campus Placements, McGraw Hill Education.2015.

**Course Outcome:**

Students will be able to

1. Communicate in an official and formal environment.
2. Effectively communicate in a group and engage in relevant discussion.
3. Engage in research and prepare presentations on selected topics.
4. Understand the dynamics of multicultural circumstances at workplace and act accordingly.
5. Organize content in an attempt to prepare official documents
6. Appreciate the use of language to create beautiful expressions



**Heritage Institute of Technology**  
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**Detailed Syllabus of 1st Year 2nd Semester Courses**

<b>Course Name: PHYSICS I</b>					
<b>Course Code: PHYS-1001</b>					
<b>Contact Hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	3	1	0	4	4

**Module 1 : Mechanics (7+5)= 12L**

Elementary concepts of grad, divergence and curl. Potential energy function;  $F = -\text{grad } V$ , Equipotential surfaces and meaning of gradient; Conservative and non-conservative forces, Curl of a force field; Central forces ; conservation of angular momentum; Energy equation and energy diagrams; elliptical, parabolic and hyperbolic orbit; Kepler Problem; Application : Satellite manoeuvres .

Non-inertial frames of reference; rotating coordinate system; five term acceleration formula- centripetal and coriolis accelerations; applications: Weather system, Foucault pendulum.

**Module 2 : Optics = (4 +3+ 5) = 12 L**

**Oscillatory Motion:**

Damped harmonic motion – Over damped, critically damped and lightly damped oscillators; Forced oscillation and resonance. Electrical equivalent of mechanical oscillator, Wave equation, plane wave solution.

**Optics:**

Elementary features of polarization of light waves. Double refraction, Production and analysis of linearly, elliptic and Circularly polarized light, Polaroid and application of polarizations.: Polarimeter.

**Laser & Fiber Optics:**

Characteristics of Lasers, Spontaneous and Stimulated Emission of Radiation, Meta-stable State, Population Inversion, Lasing Action, Einstein's Coefficients and Relation between them, Ruby Laser, Helium-Neon Laser, Semiconductor Diode Laser, Applications of Lasers.

Fiber optics - principle of operation, numerical aperture, acceptance angle, Single mode , graded indexed fiber.

**Module 3: Electrostatics ( 8+4) = 12 L**

**Electrostatics in free space**

Calculation of electric field and electrostatic potential for a charge distribution, Divergence and curl of electrostatic field, Laplace's and Poisson's equation for electrostatic potential. Boundary conditions of electric field and electrostatic potential. Method of images , energy of a charge distribution and its expression in terms of electric field.

**Electrostatics in a linear dielectric medium**

Electrostatic field and potential of a dipole, Bound charges due to electric polarization, Electric displacement, Boundary conditions on displacement, Solving simple electrostatic problem in presence of dielectric – point charge at the centre of a dielectric sphere, charge in front of dielectric slab, Dielectric slab and dielectric sphere in uniform electric field.

**Module 4: (6+3+3)= 12L**

**Magnetostatics :**



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Biot-Savart law, divergence and curl of static magnetic field; vector potential and calculating it for a given magnetic field using Stokes' theorem; equation for vector potential and its solutions for given current densities .

**Magnetostatics in a linear magnetic medium:**

Magnetization and associated bound currents; Auxiliary magnetic field  $\vec{H}$  ; boundary conditions on  $\vec{B}$  and  $\vec{H}$  . Solving for magnetic field due to simple magnet like a bar magnet; Magnetic susceptibility ; ferromagnetic , paramagnetic and diamagnetic materials; Qualitative discussion of magnetic field in presence of magnetic materials.

**Faraday's Law:**

Differential form of Faraday's law expressing curl of electric field in terms of time derivative of magnetic field and calculating electric field due to changing magnetic fields in quasi static approximation. Energy stored in a magnetic field.

**Books of reference :**

1. Optics – **Eugene Hecht** Pearson Education India Private Limited
2. Introduction to Electrodynamics, **David J. Griffiths**, Pearson Education India Learning Private Limited
3. Waves and Oscillations by **N.K. Bajaj**
4. Principles of Physics, 10ed, **David Halliday, Robert Resnick Jearl Walker** , Wiley
5. Electricity, Magnetism, and Light, **Wayne M. Saslow**, Academic Press
6. Classical mechanics, **Narayan Rana, Pramod Joag**, McGraw Hill Education
7. Introduction to Classical Mechanics, **R Takwale, P Puranik**, McGraw Hill Education
8. Optics, **Ghatak**, McGraw Hill Education India Private Limited
9. Refresher Course in B.Sc. Physics – Vol1 and Vol 2 – **C.L.Arora**

**Course outcome:**

After successfully completing this course the students will be able to:

1. To develop basic understanding of the modern science to the technology related domain.
2. Analytical & logical skill development through solving problems.
3. To impart idea of concise notation for presenting equations arising from mathematical formulation of physical as well as geometrical problems percolating ability of forming mental pictures of them.
4. Imparting the essence and developing the knowledge of controlling distant object like satellite, data transfer through optical fiber, implication of laser technology, handling materials in terms of their electrical and magnetic properties etc.



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<b>Course Name: Mathematics-II</b>					
<b>Course Code: MATH1201</b>					
<b>Contact Hours per week</b>	L	T	P	Total	Credit Points
	3	1	0	4	4

**Detailed Syllabus:**

**Module I: [10L]**

**Basic Probability:** Random experiment, Sample space and events, Classical and Axiomatic definition of probability, Addition and Multiplication law of probability, Conditional probability, Bayes' Theorem, Random variables, General discussion on discrete and continuous distributions, Expectation and Variance, Examples of special distribution: Binomial and Normal Distribution.

**Module II: [10L]**

**Basic Numerical Methods:** Solution of non-linear algebraic and transcendental equations: Bisection Method, Newton-Raphson Method, Regula-Falsi Method. Solution of linear system of equations: Gauss Elimination Method, Gauss-Seidel Method, LU Factorization Method, Matrix Inversion Method. Solution of Ordinary differential equations: Euler's Method, Modified Euler's Method, Runge-Kutta Method of 4th order.

**Module III: [10L]**

**Basic Graph Theory:** Graph, Digraph, Weighted graph, Connected and disconnected graphs, Complement of a graph, Regular graph, Complete graph, Sub-graph, Walk, Path, Circuit, Euler Graph, Cut sets and cut vertices, Matrix representation of a graph, Adjacency and incidence matrices of a graph, Graph isomorphism, Bipartite graph, Dijkstra's Algorithm for shortest path problem. Definition and properties of a Tree, Binary tree and its properties, Spanning tree of a graph, Minimal spanning tree, Determination of spanning trees using BFS and DFS algorithms, Determination of minimal spanning tree using Kruskal's and Prim's algorithms.

**Module IV: [10L]**

**Laplace Transformation:** Basic ideas of improper integrals, working knowledge of Beta and Gamma functions (convergence to be assumed) and their interrelations. Introduction to integral transformation, Functions of exponential order, Definition and existence of Laplace Transform(LT) (statement of initial and final value theorem only), LT of elementary functions, Properties of Laplace Transformations, Evaluation of sine, cosine and exponential integrals using LT, LT of periodic and step functions, Definition and properties of inverse LT, Convolution Theorem (statement only) and its application to the evaluation of inverse LT, Solution of linear ODEs with constant coefficients (initial value problem) using LT



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**References:**

1. Advanced Engineering Mathematics, E.Kreyszig, Wiley Publications
2. Introduction to Probability and Statistics for Engineers and Scientists, S.Ross, Elsevier
3. Introductory methods of Numerical Analysis, S.S. Sastry, PHI learning
4. Introduction to Graph Theory, D. B. West, Prentice-Hall of India
5. Engineering Mathematics, B.S. Grewal, S. Chand & Co.

**Course Outcomes**

After successfully completing this course the students will be able to:

1. Demonstrate the knowledge of probabilistic approaches to solve wide range of engineering problem.
2. Recognize probability distribution for discrete and continuous variables to quantify physical and engineering phenomenon.
3. Develop numerical techniques to obtain approximate solutions to mathematical problems where analytical solutions are not possible to evaluate.
4. Analyze certain physical problems that can be transformed in terms of graphs and trees and solving problems involving searching, sorting and such other algorithms.
5. Apply techniques of Laplace Transform and its inverse in various advanced engineering problems.
6. Interpret differential equations and reduce them to mere algebraic equations using Laplace Transform to solve easily





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<b>Course Name: Programming for Problem Solving</b>					
<b>Course Code: CSEN 1001</b>					
<b>Contact Hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	3	0	0	3	3

**Learning Objectives:** Introduction to the concept of computer and computation and solving of problems using C as a programming language. Coverage of C will include basic concepts, arithmetic and logic, flow control, and data handling using arrays, structures, pointers and files.

Total load – 40 hours

**Module I: [10L]**

**Fundamentals of Computer**

History of Computers, Generations of Computers, Classification of Computers.

Basic Anatomy of Computer System, Primary & Secondary Memory, Processing Unit, Input & Output devices. Basic Concepts of Assembly language, High level language, Compiler and Assembler.

Binary & Allied number systems (decimal, octal and hexadecimal) with signed and unsigned numbers (using 1's and 2's complement) - their representation, conversion and arithmetic operations. Packed and unpacked BCD system, ASCII. IEEE-754 floating point representation (half- 16 bit, full- 32 bit, double- 64 bit).

Basic concepts of operating systems like MS WINDOWS, LINUX

How to write algorithms & draw flow charts.

**Module II: [10L]**

**Basic Concepts of C**

C Fundamentals:

The C character set identifiers and keywords, data type & sizes, variable names, declaration, statements.

Operators & Expressions:

Arithmetic operators, relational and logical operators, type, conversion, increment and decrement operators, bit wise operators, assignment operators and expressions, precedence and order of evaluation. Standard input and output, formatted output -- printf, formatted input scanf.

Flow of Control:

Statement and blocks, if-else, switch-case, loops (while, for, do-while), break and continue, go to and labels.



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**Module III: [10L]**

**Program Structures in C**

Basic of functions, function prototypes, functions returning values, functions not returning values. Storage classes - auto, external, static and register variables – comparison between them. Scope, longevity and visibility of variables.

C preprocessor (macro, header files), command line arguments.

Arrays and Pointers:

One dimensional arrays, pointers and functions – call by value and call by reference, array of arrays. Dynamic memory usage– using malloc(), calloc(), free(), realloc(). Array pointer duality.

String and character arrays; C library string functions and their use.

**Module IV: [10L]**

**Data Handling in C**

**User defined data types and files:**

Basic of structures; structures and functions; arrays of structures.

Files – text files only, modes of operation. File related functions – fopen(), fclose(), fscanf(), fprintf(), fgets(), fputs(), fseek(), ftell().

**Text Books**

1. Schaum's outline of Programming with C – Byron Gottfried
2. Teach Yourself C- Herbert Schildt
3. Programming in ANSI C – E Balagurusamy

**Reference Books**

1. C: The Complete Reference – Herbert Schildt
2. The C Programming Language- D.M.Ritchie, B.W. Kernighan

**Course outcome:**

On completion of this course, students are able to

1. Understand and remember functions of the different parts of a computer.
2. Understand and remember how a high-level language (C programming language, in this course) works, different stages a program goes through.
3. Understand and remember syntax and semantics of a high-level language (C programming language, in this course).
4. Understand how code can be optimized in high-level languages.
5. Apply high-level language to automate the solution to a problem.
6. Apply high-level language to implement different solutions for the same problem and analyze why one solution is better than the other.



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<b>Course Name: BUSINESS ENGLISH</b>					
<b>Course Code: HMTS 1201</b>					
<b>Contact Hours per week</b>	L	T	P	Total	Credit Points
	2	0	0	2	2

**Module- I (6hrs.)**

Grammar (Identifying Common Errors in Writing)

- Subject-verb agreement
- Noun-pronoun agreement
- Misplaced Modifiers
- Articles
- Prepositions
- Redundancies

**Module- II (6hrs.)**

Basic Writing Strategies

Sentence Structures

- Use of phrases and clauses in sentences
- Creating coherence
- Organizing principles –accuracy, clarity, brevity
- Techniques for writing precisely
- Different styles of writing: descriptive, narrative, expository
- Importance of proper punctuation

**Module- III (8hrs)**

Business Communication- Scope & Importance

Writing Formal Business Letters: Form and Structure-Parts of a Business letter, Business Letter Formats, Style and Tone, Writing strategies.

Organizational Communication: Agenda & minutes of a meeting, Notice, Memo, Circular

Organizing e-mail messages, E-mail etiquette

Job Application Letter: Responding to Advertisements and Forced Applications, Qualities of well-written Application Letters: The You-Attitude, Length, Knowledge of Job Requirement, Reader-Benefit Information, Organization, Style, Mechanics – Letter Plan: Opening Section, Middle Section, Closing Section



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Resume and CV: Difference, Content of the Resume – Formulating Career Plans: Self Analysis, Career Analysis, Job Analysis, Matching Personal Needs with Job Profile – Planning your Resume – Structuring the Resume: Chronological Resume, The Functional Resume, Combination of Chronological and Functional Resume, Content of the Resume: Heading, Career Goal or Objectives, Education, Work Experience, Summary of Job Skills/Key Qualifications, Activities, Honors and Achievements, Personal Profile, Special Interests, References

**Module- IV (6hrs)**

Writing skills

- Comprehension: Identifying the central idea, inferring the lexical and contextual meaning, comprehension passage - practice
- Paragraph Writing: Structure of a paragraph, Construction of a paragraph, Features of a paragraph, Writing techniques/developing a paragraph.
- Précis: The Art of Condensation-some working principles and strategies. Practice sessions of writing précis of given passages.
- Essay Writing: Characteristic features of an Essay, Stages in Essay writing, Components comprising an Essay, Types of Essays-Argumentative Essay, Analytical Essay, Descriptive Essays, Expository Essays, Reflective Essays

**References:**

1. Theories of Communication: A Short Introduction, Armand Matterlart and Michele Matterlart, Sage Publications Ltd.
2. Professional Writing Skills, Chan, Janis Fisher and Diane Lutovich. San Anselmo, CA: Advanced Communication Designs.
3. Hauppauge, Geffner, Andrew P. Business English, New York: Barron's Educational Series.
4. Kalia, S. & Agarwal, S. Business Communication, Wiley India Pvt. Ltd., New Delhi, 2015
5. Mukherjee, H.S., Business Communication- Connecting at work., , Oxford University Press. 2<sup>nd</sup> Edition. 2015
6. Raman, M. and Sharma, S., Technical Communication: Principles and Practice, 2<sup>nd</sup> Ed., 2011.

**Course Outcome**

The learner will

1. Acquire competence in using English language to communicate.
2. Be aware of the four essential skills of language usage-listening, speaking, reading and writing.
3. Be adept at using various modes of written communication at work.
4. Attain the skills to face formal interview sessions.
5. Write reports according to various specifications.
6. Acquire the skill to express with brevity and clarity



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**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: PHYSICS Lab 1</b>					
<b>Course Code: PHYS 1051</b>					
<b>Contact Hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	0	0	3	3	1.5

Minimum of six experiments taking at least one from each of the following four groups:

**Group 1 : Experiments in General Properties of matter**

1. Determination of **Young's modulus** by **Flexure Method**
2. Determination of **bending moment** and **shear force** of a rectangular beam of uniform cross-section.
3. Determination of **modulus of rigidity** of the material of a rod by **static method**
4. Determination of **rigidity modulus** of the material of a **wire by dynamic method**.
5. Determination of **coefficient of viscosity** by Poiseulle's capillary flow method.

**Group 2: Experiments in Optics**

1. Determination of **dispersive power** of the material of a prism
2. Determination of wavelength of light by **Newton's ring** method.
3. Determination of wavelength of light by **Fresnel's biprism method**.
4. Determination of the **wavelength of a given laser** source by diffraction method

**Group 3: Electricity & Magnetism experiments**

1. Determination of **dielectric constant** of a given dielectric material.
2. Determination of resistance of **ballistic galvanometer by half deflection** method and study of variation of **logarithmic decrement** with series resistance.
3. Determination of the **thermo-electric power** at a certain temperature of the given thermocouple.
4. Determination of **specific charge (e/m)** of electron.

**Group 4: Quantum Physics Experiments**

1. Determination of **Planck's constant**.
2. Determination of **Stefan's radiation** constant.
3. Verification of **Bohr's atomic orbital** theory through **Frank-Hertz experiment**.
4. Determination of **Rydberg constant** by studying **Hydrogen/ Helium** spectrum.
5. Determination of **Hall co-efficient of semiconductors**.
6. Determination of **band gap** of semiconductors.
7. To study current-voltage characteristics, load response, areal characteristics and spectral response of photo voltaic solar cells.

**Course Outcomes:**

After the completion of the course the students will be able to:

1. To gain practical knowledge by applying the experimental methods to correlate with the Physics theory.
2. To learn the usage of electrical and optical systems for various measurements.
3. Apply the analytical techniques and graphical analysis to the experimental data.
4. Understand measurement technology, usage of new instruments and real time applications in engineering studies.
5. To develop intellectual communication skills and discuss the basic principles of scientific concepts in a group.



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<b>Course Name: Programming for Problem Solving Lab</b>					
<b>Course Code: CSEN1051</b>					
<b>Contact hrs</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
<b>per week:</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>2</b>

**Software to be used: GNU C Compiler (GCC) with LINUX**  
**NB: Cygwin (Windows based) may be used in place of LINUX**

- Topic 1: LINUX commands and LINUX based editors
- Topic 2: Basic Problem Solving
- Topic 3: Control Statements (if, if-else, if-elseif-else, switch-case)
- Topic 4: Loops - Part I (for, while, do-while)
- Topic 5: Loops - Part II
- Topic 6: One Dimensional Array
- Topic 7: Array of Arrays
- Topic 8: Character Arrays/ Strings
- Topic 9: Basics of C Functions
- Topic 10: Recursive Functions
- Topic 11: Pointers
- Topic 12: Structures
- Topic 13: File Handling

**Text Books**

1. Schaum's outline of Programming with C – Byron Gottfried
2. Teach Yourself C- Herbert Schildt
3. Programming in ANSI C – E Balagurusamy

**Course outcome:**

After completion of this course the students should be able:

1. To write simple programs relating to arithmetic and logical problems.
2. To be able to interpret, understand and debug syntax errors reported by the compiler.
3. To implement conditional branching, iteration (loops) and recursion.
4. To decompose a problem into modules (functions) and amalgamating the modules to generate a complete program.
5. To use arrays, pointers and structures effectively in writing programs.
6. To be able to create, read from and write into simple text files.



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<b>Course Name: Workshop /Manufacturing Practices</b>					
<b>Course Code: MECH 1051</b>					
<b>Contact Hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	1	0	4	5	3

**(i) Lectures & videos: (13 hours)**

**Detailed contents**

1. Introduction on Workshop and Safety Precautions. **(1 lecture)**
2. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods **(3 lectures)**
3. CNC machining, Additive manufacturing **(1 lecture)**
4. Fitting operations & power tools **(1 lecture)**
5. Electrical & Electronics **(1 lecture)**
6. Carpentry **(1 lecture)**
7. Plastic moulding, glass cutting **(1 lecture)**
8. Metal casting **(1 lecture)**
9. Welding (arc welding & gas welding), brazing **(2 lecture)**
10. Viva-voce **(1 lecture)**

**(ii) Workshop Practice :( 52 hours)[ L : 0; T:0 ; P : 4 (2 credits)]**

1. Machine shop **(12 hours)**
2. Fitting shop **(8 hours)**
3. Carpentry **(4 hours)**
4. Electrical & Electronics **(4 hours)**
5. Welding shop (**Arc welding 4 hrs + gas welding 4 hrs**) **(8 hours)**
6. Casting **(4 hours)**
7. Smithy **(4 hours)**



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8. Plastic moulding & Glass Cutting (4 hours)
9. Sheet metal Shop (4 hours)

Examinations could involve the actual fabrication of simple components, utilizing one or more of the techniques covered above.

**Suggested Text/Reference Books:**

- (i). Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., “Elements of Workshop Technology”, Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
- (ii). Kalpakjian S. And Steven S. Schmid, “Manufacturing Engineering and Technology”, 4th edition, Pearson Education India Edition, 2002.
- (iii). Gowri P. Hariharan and A. Suresh Babu, “Manufacturing Technology – I” Pearson Education, 2008.
- (iv). Roy A. Lindberg, “Processes and Materials of Manufacture”, 4th edition, Prentice Hall India, 1998.
- (v). Rao P.N., “Manufacturing Technology”, Vol. I and Vol. II, Tata McGrawHill House, 2017.

**Course Outcomes:**

Upon completion of this course

1. The students will gain knowledge of the different manufacturing processes which are commonly employed in the industry, to fabricate components using different materials.
2. The students will be able to fabricate components with their own hands.
3. They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
4. By assembling different components, they will be able to produce small devices of their interest.
5. The students will be able to describe different components and processes of machine tools.
6. The students will be able to apply the knowledge of welding technology and they can perform arc and gas welding to join the material.





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<b>Course Name: Language Lab</b>					
<b>Course Code: HMTS-1251</b>					
<b>Contact Hours per week</b>	L	T	P	Total	Credit Points
	0	0	2	2	1

**Module- I (4hrs)**

Listening Skills

- Principles of Listening: Characteristics, Stages.
- Types of Listening: Passive listening, Marginal or superficial listening, Projective Listening, Sensitive or Empathetic Listening, Active or Attentive listening.
- Guidelines for Effective Listening
- Barriers to Effective Listening
- Listening Comprehension

**Module- II (8hrs)**

- Interviewing  
Types of Interviews, Format for Job Interviews: One-to-one and Panel Interviews, Telephonic Interviews, Interview through video conferencing.
- Interview Preparation Techniques, Frequently Asked Questions, Answering Strategies, Dress Code, Etiquette, Questions for the Interviewer, Simulated Interviews.

**Module- III (6hrs)**

- Public Speaking: The Speech Process: The Message, The Audience, The Speech Style, Encoding, Feedback.
- Characteristics of a good speech : content and delivery, structure of a speech
- Modes of delivery in public speaking: Impromptu, Extemporaneous, Prepared or Memorized, Manuscript.
- Conversation: Types of conversation: formal and informal, Strategies for effective conversation, Improving fluency.
- Situational conversation practice: Greetings and making introductions, Asking for information and giving instructions, agreeing and disagreeing.
- Conversational skills in the business scenario: One-to-one and Group communication, Gender and Culture Sensitivity, Etiquette, Sample Business Conversation, Telephonic Conversation



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**Module- IV (8hrs)**

**Presentation Skills**

- Speaking from a Manuscript, Speaking from Memory, Impromptu Delivery, Extemporaneous Delivery, Analyzing the Audience, Nonverbal Dimensions of Presentation
- Organizing the Presentation: The Message Statement, Organizing the Presentation: Organizing the Speech to Inform, The Conclusion, Supporting Your Ideas – Visual Aids: Designing and Presenting Visual Aids, Selecting the Right Medium.
- Project Team/Group Presentations

**References:**

1. Carter, R. And Nunan, D. (Eds), The Cambridge guide to Teaching English to Speakers of Other Languages, CUP, 2001
2. Edward P. Bailey, Writing and Speaking At Work: A Practical Guide for Business Communication, Prentice Hall, 3<sup>rd</sup> Ed., 2004
3. Munter, M., Guide to Managerial Communication: Effective Business Writing and Speaking, Prentice Hall, 5<sup>th</sup> Ed., 1999
4. Sen, S.,Mahendra,A. &Patnaik,P.,Communication and Language Skills, Cambridge University Press, 2015
5. Locker,Kitty O. Business and Administrative Communication McGraw-Hill/ Irwin.
6. Chaney,L.andMartin,J., Intercultural Business Communication. Prentice Hall

**Course Outcome**

The learner will

1. Acquire the techniques to become an effective listener.
2. Acquire the skill to become an effortless speaker.
3. Organize and present information for specific audience.
4. Communicate to make a positive impact in professional and personal environment.
5. Engage in research and prepare authentic, formal, official documents.
6. Acquire reading skills for specific purpose.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**  
**B. Tech. Honors Paper**

<b>Course Name : Basic Electronics</b>						
<b>Course Code: ECEN1011</b>						
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>	
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	

**Module I [10 L]**

**Basic Semiconductor Physics:**

Crystalline materials, Energy band theory, Conductors, Semiconductors and Insulators, Concept of Fermi Energy level, intrinsic and extrinsic semiconductors, drift and diffusion currents in semiconductor

**Diodes and Diode Circuits:**

Formation of p-n junction, Energy Band diagram, forward & reverse biased configurations, V-I characteristics, load line, breakdown mechanisms, Zener Diode and its Application.

Rectifier circuits: half wave & full wave rectifiers: ripple factor, rectification efficiency.

**Module II [8 L]**

**Bipolar Junction Transistors (BJT):**

PNP & NPN BJT structures, current components in BJT, CE, CB, CC configurations, V-I Characteristics of CB & CE modes, regions of operation, Base width modulation & Early effect, thermal runaway, Concept of Biasing: DC load line, Q-point, basics of BJT amplifier operation, current amplification factors, different biasing circuits: fixed bias, collector to base bias, voltage divider bias.

**Module III [9 L]**

**Field Effect Transistors (FET):**

n-channel Junction Field Effect Transistor (JFET) structure & V-I characteristics.

Metal Oxide Semiconductor Field Effect Transistor (MOSFET): enhancement & depletion type MOSFETs (for both n & p channel devices), drain & transfer characteristics.

MOSFET as a digital switch, CMOS inverter, voltage transfer characteristic (VTC), NAND & NOR gate realization using CMOS logic.

Moore's Law, evolution of process node, state of integration (SSI, MSI, LSI, VLSI, ULSI), Classification of Integrated circuits (IC) and their applications.

**Module IV [9 L]**

**Feedback in amplifiers :**

Concept of feedback, advantages of negative feedback (qualitative), Barkhausen criteria.



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**Operational Amplifier:**

Ideal OPAMP characteristics, OPAMP circuits: inverting and non-inverting amplifiers, Adder, Subtractor, Integrator, Differentiator, Basic Comparator.

**Special Semiconductor Devices:**

Light Emitting Diode (LED), Silicon Controlled Rectifier (SCR), Photodiode: Operations, characteristics & applications.

**References:**

1. Boylestad & Nashelsky: Electronic Devices & Circuit Theory
2. R.A Gayakwad: Op Amps and Linear IC's, PHI
3. D. Chattopadhyay, P. C Rakshit : Electronics Fundamentals and Applications
4. Adel S. Sedra, Kenneth Carless Smith: Microelectronics Engineering
5. Millman & Halkias: Integrated Electronics.
6. Salivahanan: Electronics Devices & Circuits.
7. Albert Paul Malvino: Electronic Principle.

**Course Outcomes:**

After going through this course, the students will be able to

1. Categorize different semiconductor materials based on their energy bands and analyze the characteristics of those materials for different doping concentrations based on previous knowledge on semiconductors acquired.
2. Describe energy band of P-N Junction devices and solve problems related to P-N Junction Diode both from device and circuit perspectives.
3. Design different application specific circuits associated with diodes operating both in forward and reverse bias.
4. Analyze various biasing configurations of Bipolar Junction Transistor and categorize different biasing circuits based on stability.
5. Categorize different field-effect transistors based on their constructions, physics and working principles and solve problems associated with analog circuits based on operational amplifiers.
6. Design and implement various practical purpose electronic circuits and systems meant for both special purpose and general purpose and analyze their performance depending on the type of required output and subsequently the applied input.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**  
**B. Tech. Honors Paper**

<b>Course Name : Basic Electronics Engineering Laboratory</b>						
<b>Course Code: ECEN1061</b>						
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>	
	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	

**List of Experiments (from)**

1. Familiarization with passive and active electronic components such as Resistors, Inductors, Capacitors, Diodes, Transistors (BJT) and electronic equipment like DC power supplies, multi-meters etc.
2. Familiarization with measuring and testing equipment like CRO, Signal generators etc.
3. Study of I-V characteristics of Junction diodes.
4. Study of I-V characteristics of Zener diodes.
5. Study of Half and Full wave rectifiers with Regulation and Ripple factors.
6. Study of I-V characteristics of BJTs in CB mode
7. Study of I-V characteristics of BJTs in CE mode
8. Study of I-V characteristics of Field Effect Transistors.
9. Determination of input-offset voltage, input bias current and Slew rate of OPAMPs.
10. Determination of Common-mode Rejection ratio, Bandwidth and Off-set null of OPAMPs.
11. Study of OPAMP circuits: Inverting and Non-inverting amplifiers, Adders, Integrators and Differentiators.

**Course Outcomes:**

1. The students will correlate theory with diode behavior.
2. They will design and check rectifier operation with regulation etc.
3. Students will design different modes with BJT and FET and check the operations.
4. They will design and study adder, integrator etc. with OP-AMPs.



# **Department of Applied Electronics & Instrumentation Engineering**

**B.TECH in AEIE**

**Syllabus for 2nd Year Courses**



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

**Detailed Syllabus of 2nd Year 1st Semester Courses**

<b>Course Name: Mathematical Methods</b>					
<b>Course Code: MATH 2001</b>					
<b>Contact hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Detailed Syllabus:**

**Module I:[12L]**

**Functions of Complex Variables:**Complex numbers and its geometrical representation.Functions of a complex variable – Limits, Continuity, and Differentiability.Analytic Functions, Cauchy- Riemann equations, Necessary and sufficient conditions for analyticity of complex functions (Statement only), Harmonic functions.Line Integral on complex plane, Cauchy-Goursat theorem, Cauchy's Integral Formula. Taylor's and Laurent's series expansion.Zeros, Different types of Singularities. Definitions of poles and residues, Residue Theorem, Evaluation of real integrals using residue theorem.

**Module II:[12L]**

**Fourier Series, Integrals And Transforms:**Definite Integral, Orthogonality Of Trigonometric Functions, Power Series And Its Convergence. Periodic Functions, Even And Odd Functions, Dirichlet's Conditions, Euler Formulas For Fourier Coefficients, Fourier Series Representation Of A Function, E.G. Periodic Square Wave, Half Wave Rectifier, Unit Step Function. Half Range Series, Parseval's Identity. Fourier Integral Theorem, Fourier Transform, Fourier Sine And Cosine Transform, Linearity, Scaling, Frequency Shifting And Time Shifting Properties, Convolution Theorem. Discussion Of Some Physical Problems: E.G Forced Oscillations.

**Module III:[12L]**

**Series Solutions to Ordinary Differential Equations and Special Functions:** Series solution of ODE: Ordinary point, Singular point and Regular Singular point, series solution when  $x = a$  is an ordinary point, Frobenius method.Legendre's Equation, Legendre's polynomial and its graphical representation. Bessel's equation, Bessel's function of first kind and its graphical representation.Finite Difference Method and its application to Boundary Value Problem.

**Module IV:[12L]**

**Partial Differential Equations:**Introduction to partial differential equations, Formation of partial differential equations,Linear and Nonlinear PDEs of first order, Lagrange's and Charpit's method of solution.Second order partial differential equations with constant coefficients, Illustration of wave equation, one dimensional heat equation, Laplace's equation, Boundary value problems and their solution by the method of separation of variables.Solution of Boundary value problems by Laplace and Fourier transforms.



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**References:**

1. Complex Variables and Applications, BrownChurchill, McGrawHill
2. Complex Variable, MurreyR. Spiegel,Schaum's OutlineSeries
3. Theory of Functions of a Complex Variable, Shanti Narayan, P. K.Mittal, S. Chand
4. Larry C. Andrew, B. K.Shivamoggi, Integral Transforms for Engineers and Applied Mathematicians, Macmillan
5. Fourier Analysis with Boundary ValueProblem,Murrey R.Spiegel, Schaum's Outline Series
6. MathematicalMethods, Potter, MerleC., Goldberg, Jack. PHI Learning
7. Ordinary and Partial DifferentialEquations, M. D. Raisinghanian, S. Chand
8. Elements of Partial DifferentialEquation, Ian NaismithSneddon,Dover Publications
9. Advanced EngineeringMathematics,Kreyszig, Willey
10. Higher EngineeringMathematics, B. V. Ramana, TataMcGraw-Hill

**Course Outcome**

After successfully completing this course the students will be able to:

1. Construct appropriate mathematical models of physical systems.
2. Recognize the concepts of complex integration, Poles and Residuals in the stability analysis of engineering problems.
3. Generate the complex exponential Fourier series of a function and make out how the complex Fourier coefficients are related to the Fourier cosine and sine coefficients.
4. Interpret the nature of a physical phenomena when the domain is shifted by Fourier Transform e.g. continuous time signals and systems.
5. Develop computational understanding of second order differential equations with analytic coefficients along with Bessel and Legendre differential equations with their corresponding recurrence relations.
6. Master how partial differentials equations can serve as models for physical processes such as vibrations, heat transfer etc.





**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Analog Electronic Circuits</b>					
<b>Course Code: AEIE2101</b>					
<b>Contact hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

**Module-I (10L)**

Small signal analysis of transistor amplifier circuits with different biasing methods, operational amplifier (Op-Amp) fundamentals, Op-Amp characteristics, Op-Amp in open loop comparator mode, linear Op-Amp circuits:

Basic (inverting/ non-inverting) Op-Amp circuits, V-I converter, constant current source, level shifter, current amplifier, difference amplifier, instrumentation amplifier.

**Module-II (8L)**

Non-linear Op-Amp circuits: Schmitt trigger, precision rectifiers, peak detector, log/antilog amplifiers, S/H circuit. practical Op-Amp limitations: d.c. errors, slew rate, frequency response, noise effect, frequency compensation.

Active integrators, differentiators and solution of differential equations.

**Module-III (9L)**

Active filters: Butterworth and Chebyshev, signal generators: Colpitts, Hartley, phase shift, Wein bridge and crystal oscillators, triangular wave generator and sawtooth wave generator using op-amp.

**Module-IV (8L)**

Multivibrators and its applications: astable, monostable using op-amp (IC741) and integrated circuit timer 555, voltage controlled oscillator and phase locked loop.

**References:**

1. Sedra & Smith-*Microelectronic Circuits*- Oxford UP
2. Franco—*Design with Operational Amplifiers & Analog Integrated Circuits* , 3/e, McGraw Hill
3. Boylested & Nashelsky- *Electronic Devices and Circuit Theory*- Pearson/PHI.
4. Coughlin and Driscoll – *Operational Amplifier and Linear Integrated Circuits*—Pearson Education
5. Millman & Halkias – *Integrated Electronics*, McGraw Hill.
6. Schilling & Belove—*Electronic Circuit: Discrete & Integrated* , 3/e , McGraw Hill.



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**Course Outcomes:**

After completion of the course, students will be able to

1. Apply the knowledge of semiconductor fundamentals to analyze simple electronic circuits based on diodes and transistors with special focus on designing different biasing methods of BJT.
2. Design and analyze BJT amplifiers for small and large signal.
3. Learn basic function of operational amplifier, ideal and practical characteristics and their mathematical applications.
4. Design and compare between different types of Oscillators to meet the specified needs with appropriate consideration.
5. Design, analyze and understand the application of different types of multivibrators with and without IC 555.
6. Analyze and design analog electronic circuits using discrete components with specified needs for enhancement of knowledge.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Sensors and Transducers</b>					
<b>Course Code: AEIE2102</b>					
<b>Contact hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Module I – [12L]**

Definition, principles of sensing and transduction, classification;

Concept of signal conditioning;

Resistive (potentiometric) sensors: theory, types, materials, specifications, error in measurements, reducing mechanism, measurement of vibration and its parameters like displacement, velocity and acceleration; Strain Gauges: theory, types, materials, sensitivity, gauge factor, temperature dependence, adhesives, rosettes, applications-force, velocity and torque measurements;

Capacitive sensors: theory, types- parallel plates, semicircular and cylindrical; calculation of sensitivities, response characteristics, microphones;

Inductive sensors: theory, types- reluctance, LVDT: Construction, materials, electromechanical relationship, phase sensitive detector.

**Module II – [8L]**

Piezoelectric sensors: piezoelectric effects, materials- natural and synthetic types, charge and voltage coefficients, crystal model, characteristics; Pyroelectric sensors.

Magnetic sensors: theory, types, force, torque, rpm meters;

Proximity sensors: inductive, capacitive and photoelectric;

Hall Effect and performance characteristics of Hall sensors.

**Module III – [10L]**

Thermal sensors: RTD- materials, construction, types, working principle, 2-wire, 3-wire and 4-wire configurations and respective circuit arrangements.

Thermistor – materials, construction, types, working principle

Thermocouple – thermoelectric laws, types, working principle, thermopile, series and parallel configuration of thermocouples, cold junction compensation, compensating and extension cables, burnout feature.

Pyrometer (total radiation and optical types)



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

**Module IV – [6L]**

Optical sensors: light dependent resistor (LDR), photodiode, photovoltaic cell, photomultiplier tube;

Ionization sensors: construction and working principle of Geiger counters, Scintillation detectors; Introduction to Radiation sensor.

Ultrasonic sensors: working principle, industrial applications;

**References:**

1. D Patranabis, *Sensors and Transducers*, PHI, 2<sup>nd</sup> ed.
2. E. A. Doebelin, *Measurement Systems: Application and Design*, Mc Graw Hill, New York
3. H. K. P. Neubert, *Instrument Transducers*, Oxford University Press, London and Calcutta.
4. S. Renganathan, *Transducer engineering*, Allied Publishers Limited, 2003.
5. D. V. S. Murty, *Transducer and instrumentation*, PHI, second edition, 2008.
6. Jacob Fraden, *Handbook of Modern Sensors: Physics, Designs and applications*, Third edition, Springer International, 2010.
7. A. K. Ghosh, *Introduction to transducers*, PHI, 2015
8. J. P. Bentley, *Principle of Measurement Systems*, Pearson Education, Third edition.

**Course Outcomes:**

After the completion of the course, the students will be able to:

1. Acquire the knowledge of mechanical, electromechanical, thermal and magnetic sensors.
2. Explain the working principles of mechanical, electromechanical, thermal and magnetic sensors.
3. Classify sensors based on type of measurands such as strain, force, pressure, displacement, temperature, flow, etc.
4. Design the signal conditioning circuits for the sensors.
5. Justify the selection of Sensors and Transducers in the process of Measurement and instrumentation.
6. Use the sensors in various applications.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Circuit Theory and Network Analysis</b>					
<b>Course Code: AEIE2103</b>					
<b>Contact hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

**Module I – [10L]**

**Analysis of DC circuits:** Circuit elements and their various configurations: Passive, active, Analysis tools: Analysis of resistive circuits with and without controlled sources using mesh, node analysis, Concepts on super mesh and super node, DC network theorems: Superposition, Thevenin, Norton, Millman and Maximum Power Transfer Theorem.

**Module II – [10L]**

**Analysis of AC circuits:** Representing circuit elements in AC circuits, concept of phasors, Parameters in the AC circuits: Average, RMS, Form factor, peak factor; Tools of analysis of AC circuits: mesh, nodal tools; Network theorems: Superposition, Thevenin, Norton, Millman, Power and Maximum Power Transfer Theorem.

Resonance circuits: Series and parallel, condition of resonance, impedance curve, current curve, half power points, bandwidth, quality factor, selectivity, application to different combination of parallel circuits, Analysis of magnetically coupled circuits: Self and mutual inductances, coefficient of coupling, dot convention.

**Module III – [10L]**

**Two Port Network:** open circuit, short circuit, transmission and hybrid parameters, relationships among parameters, reciprocity and symmetry conditions. T and Pi representations of 2-port networks;

Interconnection of networks: Series, parallel and cascade connections.

**Transient analysis:** Time domain analysis of R-L and R-C circuits- time constant, initial and final values, transient and steady state responses;

Time domain analysis of RLC circuits: Transient and steady state responses, effect of damping;



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

**Module IV – [6L]**

**Basic filter circuit Design & Synthesis:** Classifications, ideal and practical characteristics of filters, cutoff frequency, bandwidth, quality factor, Butterworth filter 2nd, 3rd and 4th order design (RC).

**References:**

1. Franklin F Kuo, *Network Analysis and Synthesis*, Wiley India Edition.
2. M E Van Valkenburg, *Network Analysis*”, Prentice-Hall of India Pvt Ltd, New Delhi.
3. K V V Murty and M S Kamth, *Basic Circuit Analysis*, Jaico Publishing house, London.
4. Reinhold Lud0wig and Pavel Bretchko, *RF Circuit Design*, Pearson Education, Asia.
5. Joseph J. Carr, *Secrets of RF Circuit Design*, Tata McGraw-Hill, New Delhi.
6. William H. Hayt, Jack E. Kemmerly, *Engineering Circuit Analysis*, McGraw-Hill Higher Education.
7. K.M.Soni, *Circuit Analysis & Synthesis*, S. K. Kataria & Sons.

**Course Outcomes:**

After the completion of the course, the students will be able to:

1. Apply knowledge of mathematics, science, and engineering to the analysis and design of electrical circuits.
2. Identify, formulate, and solve engineering problems in the area circuits and systems.
3. Acquire skills in analyzing electrical measuring devices, analog electronic circuits, and power electronic circuits.
4. Analyze and synthesize RL, RC and RLC networks, passive and active filters.
5. Obtain circuit matrices of linear graphs and analyze networks using graph theory.
6. Design an electric system, components or process to meet desired needs within realistic constraints.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Human Values and Professional Ethics</b>						
<b>Course Code: HMTS2001</b>						
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>Total</b>	<b>Credit points</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

**Module I (10 L)**

**Human society and the Value System**

Values: Definition, Importance and application.

Formation of Values: The process of Socialization

Self and the integrated personality

Morality, courage, integrity

**Types of Values:**

Social Values: Justice, Rule of Law, Democracy, Indian Constitution, Secularism

Aesthetic Values: Perception and appreciation of beauty

Organizational Values: Employee: Employer--- rights, relationships, obligations

Psychological Values: Integrated personality and mental health

Spiritual Values & their role in our everyday life

Value Spectrum for a Good Life, meaning of Good Life

Value Crisis in Contemporary Society

Value crisis at---

Individual Level

Societal Level

Cultural Level

Value Crisis management --- Strategies and Case Studies

**Module II (10L)**

Ethics and Ethical Values

Principles and theories of ethics

Consequential and non-consequential ethics

Egotism, Utilitarianism, Kant's theory and other non-consequential perspectives

Ethics of care, justice and fairness, rights and duties



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**Department of Applied Electronics & Instrumentation Engineering**

Ethics-- Standardization

Codification

Acceptance

Application

Types of Ethics--- Ethics of rights and Duties

Ethics of Responsibility

Ethics and Moral judgment

Ethics of care

Ethics of justice and fairness

Work ethics and quality of life at work

Professional Ethics

Ethics in Engineering Profession;

moral issues and dilemmas, moral autonomy(types of inquiry)

Kohlberg's theory, Gilligan's theory (consensus and controversy)

Code of Professional Ethics Sample Code of ethics like ASME, ASCE. IEEE Institute of Engineers, Indian Institute of materials management, Institute of Electronics and telecommunication engineers

Violation of Code of Ethics---conflict, causes and consequences

Engineering as social experimentation, engineers as responsible experimenters (computer ethics, weapons development)

Engineers as managers, consulting engineers, engineers as experts, witnesses and advisors, moral leadership

Conflict between business demands and professional ideals

social and ethical responsibilities of technologies.

Whistle Blowing: Facts, contexts, justifications and case studies

Ethics and Industrial Law

Institutionalizing Ethics: Relevance, Application, Digression and Consequences





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**Department of Applied Electronics & Instrumentation Engineering**

**Module III (10L)**

Science, Technology and Engineering

Science, Technology and Engineering as knowledge and profession

---Definition, Nature, Social Function and Practical application of science

Rapid Industrial Growth and its Consequences

Renewable and Non- renewable Resources: Definition and varieties

Energy Crisis

Industry and Industrialization

Man and Machine interaction

Impact of assembly line and automation

Technology assessment and Impact analysis

Industrial hazards and safety

Safety regulations and safety engineering

Safety responsibilities and rights

Safety and risk, risk benefit analysis and reducing risk

Technology Transfer: Definition and Types

The Indian Context

**Module IV (6L)**

Environment and Eco- friendly Technology

Human Development and Environment

Ecological Ethics/Environment ethics

Depletion of Natural Resources: Environmental degradation

Pollution and Pollution Control

Eco-friendly Technology: Implementation, impact and assessment

Sustainable Development: Definition and Concept

Strategies for sustainable development

Sustainable Development--- The Modern Trends

Appropriate technology movement by Schumacher and later development

Reports of Club of Rome.



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**Suggested Readings:**

1. Tripathi,A.N., Human Values, New Age International, New Delhi,2006
2. Ritzer, G., Classical Sociological Theory, The McGraw Hill Companies, New York,1996.
3. Doshi,S.L., Postmodern Perspectives on Indian Society, Rawat Publications, New Delhi,2008.
4. Bhatnagar, D.K., Sustainable Development, Cyber Tech Publications, New Delhi, 2008.
5. Kurzweil,R., The age of Spiritual Machines, Penguin Books, New Delhi,1999.
6. Weinberg, S.K., Social Problems in Modern Urban Society, Prentice Hall,Inc.,USA, 1970.
7. Giddens, Anthony 2009. Sociology. London: Polity Press (reprint 13<sup>th</sup> Edition).

**Course Outcome:**

After the completion of the course, the students will:

1. be aware of the value system and the importance of following such values at workplace
2. learn to apply ethical theories in the decision making process
3. follow the ethical code of conduct as formulated by institutions and organizations
4. Implement the principles governing work ethics
5. Develop strategies to implement the principles of sustainable model of development
6. Implement ecological ethics wherever relevant and also develop eco-friendly technology



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Analog Electronics Lab</b>					
<b>Course Code: AEIE2151</b>					
<b>Contact hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1.5</b>

**List of experiments:**

1. Study the frequency response of a single-stage and a two-stage R-C coupled amplifier.
2. Design a series-regulated power supply to provide output voltage of 5-25V with load current  $I_L < 1$ Amp and verify the design using PSpice.
3. Implementation of zero crossing detector using operational amplifier.
4. Implementation of level shifter circuit using operational amplifier.
5. Study of half wave and full wave precision rectifiers and verify the design using PSpice.
6. Study of Multivibrators (Astable/ Monostable) using op-amps.
7. Study of Multivibrators (Astable/ Monostable) using IC 555.
8. Design of an oscillator circuit (Wien bridge).
9. Design of signal generator (Triangular wave/ Sawtooth wave) using IC741.

**References:**

1. Sedra & Smith-*Microelectronic Circuits*- Oxford UP
2. Boylested & Nashelsky- *Electronic Devices and Circuit Theory*- Pearson/PHI.
3. Coughlin and Driscoll – *Operational Amplifier and Linear Integrated Circuits*–Pearson Education
4. Schilling & Belove—*Electronic Circuit: Discrete & Integrated* , 3/e , McGraw Hill.

**Course Outcomes:**

After completion of the course, students will be able to

1. Identify different components of electronic circuits.
2. Evaluate the performance characteristics of electronic circuits.
3. Design different kind of electronic circuits appropriately to obtain the best possible circuits that can be applied to any electronic systems.
4. Evaluate possible causes of discrepancies in practical experimental observations in comparison to theory.
5. Practice different types of wiring and instruments connections for efficient operation.
6. Evaluate the use of computer-based analysis tool to review the performance of electronic circuit.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Sensors and Transducers Lab</b>					
<b>Course Code: AEIE 2152</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>

**List of Experiments:**

1. Comparative studies of some temperature measuring sensors like AD590 IC sensor, RTD and thermistor.
2. Study of capacitive transducer.
3. Study of I/O characteristics of LVDT and hence measure pressure & displacement through it.
4. Study of a load cell with tensile and compressive load.
5. Rotational speed measurement using magnetic proximity sensor
6. Measurement of rotational speed measurement using stroboscopic principle
7. Comparative studies of some optical sensors like LDR, photo diode and photo transistor
8. Design of a suitable signal conditioning circuit for a given sensor

**Course Outcome:**

After completion of the course, students will be able to

1. Compare various temperature sensors and select the best-fit sensor for a specific application.
2. Choose different transduction techniques for measuring linear and angular displacements.
3. Demonstrate various pressure and stress sensing elements.
4. Measure rotational speeds using non contact type various principles like proximity and stroboscopic principles
5. Select different application based optical sensors.
6. Design sensing system based signal-conditioning circuits.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Circuits and Networks Lab</b>					
<b>Course Code: AEIE 2153</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>

**A. Hardware Based Experiments:**

1. Verification of Thevenin's and Norton's theorems
2. Verification of Superposition Theorem
3. Transient response in RC, RL & RLC networks
4. Frequency response of passive and active (LP, HP, BP, BR) filters of 1<sup>st</sup> & 2<sup>nd</sup> order

**B. Software Based Experiments:**

**1. PSPICE Based:**

- i. Transient analysis of RC and RL circuits
- ii. Leading and lagging analysis for RC and RL circuits
- iii. Over damped, under damped, critically damped analysis of a 2<sup>nd</sup> order system by applying different inputs
- iv. Frequency response of 2<sup>nd</sup> order system

**2. MATLAB Based:**

- i. Different types of signal generation
- ii. Laplace and inverse Laplace transforms

**Course outcomes:**

After completing the course, the students will be able to

1. Use basic laboratory equipments such as multimeters, power supplies, signal generators, and oscilloscopes and techniques to measure electrical quantities
2. Apply analysis tools, theorems to analyze the experimental result.
3. Analyze RL, RC, RLC circuits in time and frequency domains.
4. Carry out time & frequency domain measurements on elementary RL, RC, RLC circuits using PSPICE simulation software.
5. Develop technical writing skills important for effective communication
6. Acquire teamwork skills for working effectively in group



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**  
**Honours Course:**

<b>Course Name: Material Science and Technology</b>					
<b>Course Code: AEIE2111</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Module I: [12L]**

Introduction, properties of materials, classification of materials, advanced materials, future materials and modern materials. 3L

Atomic structure, atomic bonding in solids, crystal structures, crystalline and non-crystalline materials, Miller indices, anisotropic elasticity, elastic behavior of composites, structure and properties of polymers, structure and properties of ceramics. 5L

Electrical conduction, semi conductivity, super conductivity, electrical conduction in ionic ceramics and in polymers, dielectric behavior, ferroelectricity, piezoelectricity. 1L

Heat capacity, thermal expansion, thermal conductivity, thermal stresses. 1L

Diamagnetism and paramagnetism, ferromagnetism, anti-ferromagnetism and ferrimagnetism.

Influence of temperature on magnetic behavior. 1L

Optical properties of metals, optical properties of nonmetals, application of optical phenomena. 1L

**Module II: [10L]**

Point defects, theoretical yield point, line defects and dislocations, interfacial defects, bulk or volume defects. 2L

Elastic deformation, plastic deformation, interpretation of tensile stress-strain curves yielding under multi-axial stress, yield criteria and macroscopic aspects of plastic deformation, property variability and design factors. 3L

Diffusion mechanisms, steady and non-steady state diffusion, factors that influence diffusion, non-equilibrium transformation and microstructure. 2L

Dislocation and plastic deformation, mechanisms of strengthening in metals, recovery, recrystallization and grain growth, strengthening by second phase particles, optimum distribution of particles, lattice resistance to dislocation motion. 3L

**Module III: [9L]**

Equilibrium phase diagrams, particle strengthening by precipitation, precipitation reactions, kinetics of nucleation and growth, the iron-carbon system, phase transformations, transformation rate effects and TTT diagrams, microstructure and property changes in iron-carbon system. 4L

Fracture, ductile and brittle fracture, fracture mechanics, impact fracture, ductile brittle transition, fatigue, crack initiation and propagation, crack propagation rate, creep, generalized creep behavior, stress and temperature effects. 5L



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**Module IV: [9L]**

Types of metals and alloys, fabrication of metals, thermal processing of metals, heat treatment, precipitation hardening.	2L
Types and applications of ceramics, fabrication and processing of ceramics.	1L
Mechanical behavior of polymers, mechanisms of deformation and strengthening of polymers, crystallization, melting & glass transition, polymer types, polymer synthesis & processing.	2L
Particle reinforced composites, fiber reinforced composites, structural composites.	1L
Corrosion of metals, corrosion of ceramics, degradation of polymers.	1L
Economic considerations, environmental and societal considerations, recycling issues, life cycle analysis and its use in design.	2L

**References:**

1. Material Science and Engineering by V. Raghavan, Prentice Hall.
2. Introduction to Engineering Materials by B. K. Agarwal, TMH.
3. Elements of Material Science & Engineering, Van Black, Pearson Education
4. Materials Science and Engineering by W. F. Smith, J. Hashemi and R. Prakash, McGraw Hill.
5. A Textbook of Material Science and Engineering by R.K.Rajput, S.K.Kataria & Sons.
6. Materials Science and Engineering by W. D. Callister and adapted by R. Balasubramiam, Wiley India.

**Course Outcomes:**

After the completion of the course the student will be able to:

1. Explain the properties and structure of engineering materials.
2. Analyze defects in materials and their effect on engineering properties as well as limit their use in service.
3. Make use of phase diagrams to predict microstructures and also to understand precipitation hardening.
4. Compare & Evaluate the processing of engineering materials.
5. Choose the proper engineering material for defined field of applications with economic, environmental and societal considerations.
6. Determine the importance of material properties in engineering design.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**  
**Detailed Syllabus of 2nd Year 2nd Semester Courses**

<b>Course Name: Data Structure and Basic Algorithms</b>					
<b>Course Code: CSEN 2004</b>					
<b>Contact hrs per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

**Module-1: Linear Data structures I [8L]**

**Introduction [2L]**

- i. Concepts of Data and data structure, Data Type and Abstract Data Type.
- ii. Algorithms and programs, Different types of algorithms with example
- iii. Algorithm efficiency and analysis, time and space analysis of algorithms–order notations.

**Array [3L]**

- i. Different representations – row major, column major
- ii. Sparse matrix - its implementation and usage

**Linked List [3L]**

- i. Singly linked list, its operations – with and without tail pointer
- ii. Circular linked list, its operations, Doubly linked list,

**Module-2: Linear Data structures II [8L]**

**Stack [3L]**

- i. Concept, Operations
- ii. Implementation (using array, using linked list)
- iii. Applications – Evaluation of expressions

**Queue [3L]**

- i. Concept, Operations
- ii. Implementation (using array, using linked list)
- iii. Circular queue, implementation (using array)
- iv. Applications

**Recursion [2L]**

- i. Principles of recursion
- ii. Use of stack
- iii. Differences between recursion and iteration
- iv. Tail recursion

**Module-3: Non-linear Data structures [8L]**

**Trees [5L]**

- i. Basic terminologies, tree representation (using array, using linked list)
- ii. Binary trees-traversal (pre, in, post - order), reconstruction





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- iii. Binary search tree-operations (creation, insertion, deletion, searching)
- iv. Height balanced binary tree –AVL tree (insertion, deletion with examples only)

#### **Graphs [3L]:**

- i. Basic Terminologies and definitions
- ii. Representations/storage implementations–adjacency matrix, adjacency list,
- iii. Graph traversal and connectivity–Depth first search (DFS), Breadth first search (BFS)

#### **Module-4: Searching, Sorting, Hashing [8L]**

##### **Sorting Algorithms [4L]**

- i. Bubble sort, Insertion sort, Selection sort
- ii. Merge sort, Quicksort,
- iii. Comparisons

##### **Searching [2L]**

Sequential search, binary search

##### **Hashing [2L]:**

Hashing functions, collision resolution techniques

#### **Text Books:**

1. “Data Structures And Program Design In C”, 2/E by Robert L. Kruse, Bruce P. Leung.
2. “Fundamentals of Data Structures of C” by Ellis Horowitz, Sartaj Sahni, Susan Anderson
3. “Data Structures in C” by Aaron M. Tenenbaum.
4. “Data Structures” by S. Lipschutz.
5. “Introduction to Algorithms” by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein.

#### **Course Outcomes:**

After the completion of the course the student will be able to:

1. Understand the data structures, their advantages and drawbacks
2. Identify the efficiency aspects of the graph and sorting algorithms covered in this course.
3. Learn about the data structures/ methods/ algorithms mentioned in the course with a comparative perspective
4. Describe problem statements and to design the solutions using programming language
5. Analyze and apply most appropriate data structure/ method/algorithm in a program to enhance the efficiency
6. Develop an efficient program modifying an efficient one using the knowledge gathered from this course.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Digital Electronics</b>					
<b>Course Code: AEIE2201</b>					
<b>Contact hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

**Module I - [9L]**

Data and number systems: binary, octal and hexadecimal representation and their conversions, BCD, ASCII, Gray codes and their conversions; signed binary number representation with 1's and 2's complement methods, binary arithmetic. Boolean algebra: various logic gates- their truth tables and circuits, combinational logic design: Definition, truth table, SOP and POS realization from truth table, logic minimization using K-map, minterms and maxterms, minimization with don't care terms.

**Module II - [8L]**

Combinational circuits: adder / subtractor circuits; parity generator/checker circuit, binary to Gray and Gray to binary conversion circuits, encoder, decoder, demultiplexer and multiplexer, function realization using decoder and multiplexer.

**Module III - [9L]**

Sequential Circuits: basic concepts, flip-flop, RS, JK, Master Slave, T and D flip-flops, shift registers and their applications, synchronous and asynchronous counters, up/down counters, ring counter.

**Module IV - [9L]**

Characteristics of Analog to digital and digital to analog converters: resolution, quantization, significant bits, conversion/settling time, types of analog to digital converters: successive approximation, integrating, flash and sigma-delta, types of digital to analog converters: weighted R, R-2R ladder. Introduction to various logic families: TTL, ECL, and CMOS, programmable logic devices – PROM, PLA, and PAL.

**References:**

1. Malvino & Brown, *Digital Computer Electronics*, TMH
2. H. Taub & D. Shilling, *Digital Integrated Electronics*, Mc Graw Hill
3. M. Mano, *Digital Logic and Design*, PHI
4. A. Anand Kumar, *Fundamentals of Digital Circuits*, PHI
5. Kharate, *Digital Electronics*, Oxford
6. Floyd & Jain, *Digital Fundamentals*, Pearson.



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**Department of Applied Electronics & Instrumentation Engineering**

**Course outcomes:**

After completion of the course, the students will be able to

1. Understand the fundamentals of converting from one number system to another.
2. Explain the basic logic operations of NOT, AND, OR, NAND, NOR, and XOR.
3. Analyze, design and implement combinational logic circuits.
4. Analyze, design and implement sequential logic circuits.
5. Describe the nomenclature and technology in the area of memory devices: ROM, PROM, PLD etc. and different kind of ADCs and DACs.
6. Understand the basic operating principles of different logic families.



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<b>Paper Name: Industrial Instrumentation</b>					
<b>Paper Code: AEIE2202</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

**Module I [10L]**

Pressure: unit, absolute, gauge and vacuum pressures; manometers – u-tube, inclined tube and well type; elastic pressure sensing instruments – diaphragm, capsule, bellows, Bourdon tube pressure gauge, and pressure switch; DP transmitters: capacitive, piezo - resistive and resonating wire type, installation of DP measuring instruments and valve manifolds; flapper nozzle system & basic operation, pneumatic transmitter; vacuum: Mcleod gauge, thermal conductivity gauge and ionization gauge.

**Module II [10L]**

Variable head type flow measurement – orifice, venturi, pitot tube, analysis and calculation; variable area flowmeters – glass and metal tube rotameters; electromagnetic type; ultrasonic type; vortex type; positive displacement type; Coriolis mass flow meters; impeller type mass flow meters; open channel flow metering; solid flow measurement.

**Module III [9L]**

Level measurement: gauge glass, float, displacer type – gauge and switch; resistive and capacitive type level instrument; boiler drum level measurement; ultrasonic, radioactive type and radar type level instrument; solid level measurement

**Module IV [7L]**

Analytical measurements: pH, conductivity, viscosity, density, humidity and moisture  
Hazardous area instrumentation: basic concepts, classification- intrinsically safe and explosion proof, NEMA and IP codes, intrinsically safe measurement system.

**References:**

1. B. G. Liptak, *Instrument Engineers Handbook, vol-I and vol-II*; Chilton Book Co. Philadelphia.
2. Eckman, *Industrial Instrumentation*; Wiley Eastern Ltd.
3. D. M. Considine and G. D. Considine (Eds.) *Process Instruments and controls Handbook*; Mc Graw Hill, New York.
4. D. Patranabis, *Principles of industrial Instrumentation*; TMH, New Delhi, 2nd Ed.
5. Ernest O. Doebelin, *Measurement Systems – Application and Design*; Tata-McGraw Hill.
6. K Krishnaswamy, *Industrial Instrumentation*; New Age International.
7. S. K. Singh, *Industrial Instrumentation & Control*; Tata McGraw-Hill.



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**Course Outcome:**

After the completion of the course students will be able to

1. Explain the working principles of pressure measuring devices and apply acquired knowledge for selection and installation of application specific pressure sensing instruments.
2. Interpret the working principles, selection criteria and installations of application specific industrial flow measuring instruments
3. Demonstrate different level measuring devices and apply the knowledge towards the choice of proper sensing industrial instruments.
4. Illustrate various analytical instruments to measure pH, conductivity, moisture, humidity etc. and hazardous area instrumentation.
5. Formulate industrial process parameters towards the analysis of process data
6. Design electronic instrumentation system for the acquisition of measurement data produced by measuring instruments for flow, level, and pressure



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Electrical and Electronic Measurements</b>						
<b>Course Code: AEIE2203</b>						
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>Total</b>	<b>Credit points</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Module I – [11L]**

Static and dynamic characteristics of instruments: accuracy, sensitivity, repeatability, precision, drift, hysteresis, threshold, resolution, fidelity, speed of response.

Classification of analog instruments, types of torques in indicating instruments, construction and principle of operation of permanent magnet moving coil, moving iron, dynamometer and electrostatic type instruments, extension of instrument ranges using shunts and multipliers.

Introduction to instrument transformers: current transformer and potential transformer.

Measurement of energy by single phase induction type meter.

**Module II – [9L]**

Measurement of medium resistance: ammeter-voltmeter methods, substitution method, Wheatstone bridge method; measurement of low resistance by Kelvin double bridge; 4-terminal resistance.

Measurement of high resistance: direct deflection method, loss of charge method, megger ;

Measurement of self inductance: Maxwell's inductance bridge, Maxwell's inductance-capacitance bridge, Anderson's bridge; Measurement of capacitance: DeSauty's bridge, Schering bridge; Measurement of frequency by Wien's bridge.

Localization of cable faults using Murray and Varley loop methods.

**Module III – [10L]**

Voltage controlled oscillator, phase locked loop, applications; basic emitter follower voltmeter, DC and AC voltmeters with operational amplifiers, true rms voltmeter, chopper stabilized amplifiers for measurement of very low voltage.

Cathode ray oscilloscope: cathode ray tube, sweep generator, oscilloscope automatic time base, waveform display, dual-trace oscilloscopes, oscilloscope probes, applications.

**Module IV – [10L]**

Digital voltmeters: characteristics, types- ramp type, dual slope integrating type, successive approximation type, microprocessor based ramp type; basic digital displays, LEDs and LCD panels, display drivers; time base generation with crystal oscillators and dividers.



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Design and implementation of a simple digital frequency meter, errors in frequency measurement – possible remedies, pulse time period and width measurement, frequency ratio measurement.

Q meter: basic circuit, series connection method, parallel connection method, sources of errors.

**References:**

1. Golding & Widdis, Electrical Measurements & Measuring Instruments ; Wheeler
2. Forest K. Harris, Electrical Measurement; Willey Eastern Pvt. Ltd. India
3. M.B. Stout, Basic Electrical Measurement; Prentice Hall of India
4. David Bell, Electronic Instrumentation & Measurement; Reston Publishers.
5. H.S. Kalsi, Electronic Instrumentation; Tata McGraw Hill.
6. A.D. Helfrick & W.D. Cooper , Modern Electronic Instrumentation & Measuring Instruments; Wheeler
7. D.C. Patranabis, Principles of Electronic Instrumentation; PHI

**Course Outcomes:**

After the completion of this course students will be able to:

1. Interpret the static and dynamic characteristics of measuring instruments.
2. Compare among the operation of measuring instruments and select the suitable one for measurement of electrical quantities.
3. Choose appropriate bridge for measurement of resistance, capacitance and inductance.
4. Select electronic voltmeters suitable for typical measurements and explain the construction of cathode ray tube, circuits of oscilloscope time base, CRO probes , dual trace oscilloscope and applications.
5. Analyze the working of different types of digital voltmeters, digital frequency meter and digital display units.
6. Determine the quality of a coil, capacitor using Q meter.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Control Systems</b>						
<b>Course Code: AEIE2204</b>						
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>Total</b>	<b>Credit points</b>
	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Module-1-[10L]**

Introduction- application of control theory in engineering and non-engineering fields, mathematical model of physical systems- importance, differential equation representation of physical systems, transfer function models, block diagram models, signal flow graphs models, reduction of parameter variations by use of feedback.

Control system components- DC servomotor, Brushless DC motor, AC servomotor, synchro, stepper motor.

**Module-II-[10L]**

Time domain analysis - transient response of first order and second order with standard test signals, steady state error coefficients, effect of pole-zero addition in system response, design specifications of second order systems, performance indices.

Stability analysis - concept of stability, necessary and sufficient condition for stability, Routh stability criterion, concept of relative stability; root locus technique - the root locus concept, root locus construction rules, stability analysis from the root locus plot.

**Module- III-[10L]**

Frequency domain analysis techniques – correlation between time and frequency response; Polar plots, Nyquist plots- mapping of close contour and principle of arguments, development of Nyquist stability criterion; Bode plots - minimum and non minimum phase system, concept of phase margin and gain margin, procedure for drawing Bode plots, assessment of relative stability-gain margin and phase margin.

**Module –IV-[10L]**

State space analysis - concepts of state, state variables and state model, state space representation of linear continuous-time systems, solution of linear time invariant state equation, concept on controllability and observability, illustrative examples.





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Basic compensation techniques- the design problems, lead compensation, lag compensation and lag-lead compensation.

#### Reference

1. Nagrath I. J. and Gopal M., “Control System Engineering”, 5th Ed., New Age International Private Ltd. Publishers.
2. Kuo B. C., “Automatic Control Systems”, 8th Ed., Wiley India
3. Ogata K., “Modern Control Engineering”, 4th Ed., Pearson Education.
4. Dorf R. C. and Bishop R. H., “Modern Control Systems” Pearson Education.
5. Norman S. N., “Control Systems Engineering”, 4th Ed., Wiley India.
6. Gopal M., “Control Systems principles and Design”, Tata McGraw Hill

#### Course Outcomes:

After the completion of this course students will be able to:

1. Develop mathematical model of physical systems in forms of differential equation and transfer function.
2. Represent the systems using block diagram and signal flow graph models.
3. Investigate the time response of systems and calculate performance indices.
4. Apply the concept of stability in s-domain by using Routh stability criterion and root locus technique.
5. Analyze frequency response and stability of linear systems using different stability criterion.
6. Understand the concept of state variable analysis and compensation techniques for design.



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<b>Course Name: Environmental Sciences</b>					
<b>Course Code: EVSC2016</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

**Module 1: [6L]**

**Socio Environmental Impact:**

Basic ideas of environment and its component

Population growth: exponential and logistic; resources; sustainable development. 3L

Concept of green chemistry, green catalyst, green solvents

Environmental disaster and social issue, environmental impact assessment, environmental audit, environmental laws and protection act of India. 3L

**Module 2: [6L]**

**Air Pollution:**

Structures of the atmosphere, global temperature models

Green house effect, global warming; acid rain: causes, effects and control. 3L

Lapse rate and atmospheric stability; pollutants and contaminants; smog; depletion of ozone layer; standards and control measures of air pollution. 3L

**Module 3: [6L]**

**Water Pollution:**

Hydrosphere; pollutants of water: origin and effects; oxygen demanding waste; thermal pollution; pesticides; salts.

Biochemical effects of heavy metals; eutrophication: source, effect and control. 2L

Water quality parameters: DO, BOD, COD.

Water treatment: surface water and waste water. 4L

**Module 4: [6L]**

**Land Pollution**

Land pollution: sources and control; solid waste: classification, recovery, recycling, treatment and disposal. 3L

**Noise Pollution**

Noise: definition and classification; noise frequency, noise pressure, noise intensity, loudness of noise, noise threshold limit value; noise pollution effects and control. 3L



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**Text/Books**

1. Gour Krishna Das Mahapatra, Basic Environmental Engineering and Elementary Biology, Vikas Publishing House P. Ltd.
2. A. K. De, “Environmental Chemistry”, New Age International.
3. A. K. Das, Environmental Chemistry with Green Chemistry, Books and Allied P. Ltd

**References/Books**

1. S. C. Santra, Environmental Science, New Central Book Agency P. Ltd
2. D. De, D. De, Fundamentals of Environment & Ecology, S. Chand & Company Ltd.

**Course Outcome:**

The subject code EVSC2016 corresponds to basic environmental chemistry for the 2nd year B.Tech students, which is offered as Environmental Sciences and is mandatory for all branches of engineering. The course provides basic knowledge of various environmental pollutions as well as its impact and ways to curb it. The course outcomes of the subject are

1. Understand the natural environment and its relationships with human activities.
2. Characterize and analyze human impacts on the environment.
3. Integrate facts, concepts, and methods from multiple disciplines and apply to environmental problems.
4. Educate engineers who can work in a multi-disciplinary environment to anticipate and address evolving challenges of the 21st century.
5. Understand and implement scientific research strategies, including collection, management, evaluation, and interpretation of environmental data.
6. Design and evaluate strategies, technologies, and methods for sustainable management of environmental systems and for the remediation or restoration of degraded environments.



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<b>Course Name: Data Structure and Basic Algorithms Lab</b>					
<b>Course Code: CSEN 2054</b>					
<b>Contact hrs per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1.5</b>

**List of Experiments:**

1. Implementation of array operations.
2. Stacks and Queues: adding, deleting elements
3. Circular Queue: Adding & deleting elements
4. Evaluation of expressions operations using stacks.
5. Implementation of linked lists: inserting, deleting, inverting a linked list.
6. Implementation of stacks & queues using linked lists:
7. Sparse Matrices: Multiplication, addition
8. Recursive and Non-recursive traversal of Trees.
9. Binary tree traversal.
10. DFS and BFS.
11. Application of sorting and searching algorithms.

**Course Outcome:**

After the completion of the course the student will be able to:

1. Write well-structured programs
2. Analyze run-time execution of sorting methods, including selection, merge sort and Quick sort.
3. Implement any ADT using both array based and linked-list based data structures.
4. Design advance data structure using Non-Linear data structure.
5. Select appropriate data structures as applied to specified problem definition.
6. Determine and analyze the complexity of given Algorithms.



**Heritage Institute of Technology**  
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<b>Course Name: Digital Electronics Lab</b>					
<b>Course Code: AEIE2251</b>					
<b>Contact hours per week</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>

**List of Experiments:**

Design and Implementation of:

1. Basic gates using Universal logic gates.
2. Adder/ Subtractor.
3. Binary to Gray and Gray to Binary Code Converters.
4. Simple Decoder & Multiplexer circuits using logic gates.
5. 4-bit parity generator & checker circuits.
6. RS, JK, D, and T flip-flops using Universal logic gates/ Pspice.
7. Synchronous Up/Down counter using flip-flops / Pspice.
8. Asynchronous Up/Down counter using flip-flops/ Pspice.
9. Shift register (Right and Left) using flip-flops.
10. Ring counter and Johnson's counter.

**References:**

1. Malvino & Brown, *Digital Computer Electronics*, TMH
2. M. Mano, *Digital Logic and Design*, PHI
3. Floyed & Jain, *Digital Fundamentals*, Pearson.

**Course outcomes:**

After completion of the course, the students will be able to

1. Analyze and identify different components of digital electronic circuits.
2. Set up testing strategies and select proper instruments to evaluate the performance characteristics of digital electronic circuits.
3. Evaluate the use of computer-based analysis tool to review the performance of digital electronic circuit.
4. Analyze, design and implement combinational logic circuits.
5. Analyze, design and implement sequential logic circuits.
6. Develop necessary digital logic and apply it to solve real life problems keeping in mind technical, economical, safety issues.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Paper Name: Industrial Instrumentation Lab</b>					
<b>Paper Code: AEIE2252</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit Points</b>
	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>

**List of Experiments:**

1. Familiarization of/with diaphragm, capsule, bellow, Bourdon tube, orifice plate, pitot tube, etc.
2. Calibration of pressure gauges using dead weight tester.
3. Study the characteristics of thermocouple.
4. Study the characteristics of RTD.
5. Fluid flow rate measurement using orifice meter.
6. Measurement of fluid flow rate using rotameter.
7. Level measurement using capacitive/ultrasonic type level transducer.
8. Moisture measurement using moisture analyzer.
9. Measurement of kinematic viscosity using Ostwald viscometer.

**Course Outcome:**

After the completion of the course students will be able to

1. Build a knowledge selecting particular sensing elements for the measurement of physical parameters.
2. Demonstrate the calibration process of pressure measuring devices using dead weight taster.
3. Measure process parameters like flow and level using different measuring devices.
4. Select particular temperature sensing elements for the measurement of temperature.
5. Determine the measurement of viscosity of a specific solution.
6. Formulate moisture percentage of a given sample.



**Heritage Institute of Technology**  
**Department of Applied Electronics & Instrumentation Engineering**

<b>Course Name: Electrical and Electronic Measurements Lab</b>					
<b>Course Code: AEIE2253</b>					
<b>Contact hrs</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
<b>per week:</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>

**List of Experiments:**

1. Calibration of Single Phase A.C. Energy Meter.
2. Measurement of Power using Instrument Transformer.
2. Measurement of low resistance using Kelvin's Double Bridge.
4. Measurement of Inductance by Anderson's Bridge.
5. Study of static characteristics of a measuring instrument.
6. Study of dynamic characteristics of a measuring instrument.
7. Realization of data acquisition system.
8. Study of VCO (voltage controlled oscillator) and PLL (phase locked loop).
9. Study of analog to digital converter and digital to analog converter.

**Course Outcomes:**

After the completion of this course students will be able to

1. Measure electrical energy and power using single phase ac energy meter and instrument transformer respectively.
2. Choose appropriate bridge for measurement of impedance.
3. Examine static and dynamic characteristics of measuring instrument.
4. Design data acquisition system to gather real time data coming from transducer.
5. Explain the working of voltage controlled oscillator and phase locked loop.
6. Develop analog to digital and digital to analog converter.



**Heritage Institute of Technology**  
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<b>Course Name: Control Systems Lab</b>					
<b>Course Code: AEIE2254</b>					
<b>Contact hrs per week:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>	<b>Credit points</b>
	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>

**List of Experiments:**

1. Familiarization with MATLAB /OCTAVE control system toolbox.
2. Block diagram reduction techniques using MATLAB/ OCTAVE.
3. Transient response of first order and second order system with standard test signals, and study of system parameter using MATLAB/ OCTAVE.
4. Design and study of the response of first and second order electrical circuits using RC and RLC circuits in simulation /hardware.
5. Study of system stability by Root-locus, Bode plot and Nyquist plot using MATLAB/ OCTAVE toolbox for any given transfer function with P-Z mapping.
6. Familiarization with state space representation of models using MATLAB/ OCTAVE toolbox.
7. Study the effect of P, I, D actions on first order / second order simulated processes.
8. Study of Position and speed control of DC servo motor.

**Course Outcomes:**

After the completion of this course students will be able to:

1. Understand the concept of pole-zero and transfer function.
2. Derive the overall transfer function from block diagram.
3. Analyze the time response of first order and second order system for different standard input signals and calculate the transient response parameters.
4. Check the stability of a system using root locus method.
5. Find the frequency response of a system using Bode plot and Nyquist plot method.
6. Control the speed of dc motor using different controllers.