

# **ELECTRICAL ENGINEERING DEPARTMENT**

---



---

**B.TECH. PROGRAMME**

**Release Month & Year: June 2019**

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**B.Tech. in Electrical Engineering**

**1<sup>st</sup> Year 1<sup>st</sup> Semester Course Structure**

**Theory:**

| Sl. No.             | Code     | Paper                           | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|---------------------|----------|---------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                     |          |                                 | L                        | T        | P        |                   |           |
| 1.                  | MATH1101 | Mathematics I                   | 3                        | 1        | 0        | 4                 | 4         |
| 2.                  | PHYS1001 | Physics                         | 3                        | 1        | 0        | 4                 | 4         |
| 3.                  | CSEN1001 | Programming for Problem Solving | 3                        | 0        | 0        | 3                 | 3         |
| <b>Total Theory</b> |          |                                 | <b>9</b>                 | <b>2</b> | <b>0</b> | <b>11</b>         | <b>11</b> |

**Practical/Sessional:**

| Sl. No.                  | Code     | Paper                               | Contact periods per week |          |           | Total Contact Hrs | Credits     |
|--------------------------|----------|-------------------------------------|--------------------------|----------|-----------|-------------------|-------------|
|                          |          |                                     | L                        | T        | P         |                   |             |
| 1.                       | PHYS1051 | Physics Laboratory                  | 0                        | 0        | 3         | 3                 | 1.5         |
| 2.                       | MECH1051 | Workshop/Manufacturing Practices    | 1                        | 0        | 4         | 5                 | 3           |
| 3.                       | CSEN1051 | Programming for Problem Solving Lab | 0                        | 0        | 4         | 4                 | 2           |
| <b>Total Laboratory</b>  |          |                                     | <b>1</b>                 | <b>0</b> | <b>11</b> | <b>12</b>         | <b>6.5</b>  |
| <b>TOTAL OF SEMESTER</b> |          |                                     |                          |          |           | <b>23</b>         | <b>17.5</b> |

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**1<sup>st</sup> Year 2<sup>nd</sup> Semester Course Structure**

**Theory:**

| Sl. No.             | Code     | Paper                        | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|---------------------|----------|------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                     |          |                              | L                        | T        | P        |                   |           |
| 1.                  | HMTS1202 | Business English             | 2                        | 0        | 0        | 2                 | 2         |
| 2.                  | CHEM1001 | Chemistry                    | 3                        | 1        | 0        | 4                 | 4         |
| 3.                  | MATH1201 | Mathematics II               | 3                        | 1        | 0        | 4                 | 4         |
| 4.                  | ELEC1001 | Basic Electrical Engineering | 3                        | 1        | 0        | 4                 | 4         |
| <b>Total Theory</b> |          |                              | <b>11</b>                | <b>3</b> | <b>0</b> | <b>14</b>         | <b>14</b> |

**Practical/Sessional**

| Sl. No.                  | Code     | Paper                            | Contact periods per week |          |           | Total Contact Hrs | Credits     |
|--------------------------|----------|----------------------------------|--------------------------|----------|-----------|-------------------|-------------|
|                          |          |                                  | L                        | T        | P         |                   |             |
| 1.                       | HMTS1252 | Language Lab                     | 0                        | 0        | 2         | 2                 | 1           |
| 2.                       | CHEM1051 | Chemistry Lab                    | 0                        | 0        | 3         | 3                 | 1.5         |
| 3.                       | ELEC1051 | Basic Electrical Engineering Lab | 0                        | 0        | 2         | 2                 | 1           |
| 4.                       | MECH1052 | Engineering Graphics             | 1                        | 0        | 4         | 5                 | 3           |
| <b>Total Laboratory</b>  |          |                                  | <b>1</b>                 | <b>0</b> | <b>11</b> | <b>12</b>         | <b>6.5</b>  |
| <b>TOTAL OF SEMESTER</b> |          |                                  |                          |          |           | <b>26</b>         | <b>20.5</b> |

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**2<sup>nd</sup> Year 1<sup>st</sup> Semester Course Structure**

**Theory:**

| Sl. No.             | Code     | Paper                                | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|---------------------|----------|--------------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                     |          |                                      | L                        | T        | P        |                   |           |
| 1.                  | ELEC2101 | Circuit Theory                       | 3                        | 1        | 0        | 4                 | 4         |
| 2.                  | ELEC2102 | Analog & Digital Electronics         | 4                        | 0        | 0        | 4                 | 4         |
| 3.                  | ELEC2103 | Electrical & Electronic Measurement  | 3                        | 0        | 0        | 3                 | 3         |
| 4.                  | MECH2106 | Mechanics for Engineers              | 3                        | 0        | 0        | 3                 | 3         |
| 5.                  | HMTS2001 | Human Values and Professional Ethics | 3                        | 0        | 0        | 3                 | 3         |
| 6.                  | BIOT2105 | Biology                              | 2                        | 0        | 0        | 2                 | 2         |
| <b>Total Theory</b> |          |                                      | <b>18</b>                | <b>1</b> | <b>0</b> | <b>19</b>         | <b>19</b> |

**Practical/Sessional:**

| Sl. No.                  | Code     | Paper                                   | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|--------------------------|----------|---|--------------------------|----------|----------|-------------------|-----------|
|                          |          |   | L                        | T        | P        |                   |           |
| 1.                       | ELEC2151 | Circuit Theory Lab                      | 0                        | 0        | 2        | 2                 | 1         |
| 2.                       | ELEC2152 | Analog & Digital Electronics Lab        | 0                        | 0        | 2        | 2                 | 1         |
| 3.                       | ELEC2153 | Electrical & Electronic Measurement Lab | 0                        | 0        | 2        | 2                 | 1         |
| <b>Total Laboratory</b>  |          |   | <b>0</b>                 | <b>0</b> | <b>6</b> | <b>6</b>          | <b>3</b>  |
| <b>TOTAL OF SEMESTER</b> |          |   |                          |          |          | <b>25</b>         | <b>22</b> |

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**2<sup>nd</sup> Year 2<sup>nd</sup> Semester Course Structure**

**Theory:**

| Sl. No.             | Code     | Paper                           | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|---------------------|----------|---------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                     |          |                                 | L                        | T        | P        |                   |           |
| 1.                  | MATH2001 | Mathematical Methods            | 3                        | 1        | 0        | 4                 | 4         |
| 2.                  | ELEC2201 | Electrical Machines-I           | 3                        | 1        | 0        | 4                 | 4         |
| 3.                  | ELEC2202 | Signals & Systems               | 3                        | 0        | 0        | 3                 | 3         |
| 4.                  | ELEC2203 | Basic Thermal Power Engineering | 4                        | 0        | 0        | 4                 | 4         |
| 5.                  | ELEC2204 | Field Theory                    | 3                        | 0        | 0        | 3                 | 3         |
| Mandatory Course    |          |                                 |                          |          |          |                   |           |
| 6.                  | EVSC2016 | Environmental Science           | 2                        | 0        | 0        | 2                 | 0         |
| <b>Total Theory</b> |          |                                 | <b>18</b>                | <b>2</b> | <b>0</b> | <b>20</b>         | <b>18</b> |

**Practical/Sessional:**

| Sl. No.                  | Code     | Paper                               | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|--------------------------|----------|-------------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                          |          |                                     | L                        | T        | P        |                   |           |
| 1.                       | ELEC2251 | Electrical Machines-I Lab           | 0                        | 0        | 2        | 2                 | 1         |
| 2.                       | ELEC2252 | Signals & Systems Lab               | 0                        | 0        | 2        | 2                 | 1         |
| 3.                       | ELEC2253 | Basic Thermal Power Engineering Lab | 0                        | 0        | 2        | 2                 | 1         |
| <b>Total Laboratory</b>  |          |                                     | <b>0</b>                 | <b>0</b> | <b>6</b> | <b>6</b>          | <b>3</b>  |
| <b>TOTAL OF SEMESTER</b> |          |                                     |                          |          |          | <b>26</b>         | <b>21</b> |

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**3<sup>rd</sup> Year 1<sup>st</sup> Semester Course Structure**

**Theory:**

| Sl. No.                 | Code                    | Paper                                 | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|-------------------------|-------------------------|---------------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                         |                         |                                       | L                        | T        | P        |                   |           |
| 1.                      | ELEC3101                | Electrical Machines-II                | 3                        | 1        | 0        | 4                 | 4         |
| 2.                      | ELEC3102                | Power System-I                        | 3                        | 1        | 0        | 4                 | 4         |
| 3.                      | ELEC3103                | Control System                        | 3                        | 1        | 0        | 4                 | 4         |
| 4.                      | ELEC3104                | Power Electronics                     | 3                        | 0        | 0        | 3                 | 3         |
| 5.                      | Professional Elective-I |                                       | 3                        | 0        | 0        | 3                 | 3         |
| <b>Mandatory Course</b> |                         |                                       |                          |          |          |                   |           |
| 6.                      | INCO3016                | Indian Constitution and Civil Society | 2                        | 0        | 0        | 2                 | 0         |
| <b>Total Theory</b>     |                         |                                       | <b>17</b>                | <b>3</b> | <b>0</b> | <b>20</b>         | <b>18</b> |

**Practical/Sessional:**

| Sl. No.                  | Code     | Paper                      | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|--------------------------|----------|----------------------------|--------------------------|----------|----------|-------------------|-----------|
|                          |          |                            | L                        | T        | P        |                   |           |
| 1.                       | ELEC3151 | Electrical Machines-II Lab | 0                        | 0        | 2        | 2                 | 1         |
| 2.                       | ELEC3152 | Power System-I Lab         | 0                        | 0        | 2        | 2                 | 1         |
| 3.                       | ELEC3153 | Control System Lab         | 0                        | 0        | 2        | 2                 | 1         |
| 4.                       | ELEC3154 | Power Electronics Lab      | 0                        | 0        | 2        | 2                 | 1         |
| <b>Total Laboratory</b>  |          |                            | <b>0</b>                 | <b>0</b> | <b>8</b> | <b>8</b>          | <b>4</b>  |
| <b>TOTAL OF SEMESTER</b> |          |                            |                          |          |          | <b>28</b>         | <b>22</b> |

**Professional Elective-I Paper (any one)**

- 5(a). ELEC3141      Digital Signal Processing  
5(b). ELEC3142      Computational Electromagnetics

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**3<sup>rd</sup> Year 2<sup>nd</sup> Semester Course Structure**

**Theory:**

| Sl. No.             | Code                     | Paper                            | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|---------------------|--------------------------|----------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                     |                          |                                  | L                        | T        | P        |                   |           |
| 1.                  | ELEC3201                 | Power System-II                  | 3                        | 1        | 0        | 4                 | 4         |
| 2.                  | ELEC3202                 | Microprocessor & Microcontroller | 3                        | 0        | 0        | 3                 | 3         |
| 3.                  | HMTS3201                 | Economics for Engineers          | 3                        | 0        | 0        | 3                 | 3         |
| 4.                  | Professional Elective-II |                                  | 3                        | 0        | 0        | 3                 | 3         |
| 5.                  | Open Elective-I          |                                  | 3                        | 0        | 0        | 3                 | 3         |
| <b>Total Theory</b> |                          |                                  | <b>15</b>                | <b>1</b> | <b>0</b> | <b>16</b>         | <b>16</b> |

**Practical/Sessional:**

| Sl. No.                           | Code     | Paper                                | Contact periods per week |          |           | Total Contact Hrs | Credits   |
|-----------------------------------|----------|--------------------------------------|--------------------------|----------|-----------|-------------------|-----------|
|                                   |          |                                      | L                        | T        | P         |                   |           |
| 1.                                | ELEC3251 | Power System-II Lab                  | 0                        | 0        | 2         | 2                 | 1         |
| 2.                                | ELEC3252 | Microprocessor & Microcontroller Lab | 0                        | 0        | 2         | 2                 | 1         |
| 3.                                | ELEC3260 | Electrical Machine Design            | 0                        | 0        | 2         | 2                 | 1         |
| 4.                                | ELEC3293 | Term Paper and Seminar               | 0                        | 0        | 4         | 4                 | 2         |
| <b>Total Laboratory/Sessional</b> |          |                                      | <b>0</b>                 | <b>0</b> | <b>10</b> | <b>10</b>         | <b>5</b>  |
| <b>TOTAL OF SEMESTER</b>          |          |                                      |                          |          |           | <b>26</b>         | <b>21</b> |

**Professional Elective-II Paper (any one)**

- 4(a). ELEC3241      Illumination Engineering  
4(b). ELEC3242      Machine Dynamics

**Open Electives-I Paper (any one)**

- 5(a).CSEN3221      Fundamentals of RDBMS  
5(b).ECEN3221      Analog and Digital Communication  
5(c).ECEN3222      Designing with Processors and Controllers  
5(d).CHEN3221      Materials for Engineering Applications  
5(e).CHEN3222      Industrial Safety and Hazards  
5(f).CIVL3221      Project Planning and Management  
5(g).AEIE3221      Introduction to Sensors  
5(h).MATH3222      Advanced Probability and Information Theory  
5(i).MATH3223      Scientific Computing

**Open Elective-I Paper offered to other Department**

- ELEC3221      Fundamentals of Circuit Theory

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**4<sup>th</sup> Year 1<sup>st</sup> Semester Course Structure**

**Theory:**

| Sl. No.             | Code     | Paper                     | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|---------------------|----------|---------------------------|--------------------------|----------|----------|-------------------|-----------|
|                     |          |                           | L                        | T        | P        |                   |           |
| 1.                  | HMTS4101 | Principles of Management  | 3                        | 0        | 0        | 3                 | 3         |
| 2.                  |          | Professional Elective-III | 3                        | 0        | 0        | 3                 | 3         |
| 3.                  |          | Open Elective-II          | 3                        | 0        | 0        | 3                 | 3         |
| 4.                  |          | Open Elective-III         | 3                        | 0        | 0        | 3                 | 3         |
| <b>Total Theory</b> |          |                           | <b>12</b>                | <b>0</b> | <b>0</b> | <b>12</b>         | <b>12</b> |

**Practical/ Sessional:**

| Sl. No.                  | Code     | Paper                          | Contact periods per week |          |          | Total Contact Hrs | Credits   |
|--------------------------|----------|--------------------------------|--------------------------|----------|----------|-------------------|-----------|
|                          |          |                                | L                        | T        | P        |                   |           |
| 1.                       | ELEC4191 | Industrial Training Evaluation | 0                        | 0        | 0        | 0                 | 2         |
| 2.                       | ELEC4195 | Project Stage-I                | 0                        | 0        | 8        | 8                 | 4         |
| <b>Total Practical</b>   |          |                                | <b>0</b>                 | <b>0</b> | <b>8</b> | <b>8</b>          | <b>6</b>  |
| <b>TOTAL OF SEMESTER</b> |          |                                |                          |          |          | <b>20</b>         | <b>18</b> |

**Professional Elective-III Paper (any one)**

- 2(a). ELEC4131      Advanced Power System  
2(b).ELEC4132      Advanced Control System

**Open Elective-II Paper (any one)**

- 3(a). MATH4121      Methods in Optimization  
3(b). MATH4122      Advanced Linear Algebra  
3(c). AEIE4121      Instrumentation and Telemetry  
3(d). INFO4121      Fundamentals of Cloud Computing  
3(e). ECEN4121      Software Defined Radio  
3(f). ECEN4122      Error Control Coding  
3(g).CHEN4121      Industrial Total Quality Management  
3(h).CSEN4121      Fundamentals of Operating Systems

**Open Elective-III Paper (any one)**

- 4(a). CHEN4123      Statistical Methods in Design of Experiments  
4(b). AEIE4126      Optical Instrumentation  
4(c). AEIE4127      Introduction to Embedded System  
4(d).CIVL4123      Estimation and Valuation  
4(e).CSEN4126      Intelligent Web and Big Data  
4(f).ECEN4127      Introduction to VLSI Design

**Open Elective-II Paper offered to other Department**

- ELEC4121      Automatic Control System

**Open Elective-III Paper offered to other Department**

- ELEC4126      Principles of Electrical Machines



**Heritage Institute of Technology**  
**Electrical Engineering Department**

**4<sup>th</sup> Year 2<sup>nd</sup> Semester Course Structure**

**Theory:**

| Sl. No.             | Code | Paper                    | Contact periods per week |          |          | Total Contact Hrs | Credits  |
|---------------------|------|--------------------------|--------------------------|----------|----------|-------------------|----------|
|                     |      |                          | L                        | T        | P        |                   |          |
| 1.                  |      | Professional Elective-IV | 3                        | 0        | 0        | 3                 | 3        |
| 2.                  |      | Professional Elective-V  | 3                        | 0        | 0        | 3                 | 3        |
| 3.                  |      | Open Elective-IV         | 3                        | 0        | 0        | 3                 | 3        |
| <b>Total Theory</b> |      |                          | <b>9</b>                 | <b>0</b> | <b>0</b> | <b>9</b>          | <b>9</b> |

**Practical/ Sessional:**

| Sl. No.                   | Code     | Paper                   | Contact periods per week |          |           | Total Contact Hrs | Credits   |
|---------------------------|----------|-------------------------|--------------------------|----------|-----------|-------------------|-----------|
|                           |          |                         | L                        | T        | P         |                   |           |
| 1.                        | ELEC4295 | Project Stage-II        | 0                        | 0        | 16        | 16                | 8         |
| 2.                        | ELEC4297 | Comprehensive Viva Voce | 0                        | 0        | 0         | 0                 | 1         |
| <b>Total Sessional</b>    |          |                         | <b>0</b>                 | <b>0</b> | <b>16</b> | <b>16</b>         | <b>9</b>  |
| <b>TOTAL OF SEMESTER:</b> |          |                         |                          |          |           | <b>25</b>         | <b>18</b> |

**Professional Elective-IV Paper (any one)**

- 1(a). ELEC4231 High Voltage Engineering  
1(b).ELEC4232 Process Control

**Professional Elective-V Paper (any one)**

- 2(a). ELEC4241 Electronic Instrumentation  
2(b). ELEC4242 Control System Design

**Open Elective-IV Paper (any one)**

- 3(a).CHEN 4221 Nanotechnology  
3(b).CHEN 4222 Introduction to Solar and Wind Technology  
3(c).ECEN4221 Cellular and Mobile communication  
3(d).ECEN4222 Optical Fiber Communication  
3(e).MECH 4221 Quantitative Decision Making  
3(f).BIOT4221 Computational Biology  
3(g).BIOT4222 Non-conventional Energy  
3(h).AEIE4221 Process Instrumentation  
3(i).AEIE4222 Medical Instrumentation  
3(j).CSEN4221 Basics of Mobile Computing  
3(k).CIVL 4222 Introduction to Finite Element Methods

**Open Elective-IV Paper offered to other Department**

- ELEC4221 Applied Illumination Engineering

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**Breakup of Credits**

| <b>Sl. No.</b> | <b>Category</b>   | <b>AICTE Suggested</b> | <b>EE Department HITK</b> |
|----------------|---|------------------------|---------------------------|
| 1              | Humanities and Social Sciences including Management courses   | <b>12</b>              | <b>12</b>                 |
| 2.             | Basic Science courses   | <b>25</b>              | <b>25</b>                 |
| 3.             | Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc                           | <b>24</b>              | <b>29</b>                 |
| 4.             | Professional core courses   | <b>48</b>              | <b>50</b>                 |
| 5.             | Professional Elective courses relevant to chosen specialization/branch  | <b>18</b>              | <b>15</b>                 |
| 6.             | Open subjects – Electives from other technical and /or emerging subjects  | <b>18</b>              | <b>12</b>                 |
| 7.             | Project work, seminar and internship in industry or elsewhere   | <b>15</b>              | <b>17</b>                 |
| 8.             | Mandatory Courses<br>[Environmental Sciences, Induction training, Indian Constitution, Essence of Indian Traditional Knowledge] | <b>0</b>               | <b>0</b>                  |
| <b>Total</b>   |   | <b>160</b>             | <b>160</b>                |

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**Honours Credit Chart**

| SI No.       | Semester | Paper Code | Paper Name                      | Contact hrs/wk |   |   |       | Credit Points |
|--------------|----------|------------|---------------------------------|----------------|---|---|-------|---------------|
|              |          |            |                                 | L              | T | P | Total |               |
| 01.          | 1st      | ECEN1011   | Basic Electronics               | 3              | 0 | 0 | 3     | 3             |
|              |          | ECEN 1061  | Basic Electronics Lab           | 0              | 0 | 2 | 2     | 1             |
| 02.          | 2nd      | HMTS 1011  | Communication for Professionals | 3              | 0 | 0 | 3     | 3             |
|              |          | HMTS1061   | Professional Communication Lab  | 0              | 0 | 2 | 2     | 1             |
| 03.          | 4th      | PHYS2211   | Physics (EE)-II                 | 4              | 0 | 0 | 4     | 4             |
| 04.          | 6th      | ELEC3211   | Electric Drives                 | 3              | 0 | 0 | 3     | 3             |
|              |          | ELEC3261   | Electric Drives Lab.            | 0              | 0 | 2 | 2     | 1             |
| 05.          | 7th      | ELEC4111   | Transducers & Sensors           | 4              | 0 | 0 | 4     | 4             |
| <b>Total</b> |          |            |                                 |                |   |   |       | <b>20</b>     |

**Definition of Credit (as per AICTE):**

- 1 Hour Lecture (L) per Week = 1 Credit
- 1 Hour Tutorial (T) per Week = 1 Credit
- 1 Hour Practical (P) per Week = 0.5 Credits
- 2 Hours Practical (Lab) per Week = 1 Credit

**Range of Credits (as per AICTE):**

- ✓ A total of 160 credits will be necessary for a student to be eligible to get B Tech degree.
- ✓ A student will be eligible to get B Tech degree with Honours if he/she completes an additional 20 credits. These could be acquired through various Honours Courses offered by the respective departments.
- ✓ A part or all of the above additional credits may also be acquired through MOOCs. Any student completing any course through MOOCs will have to submit an appropriate certificate to earn the corresponding credit.
- ✓ For any additional information, the student may contact the concerned HODs.

**Heritage Institute of Technology**  
**Electrical Engineering Department**

**Swayam/MOOCs courses recommended to the students of EE Dept.**

| <b>Code</b> | <b>Name</b>                     | <b>Credit Points</b> | <b>Corresponding Online Course</b>          | <b>Offered by</b> | <b>PLATFORM</b> |
|-------------|---------------------------------|----------------------|---|-------------------|-----------------|
| ECEN1011    | Basic Electronics               | 3                    | Fundamentals of Semiconductor Devices       | IISc, Bangalore   | NPTEL           |
| ECEN1061    | Basic Electronics Lab           | 1                    |   |                   |                 |
| HMTS1011    | Communication for Professionals | 3                    | Effective Business Communication <b>AND</b> | IIM Bangalore     | Swayam          |
| HMTS1061    | Professional Communication Lab  | 1                    | Developing Soft Skills and Personality      | IIT, Kanpur       | Swayam          |
| ELEC3211    | Electric Drives                 | 3                    | Fundamental of Electric Drives              | IIT, Kanpur       | NPTEL           |
| ELEC3261    | Electric Drives Lab.            | 1                    |   |                   |                 |
| ELEC4111    | Transducers & Sensors           | 4                    | Sensors And Actuators                       | IISC, Bangalore   | NPTEL           |

**B.Tech in Electrical Engineering**  
**1<sup>st</sup> Year, 1<sup>st</sup> Semester**  
**Syllabus**

|                                  |   |   |   |       |               |
|----------------------------------|---|---|---|-------|---------------|
| Paper Name: <b>MATHEMATICS-I</b> |   |   |   |       |               |
| Paper Code: <b>MATH 1101</b>     |   |   |   |       |               |
| Contact hours per week:          | L | T | P | Total | Credit Points |
|                                  | 3 | 1 | 0 | 4     | 4             |

**After successfully completing this course the students will be able to:**

MATH1101.1 Apply the concept of rank of matrices to find the solution of a system of linear simultaneous equations.

MATH1101.2 Develop the concept of eigen values and eigen vectors.

MATH1101.3 Combine the concepts of gradient, curl, divergence, directional derivatives, line integrals, surface integrals and volume integrals.

MATH1101.4 Analyze the nature of sequence and infinite series

MATH1101.5 Choose proper method for finding solution of a specific differential equation.

MATH1101.6 Describe the concept of differentiation and integration for functions of several variables with their applications in vector calculus.

**Detailed Syllabus:**

**Module I: [10L]**

**Matrix:** Inverse and rank of a matrix; Elementary row and column operations over a matrix; System of linear equations and its consistency; Symmetric, skew symmetric and orthogonal matrices; Determinants; Eigen values and eigen vectors; Diagonalization of matrices; Cayley Hamilton theorem; Orthogonal transformation.

**Module II: [10L]**

**Vector Calculus:** Vector function of a scalar variable, Differentiation of a vector function, Scalar and vector point functions, Gradient of a scalar point function, divergence and curl of a vector point function, Directional derivative, Related problems on these topics.

**Infinite Series:** Convergence of sequence and series; Tests for convergence: Comparison test, Cauchy's Root test, D' Alembert's Ratio test (statements and related problems on these tests), Raabe's test; Alternating series; Leibnitz's Test (statement, definition); Absolute convergence and Conditional convergence.

**Module III: [10L]**

**First order ordinary differential equations:** Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

**Ordinary differential equations of higher orders:** General linear ODE of order two with constant coefficients, C.F. & P.I., D-operator methods, Method of variation of parameters, Cauchy-Euler equations.

#### **Module IV: [10L]**

**Calculus of functions of several variables:** Introduction to functions of several variables with examples, Knowledge of limit and continuity, Determination of partial derivatives of higher orders with examples, Homogeneous functions and Euler's theorem and related problems up to three variables.

**Multiple Integration:** Concept of line integrals, Double and triple integrals. Green's Theorem, Stoke's Theorem and Gauss Divergence Theorem.

#### **References:**

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 2000.
2. E. Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, 2006.
3. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
4. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
5. K. F. Riley, M. P. Hobson, S. J. Bence. Mathematical Methods for Physics and Engineering, Cambridge University Press, 23-Mar-2006.
6. S. L. Ross, Differential Equations", Wiley India, 1984.
7. G.F. Simmons and S.G. Krantz, Differential Equations, McGraw Hill, 2007.
8. Vector Analysis (Schaum's outline series): M. R. Spiegel, Seymour Lipschutz, Dennis Spellman (McGraw Hill Education)
9. Engineering Mathematics: S. S. Sastry ( PHI)
10. Advanced Engineering Mathematics: M.C. Potter, J.L. Goldberg and E.F. Abonfadel (OUP), Indian Edition.
11. Linear Algebra (Schaum's outline series): Seymour Lipschutz, Marc Lipson (McGraw Hill Education)

**Course Outcome**

1. To develop basic understanding of the modern science to the technology related domain.
2. Analytical & logical skill development through solving problems.
3. To impart idea of concise notation for presenting equations arising from mathematical formulation of physical as well as geometrical problems percolating ability of forming mental pictures of them.
4. Imparting the essence and developing the knowledge of controlling distant object like satellite, data transfer through optical fiber, implication of laser technology, handling materials in terms of their electrical and magnetic properties etc.
5. To understand how the systems under force field work giving their trajectories which is the basic of classical Field theory.
6. To impart basic knowledge of the electric and magnetic behavior of materials to increase the understanding of how and why electronic devices work .

**Module 1 : Mechanics (7+5)= 12L**

Elementary concepts of grad, divergence and curl. Potential energy function;  $F = -\text{grad } V$ , Equipotential surfaces and meaning of gradient; Conservative and non-conservative forces, Curl of a force field; Central forces ; conservation of angular momentum; Energy equation and energy diagrams; elliptical, parabolic and hyperbolic orbit; Kepler Problem; Application : Satellite manoeuvres .

Non-inertial frames of reference; rotating coordinate system; five term acceleration formula- centripetal and coriolis accelerations; applications: Weather system, Foucault pendulum.

**Module 2 : Optics = (4 +3+ 5) = 12 L****Oscillatory Motion:**

Damped harmonic motion – Over damped, critically damped and lightly damped oscillators; Forced oscillation and resonance. Electrical equivalent of mechanical oscillator, Wave equation, plane wave solution.

**Optics:**

Elementary features of polarization of light waves. Double refraction, Production and analysis of linearly, elliptic and Circularly polarized light, Polaroid and application of polarizations.: Polarimeter.

**Laser & Fiber Optics:**

Characteristics of Lasers, Spontaneous and Stimulated Emission of Radiation, Meta-stable State, Population Inversion, Lasing Action, Einstein's Coefficients and Relation between them, Ruby Laser, Helium-Neon Laser, Semiconductor Diode Laser, Applications of Lasers.

Fiber optics - principle of operation, numerical aperture, acceptance angle, Single mode , graded indexed fiber.

**Module 3: Electrostatics ( 8+4) = 12 L****Electrostatics in free space**

Calculation of electric field and electrostatic potential for a charge distribution, Divergence and curl of electrostatic field, Laplace's and Poisson's equation for electrostatic potential. Boundary conditions of electric field and electrostatic potential. Method of images , energy of a charge distribution and its expression in terms of electric field.



**Electrostatics in a linear dielectric medium**

Electrostatic field and potential of a dipole, Bound charges due to electric polarization, Electric displacement, Boundary conditions on displacement, Solving simple electrostatic problem in presence of dielectric – point charge at the centre of a dielectric sphere, charge in front of dielectric slab, Dielectric slab and dielectric sphere in uniform electric field.

**Module 4: (6+3+3)= 12L**

**Magnetostatics :**

Biot-Savart law, divergence and curl of static magnetic field; vector potential and calculating it for a given magnetic field using Stokes' theorem; equation for vector potential and its solutions for given current densities .

**Magnetostatics in a linear magnetic medium:**

Magnetization and associated bound currents; Auxiliary magnetic field  $\vec{H}$  ; boundary conditions on  $\vec{B}$  and  $\vec{H}$  . Solving for magnetic field due to simple magnet like a bar magnet; Magnetic susceptibility ; ferromagnetic , paramagnetic and diamagnetic materials; Qualitative discussion of magnetic field in presence of magnetic materials.

**Faraday's Law:**

Differential form of Faraday's law expressing curl of electric field in terms of time derivative of magnetic field and calculating electric field due to changing magnetic fields in quasi static approximation. Energy stored in a magnetic field.

**Books of reference :**

1. Optics – **Eugene Hecht** Pearson Education India Private Limited
2. Introduction to Electrodynamics, **David J. Griffiths**, Pearson Education India Learning Private Limited
3. Waves and Oscillations by **N.K. Bajaj**
4. Principles of Physics, 10ed, **David Halliday, Robert Resnick Jearl Walker** , Wiley
5. Electricity, Magnetism, and Light, **Wayne M. Saslow**, Academic Press
6. Classical mechanics, **Narayan Rana, Pramod Joag**, McGraw Hill Education
7. Introduction to Classical Mechanics, **R Takwale, P Puranik**, McGraw Hill Education
8. Optics, **Ghatak**, McGraw Hill Education India Private Limited
9. Refresher Course in B.Sc. Physics – Vol1 and Vol 2 – **C.L.Arora**

|   |          |          |          |              |                      |
|---|----------|----------|----------|--------------|----------------------|
| <b>Course Name: Programming for Problem Solving</b> |          |          |          |              |                      |
| <b>Course Code: CSEN1001</b>                        |          |          |          |              |                      |
| <b>Contact Hours</b>                                | <b>L</b> | <b>T</b> | <b>P</b> | <b>Total</b> | <b>Credit Points</b> |
| <b>per week</b>                                     | 3        | 0        | 0        | 3            | 3                    |

### Course Outcomes:

CO 1: Understand and remember functions of the different parts of a computer.

CO 2: Understand and remember how a high-level language (C programming language, in this course) works, different stages a program goes through.

CO 3: Understand and remember syntax and semantics of a high-level language (C programming language, in this course).

CO 4: Understand how code can be optimized in high-level languages.

CO 5: Apply high-level language to automate the solution to a problem.

CO 6: Apply high-level language to implement different solutions for the same problem and analyze why one solution is better than the other.

**Learning Objectives:** Introduction to the concept of computer and computation and solving of problems using C as a programming language. Coverage of C will include basic concepts, arithmetic and logic, flow control, and data handling using arrays, structures, pointers and files.

Total load – 40 hours

### Module I: [10L]

#### Fundamentals of Computer

History of Computers, Generations of Computers, Classification of Computers.

Basic Anatomy of Computer System, Primary & Secondary Memory, Processing Unit, Input & Output devices. Basic Concepts of Assembly language, High level language, Compiler and Assembler.

Binary & Allied number systems (decimal, octal and hexadecimal) with signed and unsigned numbers (using 1's and 2's complement) - their representation, conversion and arithmetic operations. Packed and unpacked BCD system, ASCII. IEEE-754 floating point representation (half- 16 bit, full- 32 bit, double- 64 bit).

Basic concepts of operating systems like MS WINDOWS, LINUX

How to write algorithms & draw flow charts.

## **Module II: [10L]**

### **Basic Concepts of C**

C Fundamentals:

The C character set identifiers and keywords, data type & sizes, variable names, declaration, statements.

Operators & Expressions:

Arithmetic operators, relational and logical operators, type, conversion, increment and decrement operators, bit wise operators, assignment operators and expressions, precedence and order of evaluation. Standard input and output, formatted output -- printf, formatted input scanf.

Flow of Control:

Statement and blocks, if-else, switch-case, loops (while, for, do-while), break and continue, go to and labels.

## **Module III: [10L]**

### **Program Structures in C**

Basic of functions, function prototypes, functions returning values, functions not returning values. Storage classes - auto, external, static and register variables – comparison between them. Scope, longevity and visibility of variables.

C preprocessor (macro, header files), command line arguments.

Arrays and Pointers:

One dimensional arrays, pointers and functions – call by value and call by reference, array of arrays. Dynamic memory usage– using malloc(), calloc(), free(), realloc(). Array pointer duality.

String and character arrays; C library string functions and their use.

## **Module IV: [10L]**

### **Data Handling in C**

#### **User defined data types and files:**

Basic of structures; structures and functions; arrays of structures.

Files – text files only, modes of operation. File related functions – fopen(), fclose(), fscanf(), fprintf(), fgets(), fputs(), fseek(), ftell().

### **Text Books**

1. Schaum's outline of Programming with C – Byron Gottfried
2. Teach Yourself C- Herbert Schildt
3. Programming in ANSI C – E Balagurusamy

### **Reference Books**

1. C: The Complete Reference – Herbert Schildt
2. The C Programming Language- D.M.Ritchie, B.W. Kernighan

**Course Outcome:**

1. To gain practical knowledge by applying the experimental methods to correlate with the Physics theory.
2. To learn the usage of electrical and optical systems for various measurements.
3. Apply the analytical techniques and graphical analysis to the experimental data.
4. Understand measurement technology, usage of new instruments and real time applications in engineering studies.
5. To develop intellectual communication skills and discuss the basic principles of scientific concepts in a group.

**Minimum of six experiments taking at least one from each of the following four groups :****Group 1 : Experiments in General Properties of matter**

1. Determination of **Young's modulus** by **Flexure Method**
2. Determination of **bending moment** and **shear force** of a rectangular beam of uniform cross- section.
3. Determination of **modulus of rigidity** of the material of a rod by **static method**
4. Determination of **rigidity modulus** of the material of a **wire by dynamic method.**
5. Determination of **coefficient of viscosity** by Poiseulle's capillary flow method.

**Group 2: Experiments in Optics**

1. Determination of **dispersive power** of the material of a prism
2. Determination of wavelength of light by **Newton's ring** method.
3. Determination of wavelength of light by **Fresnel's biprism method.**
4. Determination of the **wavelength of a given laser** source by diffraction method

**Group 3: Electricity & Magnetism experiments**

1. Determination of **dielectric constant** of a given dielectric material.
2. Determination of resistance of **ballistic galvanometer by half deflection** method and study of variation of **logarithmic decrement** with series resistance.
3. Determination of the **thermo-electric power** at a certain temperature of the given thermocouple.
4. Determination of **specific charge (e/m)** of electron.

**Group 4: Quantum Physics Experiments**

1. Determination of **Planck's constant.**
2. Determination of **Stefan's radiation** constant.
3. Verification of **Bohr's atomic orbital** theory through **Frank-Hertz experiment.**
4. Determination of **Rydberg constant** by studying **Hydrogen/ Helium** spectrum.
5. Determination of **Hall co-efficient of semiconductors.**
6. Determination of **band gap** of semiconductors.
7. To study current-voltage characteristics, load response, areal characteristics and spectral response of photo voltaic solar cells.

|   |          |          |          |              |                      |
|---|----------|----------|----------|--------------|----------------------|
| <b>Course Name: WORKSHOP /MANUFACTURING PRACTICES</b> |          |          |          |              |                      |
| <b>Course Code: MECH 1051</b>                         |          |          |          |              |                      |
| <b>Contact Hours per week</b>                         | <b>L</b> | <b>T</b> | <b>P</b> | <b>Total</b> | <b>Credit Points</b> |
|   | <b>1</b> | <b>0</b> | <b>4</b> | <b>5</b>     | <b>3</b>             |

### Course Outcomes:

Upon completion of this course

1. The students will gain knowledge of the different manufacturing processes which are commonly employed in the industry, to fabricate components using different materials.
2. The students will be able to fabricate components with their own hands.
3. They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
4. By assembling different components, they will be able to produce small devices of their interest.
5. The students will be able to describe different components and processes of machine tools.
6. The students will be able to apply the knowledge of welding technology and they can perform arc and gas welding to join the material.

### **(i) Lectures & videos: (13 hours)**

#### **Detailed contents**

1. Introduction on Workshop and Safety Precautions. **(1 lecture)**
2. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods **(3 lectures)**
3. CNC machining, Additive manufacturing **(1 lecture)**
4. Fitting operations & power tools **(1 lecture)**
5. Electrical & Electronics **(1 lecture)**
6. Carpentry **(1 lecture)**
7. Plastic moulding, glass cutting **(1 lecture)**
8. Metal casting **(1 lecture)**
9. Welding (arc welding & gas welding), brazing **(2 lecture)**
10. Viva-voce **(1 lecture)**

**(ii) Workshop Practice :( 52 hours)[ L : 0; T:0 ; P : 4 (2 credits)]**

|   |                   |
|---|-------------------|
| 1. Machine shop   | <b>(12 hours)</b> |
| 2. Fitting shop   | <b>(8 hours)</b>  |
| 3. Carpentry  | <b>(4 hours)</b>  |
| 4. Electrical & Electronics                             | <b>(4 hours)</b>  |
| 5. Welding shop (Arc welding 4 hrs + gas welding 4 hrs) | <b>(8 hours)</b>  |
| 6. Casting  | <b>(4 hours)</b>  |
| 7. Smithy   | <b>(4 hours)</b>  |
| 8. Plastic moulding& Glass Cutting                      | <b>(4 hours)</b>  |
| 9. Sheet metal Shop                                     | <b>(4 hours)</b>  |

Examinations could involve the actual fabrication of simple components, utilizing one or more of the techniques covered above.

**Suggested Text/Reference Books:**

- (i) Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., “Elements of Workshop Technology”, Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
- (ii) Kalpakjian S. And Steven S. Schmid, “Manufacturing Engineering and Technology”, 4th edition, Pearson Education India Edition, 2002.
- (iii) Gowri P. Hariharan and A. Suresh Babu, ”Manufacturing Technology – I” Pearson Education, 2008.
- (iv) Roy A. Lindberg, “Processes and Materials of Manufacture”, 4th edition, Prentice Hall India, 1998.
- (v) Rao P.N., “Manufacturing Technology”, Vol. I and Vol. II, Tata McGrawHill House, 2017.

|   |          |          |          |              |                      |
|---|----------|----------|----------|--------------|----------------------|
| <b>Course Name: Programming for Problem Solving Lab</b> |          |          |          |              |                      |
| <b>Course Code: CSEN1051</b>                            |          |          |          |              |                      |
| <b>Contact hrs per week:</b>                            | <b>L</b> | <b>T</b> | <b>P</b> | <b>Total</b> | <b>Credit Points</b> |
|   | <b>0</b> | <b>0</b> | <b>4</b> | <b>4</b>     | <b>2</b>             |

**Software to be used: GNU C Compiler (GCC) with LINUX**

**NB: Cygwin (Windows based) may be used in place of LINUX**

Topic 1: LINUX commands and LINUX based editors

Topic 2: Basic Problem Solving

Topic 3: Control Statements (if, if-else, if-elseif-else, switch-case)

Topic 4: Loops - Part I (for, while, do-while)

Topic 5: Loops - Part II

Topic 6: One Dimensional Array

Topic 7: Array of Arrays

Topic 8: Character Arrays/ Strings

Topic 9: Basics of C Functions

Topic 10: Recursive Functions

Topic 11: Pointers

Topic 12: Structures

Topic 13: File Handling

#### **Text Books**

1. Schaum's outline of Programming with C – Byron Gottfried

2. Teach Yourself C- Herbert Schildt

3. Programming in ANSI C – E Balagurusamy

#### **Course outcome:**

After completion of this course the students should be able:

1. To write simple programs relating to arithmetic and logical problems.
2. To be able to interpret, understand and debug syntax errors reported by the compiler.
3. To implement conditional branching, iteration (loops) and recursion.
4. To decompose a problem into modules (functions) and amalgamating the modules to generate a complete program.
5. To use arrays, pointers and structures effectively in writing programs.
6. To be able to create, read from and write into simple text files.

**B.Tech in Electrical Engineering**  
**1<sup>st</sup> Year, 2<sup>nd</sup> Semester**  
**Syllabus**



**BUSINESS ENGLISH (Theory)**– [2L/2C] (Total 26hrs.)  
**Paper Code: HMTS 1202**

**Course Objectives:**

The learner will

1. Acquire competence in using English language to communicate.
2. Be aware of the four essential skills of language usage-listening, speaking, reading and writing.
3. Be adept at using various modes of written communication at work.
4. Attain the skills to face formal interview sessions.
5. Write reports according to various specifications.
6. Acquire the skill to express with brevity and clarity

**Module- I (6hrs.)**

Grammar (Identifying Common Errors in Writing)

- Subject-verb agreement
- Noun-pronoun agreement
- Misplaced Modifiers
- Articles
- Prepositions
- Redundancies

**Module- II (6hrs.)**

Basic Writing Strategies

Sentence Structures

- Use of phrases and clauses in sentences
- Creating coherence
- Organizing principles –accuracy, clarity, brevity
- Techniques for writing precisely
- Different styles of writing: descriptive, narrative, expository
- Importance of proper punctuation

**Module- III (8hrs)**

Business Communication- Scope & Importance

Writing Formal Business Letters: Form and Structure-Parts of a Business letter, Business Letter Formats, Style and Tone, Writing strategies.

Organizational Communication: Agenda & minutes of a meeting, Notice, Memo, Circular

Organizing e-mail messages, E-mail etiquette

Job Application Letter: Responding to Advertisements and Forced Applications, Qualities of well-written Application Letters: The You-Attitude, Length, Knowledge of Job Requirement, Reader-Benefit Information, Organization, Style, Mechanics – Letter Plan: Opening Section, Middle Section, Closing Section

Resume and CV: Difference, Content of the Resume – Formulating Career Plans: Self Analysis, Career Analysis, Job Analysis, Matching Personal Needs with Job Profile – Planning your Resume – Structuring the Resume: Chronological Resume, The Functional Resume, Combination of Chronological and Functional Resume, Content of the Resume: Heading, Career Goal or Objectives, Education, Work Experience, Summary of Job Skills/Key Qualifications, Activities, Honors and Achievements, Personal Profile, Special Interests, References

#### **Module- IV (6hrs)**

Writing skills

- Comprehension: Identifying the central idea, inferring the lexical and contextual meaning, comprehension passage - practice
- Paragraph Writing: Structure of a paragraph, Construction of a paragraph, Features of a paragraph, Writing techniques/developing a paragraph.
- Précis: The Art of Condensation-some working principles and strategies. Practice sessions of writing précis of given passages.
- Essay Writing:Characteristic features of an Essay, Stages in Essay writing, Components comprising an Essay, Types of Essays-Argumentative Essay, Analytical Essay, Descriptive Essays, Expository Essays, Reflective Essays

#### **References:**

1. Theories of Communication: A Short Introduction, Armand Matterlart and Michele Matterlart, Sage Publications Ltd.
2. Professional Writing Skills, Chan, Janis Fisher and Diane Lutovich. San Anselmo, CA: Advanced Communication Designs.
3. Hauppauge, Geffner, Andrew P. Business English, New York: Barron's Educational Series.
4. Kalia, S. &Agarwal,S. Business Communication,Wiley India Pvt. Ltd., New Delhi, 2015
5. Mukherjee, H.S., Business Communication- Connecting at work., , Oxford University Press.2<sup>nd</sup> Edition.2015
6. Raman, M. and Sharma, S., Technical Communication: Principles and Practice, 2<sup>nd</sup> Ed., 2011.

## **CHEMISTRY-1**

**Code: CHEM 1001**

**Contacts: 3L + 1T = 4**

**Credits: 4**

### **MODULE 1**

#### **Atomic structure and Wave Mechanics:**

Brief outline of the atomic structure, Dual character of electron, De Broglies's equation, the Heisenberg uncertainty principle, brief introduction of quantum mechanics, the Schrodinger wave equation, Hermitian operator, solution of the Schrodinger equation for particle in a one dimensional box, interpretation of the wave function  $\Psi$ , concept of atomic orbital.

**3L**

#### **Thermodynamics:**

Carnot cycle, 2nd law of thermodynamics, entropy, Clausius inequality, free energy and work function, Clausius Clapeyron Equation, Chemical Potential, Activity and Activity coefficient. Gibbs Duhem Relation.

**4L**

#### **Spectroscopic Techniques & Application**

Electromagnetic spectrum: EMR interaction with matter - absorption and emission of radiation.

Principle and application of UV- visible and IR spectroscopy

Principles of NMR Spectroscopy and X-ray diffraction technique

**3L**

### **MODULE 2**

#### **Chemical Bonding**

Covalent bond, VSEPR Theory, hybridization, molecular geometries, Dipole moment, Intermolecular forces, V.B. and M.O. Theory and its application in Homo and Heteronuclear diatomic molecules, Band theory of solids, Pi-molecular orbitals of ethylene and butadiene.

**5L**

#### **Periodicity**

Effective nuclear charge, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electro-negativity, inert pair effect.

**3L**

#### **Ionic Equilibria**

Acid Base Equilibria, Salt Hydrolysis and Henderson Equation, Buffer solutions, pH indicator, Common ion Effect, Solubility product, Fractional Precipitation .

**2L**

### **MODULE 3**

#### **Conductance**

Conductance of electrolytic solutions, Strong and Weak electrolytes, effect of temperature and concentration. Kohlrausch's law of independent migration of ions, transport numbers and hydration of ions. Application of conductance Acid-base and precipitation titration.

**3L**

#### **Electrochemical Cell**

Thermodynamic derivation of Nernst equation, Electrode potential and its application to predict redox reaction; Standard Hydrogen Electrode, Reference electrode, cell configuration, half cell reactions, evaluation of thermodynamic functions; Reversible and Irreversible cells; Electrochemical corrosion.

Electrochemical Energy Conversion: Primary & Secondary batteries, Fuel Cells.

**4L**

#### **Reaction dynamics**

Rate Laws, Order & Molecularity; zero, first and second order kinetics.

Pseudo-unimolecular reaction, Arrhenius equation.

Mechanism and theories of reaction rates (Transition state theory, Collision theory).

Catalysis: Homogeneous catalysis (Definition, example, mechanism, kinetics).

**3L**

### **MODULE 4**

#### **Stereochemistry**

Representations of 3- dimensional structures, structural isomers and stereoisomers, configurations and symmetry and chirality, enantiomers, diastereomers, optical activity, absolute configurations and conformational analysis.

**4L**

#### **Structure and reactivity of Organic molecule**

Inductive effect, resonance, hyperconjugation, electromeric effect, carbocation, carbanion, free radicals, aromaticity.

**3L**

#### **Organic reactions and synthesis of drug molecule (4 lectures)**

Introduction to reaction mechanisms involving substitution, addition, elimination and oxidation-reduction reactions. Synthesis of commonly used drug molecules.

**3L**

### **TEXT BOOKS**

1. Atkins' Physical Chemistry, P.W. Atkins (10<sup>th</sup> Edition)
2. Organic Chemistry, I. L. Finar, Vol-1 (6<sup>th</sup> Edition)
3. Engineering Chemistry, Jain & Jain,(16<sup>th</sup> Edition)
4. Fundamental Concepts of Inorganic Chemistry, A. K. Das, (2<sup>nd</sup> Edition)
5. Engineering Chemistry -I, Gourkrishna Dasmohapatra, (3<sup>rd</sup> Edition)

### **REFERENCE BOOKS**

1. General & Inorganic Chemistry, R. P. Sarkar
2. Physical Chemistry, P. C. Rakshit, (7<sup>th</sup> Edition)
3. Organic Chemistry, Morrison & Boyd , (7<sup>th</sup> Edition)
4. Fundamentals of Molecular Spectroscopy, C.N. Banwell, (4<sup>th</sup> Edition)
5. Physical Chemistry, G. W. Castellan, (3<sup>rd</sup> Edition)
6. Basic Stereo chemistry of Organic Molecules, Subrata Sen Gupta, (1<sup>st</sup> Edition)

### **Course outcome for the subject code CHEM1001**

The subject code CHEM1001 corresponds to chemistry theory classes for the first year B. Tech students, which is offered as Engineering Chemistry and is common for all branches of engineering subjects. The course provides basic knowledge of theory based subjects like quantum mechanics, thermodynamics, reaction dynamics, electrochemistry, structure and reactivity of molecules. The course outcomes of the subject are

1. Knowledge of understanding the operating principles and reaction involved in batteries and fuel cells and their application in automobiles as well as other sectors to reduce environmental pollution.
2. An ability to analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces for engineering applications.
3. Have knowledge of synthesizing nano materials and their applications in industry, carbon nano tube technology is used in every industry now-a-days.
4. Understanding of bulk properties and processes using thermodynamic considerations.
- 5 Elementary knowledge of IR, UV, NMR and X-ray spectroscopy is usable in structure elucidation and characterisation of various molecules.
6. Knowledge of electronic effect and stereochemistry for understanding mechanism of the major chemical reactions involved in synthesis of various drug molecules.

|                                   |   |   |   |       |               |
|-----------------------------------|---|---|---|-------|---------------|
| Paper Name: <b>MATHEMATICS-II</b> |   |   |   |       |               |
| Paper Code: <b>MATH 1201</b>      |   |   |   |       |               |
| Contact hours per week:           | L | T | P | Total | Credit Points |
|                                   | 3 | 1 | 0 | 4     | 4             |

**After successfully completing this course the students will be able to:**

MATH1201. 1. Demonstrate the knowledge of probabilistic approaches to solve wide range of engineering problem.

MATH1201. 2. Recognize probability distribution for discrete and continuous variables to quantify physical and engineering phenomenon.

MATH1201. 3. Develop numerical techniques to obtain approximate solutions to mathematical problems where analytical solutions are not possible to evaluate.

MATH1201. 4. Analyze certain physical problems that can be transformed in terms of graphs and trees and solving problems involving searching, sorting and such other algorithms.

MATH1201. 5. Apply techniques of Laplace Transform and its inverse in various advanced engineering problems.

MATH1201. 6. Interpret differential equations and reduce them to mere algebraic equations using Laplace Transform to solve easily.

**Detailed Syllabus:**

**Module I: [10L]**

**Basic Probability:** Random experiment, Sample space and events, Classical and Axiomatic definition of probability, Addition and Multiplication law of probability, Conditional probability, Bayes' Theorem, Random variables, General discussion on discrete and continuous distributions, Expectation and Variance, Examples of special distribution: Binomial and Normal Distribution.

**Module II: [10L]**

**Basic Numerical Methods:** Solution of non-linear algebraic and transcendental equations: Bisection Method, Newton-Raphson Method, Regula-Falsi Method. Solution of linear system of equations: Gauss Elimination Method, Gauss-Seidel Method, LU Factorization Method, Matrix Inversion Method. Solution of Ordinary differential equations: Euler's Method, Modified Euler's Method, Runge-Kutta Method of 4th order.

**Module III: [10L]**

**Basic Graph Theory:** Graph, Digraph, Weighted graph, Connected and disconnected graphs, Complement of a graph, Regular graph, Complete graph, Sub-graph, Walk, Path, Circuit, Euler

Graph, Cut sets and cut vertices, Matrix representation of a graph, Adjacency and incidence matrices of a graph, Graph isomorphism, Bipartite graph, Dijkstra's Algorithm for shortest path problem. Definition and properties of a Tree, Binary tree and its properties, Spanning tree of a graph, Minimal spanning tree, Determination of spanning trees using BFS and DFS algorithms, Determination of minimal spanning tree using Kruskal's and Prim's algorithms.

**Module IV: [10L]**

**Laplace Transformation:** Basic ideas of improper integrals, working knowledge of Beta and Gamma functions (convergence to be assumed) and their interrelations. Introduction to integral transformation, Functions of exponential order, Definition and existence of Laplace Transform(LT) (statement of initial and final value theorem only), LT of elementary functions, Properties of Laplace Transformations, Evaluation of sine, cosine and exponential integrals using LT, LT of periodic and step functions, Definition and properties of inverse LT, Convolution Theorem (statement only) and its application to the evaluation of inverse LT, Solution of linear ODEs with constant coefficients (initial value problem) using LT

**References:**

1. Advanced Engineering Mathematics, E.Kreyszig, Wiley Publications
2. Introduction to Probability and Statistics for Engineers and Scientists, S.Ross, Elsevier
3. Introductory methods of Numerical Analysis, S.S. Sastry, PHI learning
4. Introduction to Graph Theory, D. B. West, Prentice-Hall of India
5. Engineering Mathematics, B.S. Grewal, S. Chand & Co.



|  |          |          |          |              |                      |
|--|----------|----------|----------|--------------|----------------------|
| <b>Course Name: BASIC ELECTRICAL ENGINEERING</b> |          |          |          |              |                      |
| <b>Course Code: ELEC1001</b>                     |          |          |          |              |                      |
| <b>Contact Hours per week</b>                    | <b>L</b> | <b>T</b> | <b>P</b> | <b>Total</b> | <b>Credit Points</b> |
|  | 3        | 1        | 0        | 4            | 4                    |

### Course Outcomes

After attending the course, the students will be able to

- Analyse DC electrical circuits using KCL, KVL and network theorems like Superposition Theorem, Thevenin's Theorem, Norton's Theorem and Maximum Power Transfer Theorem.
- Analyse DC Machines; Starters and speed control of DC motors.
- Analyse magnetic circuits.
- Analyse single and three phase AC circuits.
- Analyse the operation of single phase transformers.
- Analyse the operation of three phase induction motors.

### Module-I:

**DC Network Theorem:** Kirchhoff's laws, Nodal analysis, Mesh analysis, Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, Star-Delta conversion. [6L]

**Electromagnetism:** Review of magnetic flux, Force on current carrying conductors, Magnetic circuit analysis, Self and Mutual inductance, B-H loop, Hysteresis and Eddy current loss, Lifting power of magnet. [5L]

### Module-II

**AC single phase system:** Generation of alternating emf, Average value, RMS value, Form factor, Peak factor, representation of an alternating quantity by a phasor, phasor diagram, AC series, parallel and series-parallel circuits, Active power, Reactive power, Apparent power, power factor, Resonance in RLC series and parallel circuit. [10L]

### Module-III

**Three phase system:** Generation of three-phase AC power, Balanced three phase system, delta and star connection, relationship between line and phase quantities, phasor diagrams, power measurement by two wattmeter method. [4L]

**DC Machines:** Construction, EMF equation, Principle of operation of DC generator, Open circuit characteristics, External characteristics, Principle of operation of DC motor, speed-torque characteristics of shunt and series machine, starting of DC motor, speed control of DC motor. [7L]

### Module-IV

**Transformer:** Construction, EMF equation, no load and on load operation and their phasor diagrams, Equivalent circuit, Regulation, losses of a transformer, Open and Short circuit tests, Efficiency, Introduction to three phase transformer. [6L]

**Three-phase induction motor:** Concept of rotating magnetic field, Principle of operation, Construction, Equivalent circuit and phasor diagram, torque-speed/slip characteristics. [4L]

**Text Books:**

1. Basic Electrical engineering, D.P Kothari & I.J Nagrath, TMH, Second Edition
2. Basic Electrical Engineering, V.N Mittle & Arvind Mittal, TMH, Second Edition
3. Basic Electrical Engineering, Hughes
4. Electrical Technology, Vol-I,Vol-II,Surinder Pal Bali, Pearson Publication
5. A Text Book of Electrical Technology, Vol. I & II, B.L. Theraja, A.K. Theraja, S.Chand & Company

**Reference Books:**

1. Electrical Engineering Fundamentals, Vincent Del Toro, Prentice-Hall
2. Advance Electrical Technology, H.Cotton, Reem Publication
3. Basic Electrical Engineering, R.A. Natarajan, P.R. Babu, Sictech Publishers
4. Basic Electrical Engineering, N.K. Mondal, Dhanpat Rai
5. Basic Electrical Engineering, Nath & Chakraborti
6. Fundamental of Electrical Engineering, Rajendra Prasad, PHI, Edition 2005.

**Language Lab (Practical)** – [2P/1C] 26 hrs.

**Paper Code: HMTS-1251**

**Course Objectives:**

The learner will

- i) Acquire the techniques to become an effective listener.
- ii) Acquire the skill to become an effortless speaker.
- iii) Organize and present information for specific audience.
- iv) Communicate to make a positive impact in professional and personal environment.
- v) Engage in research and prepare authentic, formal, official documents.
- vi) Acquire reading skills for specific purpose.

**Module- I (4hrs)**

Listening Skills

- Principles of Listening: Characteristics, Stages.
- Types of Listening: Passive listening, Marginal or superficial listening, Projective Listening, Sensitive or Empathetic Listening, Active or Attentive listening.
- Guidelines for Effective Listening
- Barriers to Effective Listening
- Listening Comprehension

**Module- II (8hrs)**

- Interviewing  
Types of Interviews, Format for Job Interviews: One-to-one and Panel Interviews, Telephonic Interviews, Interview through video conferencing.
- Interview Preparation Techniques, Frequently Asked Questions, Answering Strategies, Dress Code, Etiquette, Questions for the Interviewer, Simulated Interviews.

**Module- III (6hrs)**

- Public Speaking: The Speech Process: The Message, The Audience, The Speech Style, Encoding, Feedback.
- Characteristics of a good speech : content and delivery, structure of a speech
- Modes of delivery in public speaking: Impromptu, Extemporaneous, Prepared or Memorized, Manuscript.
- Conversation: Types of conversation: formal and informal, Strategies for effective conversation, Improving fluency.
- Situational conversation practice: Greetings and making introductions, Asking for information and giving instructions, agreeing and disagreeing.

- Conversational skills in the business scenario: One-to-one and Group communication, Gender and Culture Sensitivity, Etiquette, Sample Business Conversation, Telephonic Conversation

#### Module- IV (8hrs)

##### Presentation Skills

- Speaking from a Manuscript, Speaking from Memory, Impromptu Delivery, Extemporaneous Delivery, Analyzing the Audience, Nonverbal Dimensions of Presentation
- Organizing the Presentation: The Message Statement, Organizing the Presentation: Organizing the Speech to Inform, The Conclusion, Supporting Your Ideas – Visual Aids: Designing and Presenting Visual Aids, Selecting the Right Medium.
- Project Team/Group Presentations

##### **References:**

1. Carter, R. And Nunan, D. (Eds), The Cambridge guide to Teaching English to Speakers of Other Languages, CUP, 2001
2. Edward P. Bailey, Writing and Speaking At Work: A Practical Guide for Business Communication, Prentice Hall, 3<sup>rd</sup> Ed., 2004
3. Munter, M., Guide to Managerial Communication: Effective Business Writing and Speaking, Prentice Hall, 5<sup>th</sup> Ed., 1999
4. Sen, S.,Mahendra,A. &Patnaik,P.,Communication and Language Skills, Cambridge University Press, 2015
5. Locker,Kitty O. Business and Administrative Communication McGraw-Hill/ Irwin.
6. Chaney,L.andMartin,J., Intercultural Business Communication. Prentice Hall

**Chemistry Lab**  
**Code: CHEM 1051**  
**Credit: 1.5**

1. Estimation of iron using  $\text{KMnO}_4$  self indicator.
2. Iodometric estimation of  $\text{Cu}^{2+}$ .
3. Determination of Viscosity.
4. Determination of surface tension.
5. Adsorption of acetic acid by charcoal.
6. Potentiometric determination of redox potentials.
7. Determination of total hardness and amount of calcium and magnesium separately in a given water sample.
8. Determination of the rate constant for acid catalyzed hydrolysis of ethyl acetate.
9. Heterogeneous equilibrium (determination of partition coefficient of acetic acid in n-butanol and water mixture).
10. Conductometric titration for the determination of strength of a given HCl solution against a standard NaOH solution.
11. pH-metric titration for determination of strength of a given HCl solution against a standard NaOH solution.
12. Determination of chloride ion in a given water sample by Argentometric method (using chromate indicator solution)

**Reference Books:**

1. Vogel's Textbook of Quantitative Chemical Analysis-G. H. Jeffery, J. Bassett, J. Mendham, R. C. Denney.
2. Advanced Practical Chemistry- S. C. Das
3. Practicals in Physical Chemistry- P. S. Sindhu

### **Course outcome for the subject code CHEM1051**

The subject code CHEM1051 corresponds to chemistry laboratory classes for the first year B. Tech students. This course enhances the students' experience regarding handling of various chemicals along with various laboratory equipments. Hands on experiments increase the depth of knowledge that is taught in the theory classes as well as it increases research aptitude in students because they can see the direct application of theoretical knowledge in practical field. The course outcomes of the subject are

1. Knowledge to estimate the hardness of water which is required to determine the usability of water used in industries.
2. Estimation of ions like  $\text{Fe}^{2+}$ ,  $\text{Cu}^{2+}$  and  $\text{Cl}^-$  present in water sample to know the composition of industrial water.
3. Study of reaction dynamics to control the speed and yield of various manufactured goods produced in polymer, metallurgical and pharmaceutical industries.
4. Handling physico-chemical instruments like viscometer, stalagmometer, pH-meter, potentiometer and conductometer.
5. Understanding the miscibility of solutes in various solvents required in paint, emulsion, biochemical and material industries.
6. Knowledge of sampling water can be employed for water treatment to prepare pollution free water.

|   |   |   |   |       |               |
|---|---|---|---|-------|---------------|
| <b>Course Name: BASIC ELECTRICAL ENGINEERING LABORATORY</b> |   |   |   |       |               |
| <b>Course Code: ELEC1051</b>                                |   |   |   |       |               |
| <b>Contact</b>  | L | T | P | Total | Credit Points |
| <b>Hours per week</b>                                       | 0 | 0 | 2 | 2     | 1             |

**Course Outcomes:** The students are expected to

- Get an exposure to common electrical apparatus and their ratings.
- Make electrical connections by wires of appropriate ratings.
- Apply various network theorems in Electrical Circuits.
- Understand the application of common electrical measuring instruments.
- Understand the basic characteristics of different electrical machines.
- Know the measurement technique various electrical parameters.

**List of Experiments:**

1. Characteristics of Fluorescent lamps
2. Characteristics of Tungsten and Carbon filament lamps
3. Verification of Thevenin's & Norton's theorem.
4. Verification of Superposition theorem
5. Verification of Maximum Power Transfer theorem
6. Calibration of ammeter and voltmeter.
7. Open circuit and Short circuit test of a single phase Transformer.
8. Study of R-L-C Series / Parallel circuit
9. Starting and reversing of speed of a D.C. shunt Motor
10. Speed control of DC shunt motor.
11. No load characteristics of D.C shunt Generators
12. Measurement of power in a three phase circuit by two wattmeter method.

|   |          |          |          |              |                      |
|---|----------|----------|----------|--------------|----------------------|
| <b>Course Name: ENGINEERING GRAPHICS &amp; DESIGN</b> |          |          |          |              |                      |
| <b>Course Code: MECH 1052</b>                         |          |          |          |              |                      |
| <b>Contact hrs per week:</b>                          | <b>L</b> | <b>T</b> | <b>P</b> | <b>Total</b> | <b>Credit Points</b> |
|   | <b>1</b> | <b>0</b> | <b>4</b> | <b>5</b>     | <b>3</b>             |

### Course Outcomes:

After going through the course, the students will be able

1. To understand the meaning of engineering drawing.
2. To have acquaintance with the various standards (like lines, dimensions, scale etc.) and symbols followed in engineering drawing.
3. To represent a 3-D object into 2-D drawing with the help of orthographic and isometric projections.
4. To read and understand projection drawings.
5. To draw the section view and true shape of a surface when a regular object is cut by a section plane.
6. To use engineering drawing software (CAD).

### **Lecture Plan (13 L)**

- |  |       |
|--|-------|
| 1. Importance and principles of engineering drawing                                  | (1 L) |
| 2. Concepts of Conic sections and Scale  | (1 L) |
| 3. Introduction to concept of projection (Projections of points, lines and surfaces) | (4 L) |
| 4. Definitions of different solids and their projections                             | (1 L) |
| 5. Section of solids and sectional view  | (1 L) |
| 6. Isometric projection  | (2 L) |
| 7. Introduction to CAD   | (2 L) |
| 8. Viva Voce   | (1 L) |

### **Detailed contents of Lab hours (52 hrs)**

#### **Module 1: Introduction to Engineering Drawing** covering,

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lines, lettering & dimensioning, Conic section like Ellipse (General method only); Involute; Scales – Plain, Diagonal.

(4 hrs + 4 hrs)

#### **Module 2: Orthographic Projections** covering,

Principles of Orthographic Projections - Conventions - Projections of Points and lines inclined to both planes; Projections on Auxiliary Planes. Projection of lamina.

(4 hrs+4 hrs + 4 hrs)

#### **Module 3: Projections of Regular Solids** covering,

those inclined to both the Planes- Auxiliary Views.

(4 hrs + 4 hrs)

#### **Module 4: Sections and Sectional Views of Right Angular Solids** covering,

Prism, Cylinder, Pyramid, Cone – Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids.

(4 hrs)



**Module 5: Isometric Projections** covering,

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice-versa, Conventions.

(4 hrs + 4 hrs)

**Module 6: Overview of Computer Graphics** covering,

listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids.

(4 hrs)

**Module 7: Customisation & CAD Drawing**

consisting of set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerancing; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;

(2 hrs)

**Annotations, layering & other functions covering**

applying dimensions to objects, applying annotations to drawings; Setting up and use of Layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation.

(2 hrs)

**Module 6: Demonstration of a simple team design project that illustrates**

Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame.

(4 hrs)

**References:**

1. Bhatt, N.D., Panchal V.M. & Ingle P.R., (2014) “Elementary Engineering Drawing” ; Charotan Publishing House
2. Narayana, K.L. and Kannaaiah P “Engineering Graphics”; TMH
3. Lakshminarayanan, V. and Vaish Wanar, R.S “Engineering Graphics” Jain Brothers.
4. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Education.
5. Agarwal B. & Agarwal C. M. (2012), Engineering graphics, TMH Publications.

**B.Tech in Electrical Engineering**  
**2<sup>nd</sup> Year, 1<sup>st</sup> Semester**  
**Syllabus**

## CIRCUIT THEORY

CODE: ELEC2101

Contact: 3L+1T

Credit: 4

### COURSE OUTCOMES:

The students will be able to

- apply network theorems to solve electrical circuits having both dependent and independent sources.
- analyze magnetically coupled circuits.
- apply Laplace transform technique in solving transient problems of electrical circuits.
- apply the concept of graph theory to electrical circuits.
- obtain the equivalent representation of electrical circuits using two- port parameter representation.
- analyze and synthesize filters.

### Module-I

**Network equations:** Formulation of Node & Mesh equations. Loop and node variable analysis of transformed circuits. Network Theorems: Superposition, Thevenin, Norton and maximum power transfer theorem applied to circuits containing dependent sources.

[7L]

**Coupled Circuits:** Coefficient of coupling, Dot convention, Analysis of coupled circuits.

[3L]

### Module-II

**Laplace Transform:** Concept of complex frequency. Properties of Laplace transform linearity, differentiation, integration, initial value theorem and final value theorem. Transform of standard periodic and non periodic waveforms. Circuit elements and their transformed equivalents, independent and dependent sources, Transient and steady state response of RL, RC, LC and RLC with or without stored energy. Treatment of mutual couplings in t & s domain. Concept of natural frequency and damping. Sketching of transient response.

[10L]

### Module-III

**Graph theory:** Graph of network: Concept of path, tree, tree branch, tree link, loop, tie set and cut set. Incidence Matrix, Tie-set Matrix and f-cut set matrix and their properties. Loop currents and node-pair potentials, formulation of loop and node equilibrium equations in view of graph theory.

[6L]

**Two port networks:** Open circuit Impedance & Short circuit Admittance parameter, Transmission parameters, Hybrid parameters and inverse hybrid parameters. Inter relation between parameters. Inter connection between two port networks. Driving point & transfer impedance & admittance.

[6L]

### Module-IV

**Filter Circuits:** Concept of filters, Classification of filters. Analysis and synthesis of Low pass, High pass, Band pass and Band reject filters using operational amplifier. Filter approximations: Butterworth and Chebyshev filters.

[8L]

**Total: 40L**

### Text Books:

1. Networks and Systems, D. Roy Chowdhury, New Age International Publishers
2. Network Analysis, M.E. Valkenburg, Pearson Education
3. Circuit theory, Dr. Abhijit Chakrabarty, Dhanpat Rai & Co Pvt. Ltd.
4. Fundamental of Electric circuit theory, D. Chattopadhyay & P.C. Rakshit, S. Chand.

### Reference Books:

1. Engineering Circuit Analysis, W.H. Hyat, J.E. Kemmerly & S.M. Durbin, The Mc Graw Hill Company.
  2. Modern Network Analysis, F.M.Reza & S.Seely, McGraw Hill.
-

## ANALOG & DIGITAL ELECTRONICS

**CODE: ELEC2102**  
**Credit: 4**

**CONTACT: 4L**

### **COURSE OUTCOME**

**After successful completion of the course the students will be able to do the following:**

- Recall basic principles of diodes, transistors and OPAMPs.
- Understand basic principles of OPAMP based circuits for linear and nonlinear operations and analyze their implications.
- Acquire knowledge about different waveform generators, 555 timers, ADCs and DACs and their applications.
- Recall number systems and Boolean algebra.
- Understand Boolean algebra based realisation of logic gates and design of various arithmetic and combinational circuits.
- Design and analyze various sequential circuits like synchronous and asynchronous counters, shift registers using flip flops.

### **Module-I**

#### **Semiconductor devices:**

Review of diodes, transistors.

Recall Transistor amplifiers: Biasing and Equivalent circuit.

Review of Operational amplifiers (OPAMP). Basic building blocks of OPAMP, Ideal OPAMP characteristics, Specifications of OPAMP.

Concept of feedback. Analysis of practical feedback amplifiers.

Realization of different OPAMP based practical circuits: integrators, differentiators etc. Use of OPAMP to realise linear differential equations.

#### **Non-linear applications of operational amplifiers:**

Comparators, zero crossing detectors, Schmitt triggers, precision rectifiers, peak detectors, clippers and clampers. **[12L]**

### **Module-II**

#### **Waveform generators using operational amplifiers:**

Oscillators: Barkhausen criteria; Phase shift oscillator, Wien Bridge oscillator, Colpitts oscillator, Hartley oscillator, crystal oscillator.

Multivibrators: Astable, monostable and bistable multivibrators.

Triangular and saw-tooth wave generator, voltage controlled oscillator (VCO).

#### **555 timer:**

Functional diagram of 555 timer, design of astable and monostable multivibrators using 555 timer. **[8L]**

### **Module-III**

**Data, Number Systems:** Concept of digital data, Review of number systems and codes.

**Boolean Algebra:** Elementary logic gates (NOT, AND, OR, NOR, NAND, XOR and XNOR), their truth tables and circuits, Universality of NOR and NAND gates, Boolean algebra, De-Morgan's Theorem and applications, Representation of logical statement into Boolean expression and realization using logic gates, Representation of logical expression in SOP and POS forms, Minimization of logic expressions by algebraic method, K-map method.

**Combinational Circuits:** Adder, Subtractor, Encoder, Decoder, Comparator, Multiplexer, De-Multiplexer, Parity Generator and Code Converters. [10L]

**Module-IV**

**Sequential Circuits:** Basic memory elements, Latch and Flip Flop, S-R, J-K, D, and T Flip flop, Conversion of one flip flop into other flip flops.

**Counters & Their Design:** Asynchronous and Synchronous counters and their realization using flip flops, Ring Counters.

**Registers:** Shift registers, parallel load and serial load.

**Converters:** Different types of A/D and D/A conversion techniques.

**Logic families:** TTL, ECL, MOS & CMOS, their operation and specification. [10L]

**Text Books:**

1. Adel S. Sedra & Kenneth Carless Smith, Microelectronic Circuits, Oxford University Press
2. Ramakant A. Gayakwad, Op-Amps and Linear Integrated Circuits, Prentice Hall of India Private Limited
3. H. Taub, D. Schilling, "Digital Integrated Electronics", McGraw-Hill Kogakusha Ltd.
4. Fundamental of Digital Circuits, A. Anand Kumar, PHI.
5. Digital Circuits and Design, 4th Edition, S. Salivahanan & S. Arivazhagan, Vikas Publishing House Pvt Ltd.

**References:**

1. Robert L. Boylestad, Electronic Devices and Circuit Theory, Prentice Hall
2. Millman & Halkias: Integrated Electronics.
3. Modern Digital Electronics, 2nd Edition, R.P. Jain. Tata McGraw Hill Company Limited
4. S. Salivahanan and V.S. Kanchana Bhaaskaran. Linear Integrated Circuits, Tata McGraw Hill Company Limited

## ELECTRICAL & ELECTRONIC MEASUREMENT

CODE: ELEC2103

CONTACT: 3L

Credit: 3

The students will be able to

- understand the mechanism and operating principles of various deflecting type measuring instruments and extension of their ranges.
- define and classify various errors in measurement.
- acquire knowledge of various power and energy measuring devices
- understand the operating principles and applications of instrument transformers and potentiometers
- acquire knowledge about and analyze various ac and dc bridges for measuring different electrical parameters and their applications.
- acquire knowledge about various electronic and digital instruments like average reading AC voltmeters, peak reading AC voltmeters, true RMS voltmeter, electronic multi-meter, digital voltmeters.

### Module-I

#### Electrical Instruments:

Introduction, Classification of electrical measuring instruments. Construction, Principle of operation, torque equation, advantage and disadvantage of Moving coil, Moving iron, Electro-dynamometer type and Induction type instruments. Extension of instrument ranges and multipliers, Principle of operation of the Electrostatic Instruments. [8L]

#### Errors in Measurement:

Definition of accuracy, precision, speed of response, Instruments' hysteresis, classification of errors, Absolute Error and Limiting Error. [2L]

### Module-II

#### Measurement of Power:

Power measurement by Electro-dynamometer type wattmeter, construction, principle of operation, shape of scale, wattmeter connections and errors. [3L]

#### Measurement of Energy:

Induction type energy meter: Principle of operation, errors and their compensation. [3L]

#### Instrument transformer:

Disadvantage of shunt and multipliers, Advantage of Instrument transformers, Construction, Principle of operation, Equivalent circuit and Vector diagram of Current & Potential transformer, Errors in Current Transformer and Potential Transformer. [4L]

### Module-III

#### Measurement of Resistance:

Wheatstone Bridge, Low resistance measurement by Kelvin double Bridge, High resistance measurement, Megger. [2L]

#### Measurement of Inductance, Capacitance and Frequency:

Maxwell's Bridge, Anderson Bridge, Owen's Bridge, De Sauty's Bridge, Schering Bridge and Wien Bridge. [2L]

#### Potentiometer:

Principle of operation and application of Crompton's DC potentiometer, Polar and Co-ordinate type AC potentiometer & Application. [4L]

**Module-IV**

**Localization of cable fault:** Murray loop test, Varley loop test. [2L]

**Electronic Instruments:**

Average reading AC voltmeters, peak reading AC voltmeters, true RMS voltmeter, Electronic multi-meter. [3L]

**Digital Voltmeter:** Integrating type using voltage to time and voltage to frequency conversion techniques and Successive approximation type. [3L]

**TOTAL-36L**

**Text Books:**

1. A course in Electrical & Electronic Measurements & Instrumentation, A.K. Sawhney, Dhanpat Rai & sons.
2. Electrical Measurement & Measuring Instruments, E.W. Golding & F.C. Wides, Wheeler Publishing.
3. Electronic Instruments, H.S. Kalsi, Tata Mc-Graw hill, 2nd Edition.
4. Modern Electronic instrumentation & Measuring instruments, A.D. Heltric & W.C. Copper, Wheeler Publication.
5. Electrical and Electronic Measurement, N.K.Dutta

## MECH 2106: Mechanics for Engineers

Contacts: 3 L

Credits: 3

### Course Outcome:

After going through the course, the students will be able

- Understand basic concepts of vector algebra as applied to engineering mechanics.
- Draw free body diagram of a system under equilibrium.
- Understand friction phenomenon and calculate friction loss.
- Understand and quantify elastic behavior of deformable bodies.
- Know how to calculate the CG location required for design of structures.
- Apply the principles of work-energy for analysis of dynamic systems.

| SL. No   | Syllabus  | Contacts Hrs. |
|----------|---|---------------|
| Module 1 | Importance of Mechanics in Engineering ; Definition of Mechanics; Concepts of particles & rigid bodies;   | 1             |
|          | Vector and scalar quantities; Vector algebra –definition and notation; Types of vectors – equal , equivalent , free , bound , sliding ; Addition , subtraction of vectors ; Parallelogram law , triangle law , vector polygon ; Scalar multiplication of vectors ; Resolution of vectors in Cartesian co-ordinate system ; Unit vector, unit co-ordinate vectors ( $\hat{i}, \hat{j}, \hat{k}$ ) ; Direction cosines ; Addition/ subtraction of vectors in components form. | 3             |
|          | Dot product , cross product and the application ; Important vector quantities (position vector , displacement vector, velocity vector, acceleration vector, force vector );   | 1             |
|          | Force, Moment of a force about a point and about an axis , moment of a couple ; Representation of force and moments in terms of $\hat{i}, \hat{j}, \hat{k}$ . Principle of transmissibility of force (sliding vector); Varignon's theorem for a system of concurrent forces with proof; Resolution of a force by its equivalent force-couple system; Resultant of forces.   | 5             |
| Module 2 | Type of forces – collinear, concurrent, parallel, concentrated, distributed; Active and reactive forces, different types of reaction forces; Free body concept and diagram; Concept and equilibrium of forces in two dimensions; Equations of equilibrium; Equilibrium of three concurrent forces -- Lami's theorem.  | 7             |
|          | Concept of friction: Laws of Coulomb's friction; Angle of friction, angle of repose, coefficient of friction -- static and kinetic.   | 3             |



|          |  |           |
|----------|--|-----------|
| Module 3 | Distributed force system; Centre of gravity; Centre of mass & centroid; Centroid of an arc; Centroid of plane areas – triangle, circular sector, quadrilateral and composite area consisting of above figures.   | 4         |
|          | Concept of simple stress and strain ; normal stress , shear stress , normal strain, shear strain; hooke’s law; poisson’s ratio; stress- strain diagram of ductile and brittle material; proportional limit, elastics limit, yield point , ultimate stress, breaking point,; modulus of elasticity. Factor of safety for design calculations. | 6         |
| Module 4 | Introduction to dynamics: Kinematics & kinetics; Newton’s laws of motion; Law of gravitation and acceleration due to gravity; Rectilinear motion of particles with uniform & non – uniform acceleration.   | 4         |
|          | Plane curvilinear motion of particles: Rectangular components (projectile motion).   | 3         |
|          | Principle of work & energy; Principle of conservation of energy.   | 2         |
|          | <b>Total</b>   | <b>39</b> |

Recommended books:-

1. Engineering Mechanics:- Statics and Dynamics by Meriam & Kreige , Wiley india
2. Engineering Mechanics:- Statics and Dynamics by I.H. Shames, P H I
3. Engineering Mechanics by Timoshenko , Young and Rao , TMH
4. Fundamentals of Engineering Mechanics by Nag & Chanda – Chhaya Prakashani.

## Syllabus

### Human Values and Professional Ethics( HMTS-2001)

3L/3credit

Max Marks: 100

#### **COURSE OUTCOME:**

The student will

- i) be aware of the value system and the importance of following such values at workplace
- ii) learn to apply ethical theories in the decision making process
- iii) follow the ethical code of conduct as formulated by institutions and organizations
- iv) Implement the principles governing work ethics
- v) Develop strategies to implement the principles of sustainable model of development
- vi) Implement ecological ethics wherever relevant and also develop eco-friendly technology

#### **Module I (10 L)**

##### **Human society and the Value System**

Values: Definition, Importance and application.

Formation of Values: The process of Socialization

Self and the integrated personality

Morality, courage, integrity

##### **Types of Values:**

Social Values: Justice, Rule of Law, Democracy, Indian Constitution, Secularism

Aesthetic Values: Perception and appreciation of beauty

Organizational Values: Employee: Employer--- rights, relationships, obligations

Psychological Values: Integrated personality and mental health

Spiritual Values & their role in our everyday life

Value Spectrum for a Good Life, meaning of Good Life

##### **Value Crisis in Contemporary Society**

Value crisis at---

Individual Level

Societal Level

Cultural Level

Value Crisis management --- Strategies and Case Studies

#### **Module II (10L)**

Ethics and Ethical Values

Principles and theories of ethics

Consequential and non-consequential ethics

Egotism, Utilitarianism, Kant's theory and other non-consequential perspectives

Ethics of care, justice and fairness, rights and duties

**Ethics**-- Standardization

Codification

Acceptance

Application

**Types of Ethics**--- Ethics of rights and Duties

Ethics of Responsibility

Ethics and Moral judgment

Ethics of care

Ethics of justice and fairness

Work ethics and quality of life at work

### **Professional Ethics**

Ethics in Engineering Profession;

moral issues and dilemmas, moral autonomy(types of inquiry)

Kohlberg's theory, Gilligan's theory (consensus and controversy)

Code of Professional Ethics Sample Code of ethics like ASME, ASCE. IEEE Institute of Engineers, Indian Institute of materials management, Institute of Electronics and telecommunication engineers

Violation of Code of Ethics---conflict, causes and consequences

Engineering as social experimentation, engineers as responsible experimenters (computer ethics, weapons development)

Engineers as managers, consulting engineers, engineers as experts, witnesses and advisors, moral leadership

Conflict between business demands and professional ideals

social and ethical responsibilities of technologies.

**Whistle Blowing:** Facts, contexts, justifications and case studies

### **Ethics and Industrial Law**

Institutionalizing Ethics: Relevance, Application, Digression and Consequences

## **Module III (10L)**

### **Science, Technology and Engineering**

Science, Technology and Engineering as knowledge and profession

---Definition, Nature, Social Function and Practical application of science

Rapid Industrial Growth and its Consequences

Renewable and Non- renewable Resources: Definition and varieties

Energy Crisis

Industry and Industrialization

Man and Machine interaction

Impact of assembly line and automation

Technology assessment and Impact analysis

Industrial hazards and safety

Safety regulations and safety engineering

Safety responsibilities and rights

Safety and risk, risk benefit analysis and reducing risk

Technology Transfer: Definition and Types  
The Indian Context

**Module IV (6L)**

**Environment and Eco- friendly Technology**

Human Development and Environment

Ecological Ethics/Environment ethics

Depletion of Natural Resources: Environmental degradation

Pollution and Pollution Control

Eco-friendly Technology: Implementation, impact and assessment

Sustainable Development: Definition and Concept

Strategies for sustainable development

Sustainable Development--- The Modern Trends

Appropriate technology movement by Schumacher and later development

Reports of Club of Rome.

**Suggested Readings:**

- 1)Tripathi,A.N., Human Values, New Age International, New Delhi,2006
- 2)Ritzer, G., Classical Sociological Theory, The McGraw Hill Companies, New York,1996.
- 3)Doshi,S.L., Postmodern Perspectives on Indian Society, Rawat Publications, New Delhi,2008.
- 4)Bhatnagar, D.K., Sustainable Development, Cyber Tech Publications, New Delhi, 2008.
- 5)Kurzwell,R., The age of Spiritual Machines, Penguin Books, New Delhi,1999.
- 6)Weinberg, S.K., Social Problems in Modern Urban Society, Prentice Hall,Inc.,USA, 1970.
- 7) Giddens, Anthony 2009. Sociology. London: Polity Press (reprint 13<sup>th</sup> Edition).

**Course Outcomes:**

After completion of the course, the students will be able to:

- i) Understand the basic structure and function of cells and cellular organelles.
- ii) Understand the fundamental concepts of DNA, RNA and central dogma of cells.
- iii) Characterize the different types of proteins, lipids and carbohydrates.
- iv) Analyze the mechanism of inheritance of characters through generations.
- v) Understand and implement the working principles of enzymes and their applications in biological systems and industry.
- vi) Design and evaluate different environmental engineering projects with respect to background knowledge about bioresources, biosafety and bioremediation.

**MODULE-I: BASIC CELL BIOLOGY**

Prokaryotic and Eukaryotic cells, Cell theory; Cell structure and function, Cell organelles, Structure and function of DNA and RNA, Central Dogma; Genetic code and protein synthesis.

**MODULE-II: BIOCHEMISTRY AND CELLULAR ASPECTS OF LIFE**

Biochemistry of carbohydrates, proteins and lipids; Fermentation; Cell cycle; Basics of Mendelian Genetics.

**MODULE-III: ENZYMES AND INDUSTRIAL APPLICATIONS**

Enzymes – significance, co-factors and co-enzymes, classification of enzymes; models for enzyme action; Restriction enzymes; industrial applications of enzymes.

**MODULE-IV: BIODIVERSITY AND BIOENGINEERING INNOVATIONS**

Basic concepts of environmental biosafety, bioresources, biodiversity, bioprospecting, bioremediation, biosensors; recent advances in engineering designs inspired by examples in biology.

**TEXT BOOKS:**

1. Wiley Editorial, “*Biology for Engineers: As per Latest AICTE Curriculum,*” Wiley-India, 2018.
2. S. ThyagaRajan, N. Selvamurugan, M. P. Rajesh, R. A. Nazeer, Richard W. Thilagaraj, S. Barathi, and M. K. Jaganathan, “*Biology for Engineers,*” Tata McGraw-Hill, New Delhi, 2012.

**REFERENCE BOOKS:**

1. Jeremy M. Berg, John L. Tymoczko and Lubert Stryer, "*Biochemistry*," W.H. Freeman and Co. Ltd., 6th Ed., 2006.
2. Robert Weaver, "*Molecular Biology*," MCGraw-Hill, 5th Edition, 2012.
3. Jon Cooper, "*Biosensors A Practical Approach*" Bellwether Books, 2004.
4. Martin Alexander, "*Biodegradation and Bioremediation*," Academic Press, 1994.
5. Kenneth Murphy, "*Janeway's Immunobiology*," Garland Science; 8th edition, 2011.

## **CIRCUIT THEORY LABORATORY**

**CODE: ELEC2151**

**Contact: 2P**

**Credit: 2**

### **COURSE OUTCOMES:**

The students are expected to

- Learn simulation of electrical circuits.
- gain knowledge of transient and frequency response of electrical circuit.
- find out open circuit impedance parameter and short circuit admittance parameter of two port network experimentally.
- design and synthesize filters.

### **List of Experiments:**

1. Determination of Laplace transform and Inverse Laplace transform using MATLAB.
2. Generation of Periodic, Exponential, Sinusoidal, Damped Sinusoidal, Step, Impulse, Ramp signal using MATLAB/OCTAVE in analog form.
3. Representation of Poles and Zeros in s-plane, determination of partial fraction expansion from cascade form and vice versa in s-domain using MATLAB/OCTAVE.
4. Transient response of R-L and R-C network.
5. Transient response of R-L-C series and parallel circuit.
6. Verification of Network theorems.
7. Determination of Impedance (Z) and Admittance (Y) parameter of a two port network.
8. Design of Butterworth Low Pass and High Pass filters: Simulation and Hardware implementation
9. Design of Band Pass and Band Reject filters using Butterworth Low Pass and High Pass filters: Simulation and Hardware implementation.

## **ANALOG & DIGITAL ELECTRONICS LABORATORY**

**CODE: ELEC2152**

**Contact: 2P**

**Credit: 1**

### **Course Outcomes:**

After completion of the course the students will be able to:

- Realize OPAMP as inverting and non-inverting amplifier, adder, subtractor, integrator, differentiator.
- Realize OPAMP as comparator, zero crossing detector, Schmitt trigger.
- Realize astable and monostable multivibrator using OPAMP.
- Realize astable, monostable and bistable multivibrator and VCO using 555 timer.
- Analyze different types of digital electronic circuit using various mapping and logical tools and know the techniques to prepare the most simplified circuit using various mapping and mathematical methods.
- Apply the design procedure to design and implement various combinational and basic sequential circuits.

### **Experiments on Analog Electronic Circuit:**

1. Transfer characteristics of an inverting and non-inverting amplifier using operational amplifier.
2. Realization of adder and subtractor using operational amplifier.
3. Realization of integrator and differentiator using operational amplifier.
4. Transfer characteristics of zero crossing detector, comparator with hysteresis using operational amplifier.
5. Realization of astable and monostable multivibrator using operational amplifier.
6. Realization of astable and monostable multivibrator using 555.
7. Design of bistable multivibrator and VCO using 555.

### **Experiments on Digital Electronic Circuit:**

8. Realization of logic statement using universal logic gates.
9. Construction of decoder and encoder using logic gates.
10. Realization of MUX and DMUX using logic gates.
11. Realization of SR, D, JK and T Flip Flop.
12. Realization of binary, BCD counters (synchronous and asynchronous).
13. Construction of shift registers using Flip Flops.
14. Familiarization experiments on DAC0808 & ADC0808.



## **ELECTRICAL AND ELECTRONIC MEASUREMENT LABORATORY**

**CODE: ELEC2153**

**CONTACT: 2P**

**Credit: 1**

### **Course Outcome:**

Students will be able to

- calibrate analog ammeter, voltmeter and wattmeter using dc potentiometer.
- measure unknown resistance, inductance, capacitance and frequency using different dc and ac bridges.
- use instrument transformer for measuring power consumption of connected load using standard available measuring meters.
- calculate energy consumption of single phase system and power measurement of three phase system.

### **List of Experiments:**

1. Familiarization of instruments: Identification of the different parts of PMMC, Dynamometer, Electro-thermal and Rectifier type of instruments. Oscilloscope and Digital multi-meter.
2. Calibration of moving iron and electro-dynamometer type ammeter/voltmeter by potentiometer.
3. Calibration of dynamometer type wattmeter by potentiometer.
4. Calibration of AC energy meter.
5. Measurement of resistance by Kelvin double bridge.
6. Measurement of Power and use of Instrument transformer to extend the range of power measuring instruments.
7. Measurement of power in Three-phase circuits.
8. Measurement of frequency by Wien Bridge.
9. Measurement of Inductance by Anderson Bridge.
10. Measurement of capacitance by De-Sauty Bridge.
11. Measurement of capacitance by Schering Bridge.

**B.Tech in Electrical Engineering**  
**2<sup>nd</sup> Year, 2<sup>nd</sup> Semester**  
**Syllabus**

**Subject Code: MATH 2001**  
**Subject Name: MATHEMATICAL METHODS**  
**(Course: B Tech Stream: EE/CE)**

**Contacts: 3L+1T**  
**Credits: 4**

---

**Course Outcome:- After completing the course the student will be able to:**

MATH2001.1 Construct appropriate mathematical models of physical systems.

MATH2001.2 Recognize the concepts of complex integration, Poles and Residuals in the stability analysis of engineering problems.

MATH2001.3 Generate the complex exponential Fourier series of a function and make out how the complex Fourier coefficients are related to the Fourier cosine and sine coefficients.

MATH2001.4 Interpret the nature of a physical phenomena when the domain is shifted by Fourier Transform e.g. continuous time signals and systems.

MATH2001.5 Develop computational understanding of second order differential equations with analytic coefficients along with Bessel and Legendre differential equations with their corresponding recurrence relations.

MATH2001.6 Master how partial differentials equations can serve as models for physical processes such as vibrations, heat transfer etc.

---

## **MODULE I : [12L]**

### **Functions of Complex Variables:**

Complex numbers and its geometrical representation.

Functions of a complex variable – Limits, Continuity, and Differentiability.

Analytic Functions, Cauchy- Riemann equations, Necessary and sufficient conditions for analyticity of complex functions (Statement only), Harmonic functions.

Line Integral on complex plane, Cauchy-Goursat theorem, Cauchy's Integral Formula.

Taylor's and Laurent's series expansion.

Zeros, Different types of Singularities. Definitions of poles and residues, Residue Theorem, Evaluation of real integrals using residue theorem.

## **MODULE II : [12L]**

### **Fourier Series , Integrals and Transforms:**

Definite Integral , Orthogonality of Trigonometric Functions , Power Series and its convergence .

Periodic Functions , Even and Odd Functions , Dirichlet's Conditions , Euler Formulas for Fourier coefficients , Fourier series representation of a function, e.g. Periodic square wave, Half wave rectifier, Unit step function.

Half Range series , Parseval's Identity.

Fourier Integral theorem , Fourier transform , Fourier sine and cosine transform, Linearity, Scaling , Frequency Shifting and Time shifting properties, Convolution Theorem.  
Discussion of some physical problems : e.g Forced oscillations.

### **MODULE III : [12L]**

#### **Series Solutions to Ordinary Differential Equations and Special Functions:**

Series solution of ODE: Ordinary point , Singular point and Regular Singular point, series solution when  $x = a$  is an ordinary point, Frobenius method.

Legendre's Equation , Legendre's polynomials and its graphical representation.

Bessel's equation , Bessel's function of first kind and its graphical representation.

Finite Difference Method and its application to Boundary Value Problem.

### **MODULE IV : [12L]**

#### **Partial Differential Equations:**

Introduction to partial differential equations, Formation of partial differential equations, Linear and Nonlinear pde of first order, Lagrange's and Charpit's method of solution.

Second order partial differential equations with constant coefficients , Illustration of wave equation, one dimensional heat equation, Laplace's equation, Boundary value problems and their solution by the method of separation of variables.

Solution of Boundary value problems by Laplace and Fourier transforms.

#### **Suggested Books:**

1. Complex Variables and Applications  
Brown Churchill  
MC Graw Hill
2. Complex Variable  
Murrey R. Spiegel  
Schaum's Outline Series
3. Theory of Functions of a Complex Variable  
Shanti Narayan, P. K. Mittal  
S. Chand
4. Larry C. Andrew, B. K. Shivamoggi  
Integral Transforms for Engineers and Applied Mathematicians  
Macmillan

5. Fourier Analysis with Boundary Value Problem  
Murrey R. Spiegel  
Schaum's Outline Series
6. Mathematical Methods  
Potter, Merle C., Goldberg, Jack.  
PHI Learning
7. Ordinary and Partial Differential Equations  
M. D. Raisinghania  
S. Chand
8. Elements of Partial Differential Equation  
Ian Naismith Sneddon  
Dover Publications
9. Advanced Engineering Mathematics  
Kreyszig  
Willey
10. Higher Engineering Mathematics  
B. V. Ramana  
Tata McGraw-Hill

## ELECTRICAL MACHINE-I

CODE: ELEC2201

CONTACT: 3L+1T

Credit: 4

### Course Outcome:

The students will be able to:

1. Understand the fundamental principle of electromechanical energy conversion.
2. Acquire knowledge about the constructional details, principle of operation, excitation types in dc machines.
3. Understand the working of dc machines and acquire knowledge about testing on dc machines.
4. Acquire knowledge about the constructional details, principle of operation, performance analysis and testing of single phase transformers.
5. Understand different types of connections of three phase transformers.
6. Understand and analyze the performance of three phase transformers.

### Module-I

[9L]

#### Principles of Electromechanical Energy Conversions:

**Conversion of Energy:** Introduction, Production of EMF, Production of Force, Flow of Energy in Electromechanical devices, Energy stored in Magnetic Systems.

**Singly Excited Machine:** Determination of Mechanical Force, Mechanical Energy, Torque Equation.

**Doubly Excited Machine:** Determination of Mechanical Force, Mechanical Energy, Torque Equation.

#### Fundamentals of DC Machine:

**Working Principle:** Introduction, Production of EMF in Elementary DC Generator, Production of Torque in Elementary DC Motor.

**Construction of DC Machine:** Basic idea of Yoke, Poles, Armature, Commutator and brush, Armature Windings, Materials used.

**EMF and Torque in DC machine:** Generation of EMF in DC machine, Torque developed in DC Machine, Counter torque and Counter EMF.

**Methods of Excitations:** Shunt, Series and Compound excitation.

### Module-II

[11L]

#### DC Machine:

**Flux density waveform in DC machine:** Armature reaction & its effects, Methods of limiting the Armature reaction, Commutation Process, Methods of commutation.

**DC Generator:** Voltage build up of dc shunt generator, Characteristics with different excitation systems, Voltage regulation, Parallel Operation.

**DC Motor:** Characteristics and applications of Separate, Shunt, Series and Compound motors, Methods of starting, speed control, equivalent circuit. Series-parallel operation of motors, Braking in DC Motor.

**Testing of DC Machine:** Brake test, Swinburne test, Hopkinson's test.

## Module-III

[11L]

### 1-ph Transformer:

**Basic Principle of Transformer:** Faraday's law of electromagnet induction, Basics idea of magnetic circuits, Mutual and Leakage Flux, Concept of ideal Transformer and its assumptions.

**Construction of Transformer:** Magnetic Circuit, Windings, Insulation, Different types of cooling, Tank and radiator construction, Transformer oil, Transformer accessories, eg., conservator, breather, Bucholtz relay, bushing, etc. Tap changer.

**Performance of Transformer:** Operation of real Transformer under load, Equivalent circuit and phasor diagram, per unit system of representation, Voltage regulation, Efficiency, Effects of changes of frequency and voltage on transformer performance, Rating of Transformer.

**Testing of Transformer:** OC and SC test, separation of losses, determination of equivalent circuit parameters.

**Parallel Operation of Transformers:** Conditions, Load sharing.

**Single phase Auto Transformer:** Principle of operation, phasor diagram. Comparison of weight, Copper loss equivalent reactance with 2-winding transformer.

## Module-IV

[9L]

### 3-ph Transformer:

**Different Connections:** Introduction, Different Vector groups, 3-phase to 6-phase conversion, 3-phase to 2-phase conversion, Open delta, Grounding Transformer.

**Performance of 3-phase Transformer:** Production of Harmonics in Transformer and its suppression, Effect of harmonics on different types of 3-phase Transformer, Unbalanced loading on 3-phase transformer.

#### Text Books:

1. Electrical Machinery by Dr. P.S. Bimbhra.
2. Generalized Theory of Electrical Machines by Dr. P.S. Bimbhra.
3. Electrical Machines by P. K. Mukherjee & S. Chakravorty.
4. Electrical Machinery by S.K.Sen.
5. Theory of Alternating Current Machinery by Alexander S Langsdorf.

#### Reference Books:

1. The Performance and Design of Direct Current Machines by Clayton & Hancock.
2. The Performance and Design of Alternating Current Machines by M.G.Say.
3. A Textbook of Electrical Machines by K. R. Siddhapura & D. B. Raval.
4. Electrical Machines by Prithwiraj Purkait & Indrayudh Bandyopadhyay.

# SIGNALS AND SYSTEMS

**CODE: ELEC2202**  
**Credit: 3**

**CONTACT: 3L**

## **COURSE OUTCOMES:**

Students will be able to

- Understand the concept of signals and analyze the spectral content in periodic and aperiodic signals.
- Understand the impulse response of a system, convolution of two signals and its application to dynamic systems.
- Understand the concept of sampling of a signal; obtain the output of a system using  $z$  – transform.
- Describe the mathematical model of physical systems and understand the concept of BIBO stability.
- Possess a basic understanding of the concept of frequency response and time response of dynamic systems and analyze their implications.
- Describe the mathematical model of dynamical systems in state-space form and its time domain solution using the concept of “state transition matrix”.

## **Module-I**

**Signals:** Concept of Signals, Continuous and discrete time signals, Classification of Signals: Periodic and aperiodic, even and odd, energy and power signals, Deterministic and random signals, Exponential, sinusoidal signals. Decomposition of signals into odd and even components. Singularity functions- step, ramp, impulse and doublet signals. Properties of Impulse Function. Decomposition of simple aperiodic waveforms in terms of singularity functions. Transformation of signals: time scaling; time shifting. Convolution Theorem. [5L]

**Fourier Series & Transform:** Dirichlet’s conditions, Fourier series-trigonometric and exponential. Gibbs Phenomenon, Fourier transform of aperiodic functions. Generalized Fourier transform. Properties of Fourier transform. [5L]

## **Module-II**

**Sampling:** Representation of continuous time signals by its samples- Types of sampling, Sampling theorem. Reconstruction of a signal from its samples, aliasing. [3L]

**Z-Transforms:**  $z$ -transform definition, mapping between  $s$ -plane and  $z$ -plane, unit circle in  $z$  plane, region of convergence (ROC), Properties of  $z$ -transform, Poles and Zeros, inverse  $z$ -transform using Residue Theorem, Power Series expansion and Partial fraction expansion. [5L]

## **Module-III**

**Systems:** Concept of Systems, Classification, Differential equation representation of systems, Definition of Linear Time invariant (LTI) systems. Concept of transfer function, Poles and zeros. Concept of BIBO stability of a system. Time and frequency response of first and second order systems. [5L]

**Modeling of Dynamic Systems:** Mechanical systems (translational systems and rotary systems) electromechanical systems (DC Servo motor and PMMC). Electrical analogous systems. [5L]



#### **Module-IV**

**State space analysis:** State variable representation of systems, Normalization of linear equations. Converting higher order linear differential equations into State Variable (SV) form. Obtaining SV model from Transfer Function. Obtaining characteristic equations and transfer functions from SV model. State variable representations of electrical and mechanical systems. Solutions of state equations. State transition matrix. Properties of state transition matrix. **[8L]**

**Total: 36L**

#### **Text Books:**

1. Signal Processing & Linear Systems, B.P.Lathi, Oxford
2. Signals and Systems, A.NagoorKani, McGraw Hill
3. Signals and Systems, S.Haykin&B.V.Veen, John Wiley
4. Signals and Systems, T.K.Rawat, Oxford

#### **Reference books**

1. Kuo, B. C; "Automatic Control System" Prentice Hall of India
2. Lindner D. K; "Introduction to signals and systems", McGraw Hill
3. C-T Chen- Signals and Systems- Oxford
4. Network Analysis & Synthesis, F.F Kuo., John Wiley & Sons

## BASIC THERMAL POWER ENGINEERING

Code: ELEC2203

Contacts: 4L

Credits: 4

### Course Outcome:

After going through the course, the students will be able to

- Analyze a thermodynamic system and calculate work transfer in various quasi-static processes , Understand the difference and correlation between heat transfer and work transfer
- Read and interpret the values of properties of water/steam from steam table and Mollier chart for evaluation of heat transfer and work transfer in processes involving steam
- Understand the basics of thermal power generation and calculate the efficiencies of Rankine cycles with reheat and regeneration
- Understand various types of boilers used in thermal power plants and draw up a heat balance sheet and design the chimney height based on various conditions.
- Calculate power output , blading efficiency , staging efficiency from Impulse and Reaction turbines and appreciate the importance of compounding and governing of turbines.
- Calculate the water requirement for power plant, power required to drive fans, condenser efficiency.

| Sl. No.   | Syllabus   | Contact Hrs |
|---|--|-------------|
| <b>Module 1</b>   | <b>Basic concepts of Thermodynamics:</b> Introduction; Definition of Thermodynamic systems; System boundary, universe; Open, closed and isolated systems; Control mass and control volume; State; Definition of properties: intensive, extensive & specific properties.  | 1           |
|   | <b>Thermodynamic equilibrium :</b> Change of state; Thermodynamic processes; Quasi-static processes; Thermodynamic cycles; Zeroth law of Thermodynamics -concept of temperature.   | 1           |
|   | <b>Heat &amp; Work:</b> Definition and units of Thermodynamic work; Work transfer-displacement work for a simple compressible system, path function, Pdv work in various quasi-static processes(isothermal, isobaric, adiabatic, polytropic, isochoric); Free expansion; Net work done by a system in a cycle. | 2           |
|   | Definition and unit of heat; Heat transfer-a path function; Similarities and dissimilarities between heat and work.  |             |
|   | <b>First law of Thermodynamics:</b> For a closed system executing a cycle; Concept of stored energy; Energy as a property, different forms of stored energy, internal energy, first law for a non-flow process; Definition of enthalpy, $C_p$ , $C_v$ ; Energy of an isolated system.                          | 2           |
| <b>Flow energy:</b> First law for an open system-steady flow energy equation; Examples of steady flow devices (nozzle and diffuser, turbine, pump, compressor, heat exchanger, throttling device); PMM-I. | 2  |             |

|                 |  |    |
|-----------------|--|----|
|                 | <p><b>Second law of Thermodynamics:</b> Qualitative difference between heat and work; Definition of source &amp; sink: cyclic heat engine, heat pump and refrigerator, thermal efficiency of heat engine, C.O.P of heat pump and refrigerator; Kelvin-Planck and Clausius statements of second law; Equivalence of the two statements. PMM-II</p>  | 2  |
|                 | <p>Reversible process; Irreversible process; Factors for irreversibility; Carnot cycle and Carnot efficiency; Carnot theorem, corollaries; Reversible heat engine and heat pump.</p>   | 2  |
| <b>Module 2</b> | <p><b>Entropy:</b> Clausius Inequality: Entropy as a property; T-s plot for reversible isothermal, adiabatic, isochoric &amp; isobaric processes. Tds equation and calculation of entropy change of ideal gases for various processes; entropy change of solids; Concept and uses of entropy, Entropy principle.</p>   | 2  |
|                 | <p><b>Pure substance:</b> Definition, properties of pure substance; Phases of pure substance; Phase change processes of pure substances — critical point, triple point; Property (phase) diagrams — P- v, P- T, T- s, h-s diagrams; P v T surface for water; Property tables of pure substances — compressed liquid, saturated, wet and superheated vapour, use of saturated and superheated steam table and Mollier diagram</p> | 3  |
|                 | <p><b>Vapour power Cycle:</b> Carnot cycle and its practical difficulties; Basic Rankine cycle with steam; Mean temperature of heat addition, steam rate, heat rate; Reheat cycle; Regenerative cycle , Binary vapour cycle.</p>   | 7  |
| <b>Module 3</b> | <p><b>Nozzles ;</b> Types of nozzles:Flow through nozzles under dry saturated and superheated condition; exit velocity calculation , condition for maximum mass flow rate through ; relationship between area, velocity ,pressure .</p>  | 3  |
|                 | <p><b>Turbines:</b> Steam turbine classification, Impulse Turbine velocity diagram, Blading efficiency, staging efficiency ,condition for maximum blading efficiency, Reaction turbine , degree of reaction , Parson’s reaction Turbine, Condition for maximum blading efficiency of Parson’s reaction turbine , Reheat factor, carry over efficiency,blade height calculation.</p>  | 7  |
|                 | <p><b>Governing :</b> Governing of steam turbine and Losses</p>  | 2  |
| <b>Module 4</b> | <p><b>Boilers:</b> Types of boilers ; fire tube boilers , water tube boilers, economiser, evaporator and superheater efficiency, overall efficiency of boiler , natural circulation , forced circulation , Boiler draught, Induced draught , Forced draught , Calculation of chimney height, Efficiency of chimney , Power required to drive fan , Boiler performance and testing .</p>  | 7  |
|                 | <p><b>Bolier: Boiler</b> operation and safety practices.</p>   | 1  |
|                 | <p><b>Condenser :</b> Types of condensers,vacuum efficiency , condenser efficiency, Cooling water and Cooling ponds,</p>   | 2  |
|                 | <p><b>Material Handling:</b> Coal handling and Ash handing system in thermal power plants.</p>   | 2  |
|                 |  | 48 |

**Text Books:**

1. Engineering Thermodynamics- 5e, Nag, P.K. – TMH.
2. Power Plant Engineering – P.K.Nag – McGraw Hill Education (India) Pvt. Ltd.
3. Thermal Engineering – R.K.Rajput – Laxmi Publication Pvt. Ltd.

**Reference Books:**

1. Thermal Engineering – Domkundwar – Dhanpat Rai & Co.

## FIELD THEORY

Code: ELEC2204

Credit: 3

Contact: 3L

**Course Outcome:** After completion of the course students will be able to

CO1: Apply knowledge of different co-ordinate systems for field analysis problems.

CO2: Apply different techniques of vector calculus to analyze electromagnetic fields to reach substantiated conclusions.

CO 3: Solve static electric field problems for different engineering applications by using vector calculus.

CO4: Solve static magnetic field problems for different engineering applications by using vector calculus.

CO5: Apply the knowledge of Maxwell's equation in solving wave propagation problems.

CO6: Understand and analyze the concepts of electromagnetic waves.

### Module 1:

7L

**Introduction:** Curvilinear coordinate system, Cartesian coordinates, Cylindrical coordinates, Spherical coordinates & their transformation. Differential length, area and volume in different coordinate systems.

**Introduction to Vector calculus:** DEL operator, Gradient of a scalar, Divergence of a vector & Divergence theorem, Curl of a vector & Stoke's theorem, Laplacian operator on scalar and vector, Classification of vector fields, Statement of Helmholtz's theorem, Uniqueness theorem.

### Module 2:

10L

**Coulomb's law and Electric field intensity:** Coulomb's law, Electric field intensity  $E$  & Potential  $\Phi$ , field due to line charge, field due to sheet charge, field due to continuous volume charge distribution.

**Electric flux density and Gauss's Law:** Electric flux density, Gauss's law, Maxwell's first equation, Application of Gauss's law.

**Energy and potential:** Relationship between  $E$  and  $V$ , Polarization and Dipole moment, Energy density in electrostatic field.

**Dielectrics and Capacitance:** Electric boundary conditions between dielectrics and conductor-dielectric, capacitance.

**Poisson's and Laplace's equation:** Poisson's and Laplace's equation, Application of Poisson's and Laplace's equation for solving Electrostatic problems.

**Current and conductors:** Ohm's law and law of conservation of charge and continuity equation.

### Module 3:

11L

**The Steady Magnetic Field :** Biot-Savart's law, Ampere's circuital law both differential and Integral form, Magnetic flux density, Magnetic field intensity, Magnetic Vector and Scalar Potential.

**Magnetic materials and boundary condition:** Magnetization in material and permeability, Boundary conditions between two magnetic media, Magnetic circuits.

**Inductance and Energy:** Self and Mutual inductance, Inductance of solenoid, Inductance of coaxial cable, Inductance of two wire transmission lines, Energy stored in magnetic field.

**Magnetic Forces:** Force on a moving charge and current carrying conductor due to magnetic field, Torque developed in current carrying coil in a magnetic field, magnetic moments, forces on magnetic materials.

### Module 4:

8L

**Time-Varying Electromagnetic Fields and Maxwell's equation:** Faraday's law, Transformer and motional emf, Displacement current, Loss tangent, Maxwell's equations for time varying fields, Time varying Potential, Time harmonic fields.

**Electromagnetic wave propagation:** Electromagnetic wave equation in loss-less dielectric medium and conducting medium, Plane and polarized waves and their propagation, Intrinsic Impedance, solution of wave equation, Skin effect, Skin depth, Poynting's Theorem and Poynting vector, and it's application.

**Text Books:**

1. Engineering Electromagnetics by W.H.Hayt
2. Electromagnetics by Kraus & Carver
3. Electromagnetic Theory and application by P.Mukhopadhyay
4. Electromagnetics by A.Pramanik
5. Electromagnetics by Joseph Edminister
6. Electromagnetic fields by Griffiths.

## Environmental Sciences

Contacts: 2L, Credits: 0

Code: EVSC2016

### Module 1

#### Socio Environmental Impact 6L

Basic ideas of environment and its component  
Population growth: exponential and logistic; resources; sustainable development. 3L  
Concept of green chemistry, green catalyst, green solvents  
Environmental disaster and social issue, environmental impact assessment, environmental audit, environmental laws and protection act of India. 3L

### Module 2 6L

#### Air Pollution

Structures of the atmosphere, global temperature models  
Green house effect, global warming; acid rain: causes, effects and control. 3L  
Lapse rate and atmospheric stability; pollutants and contaminants; smog; depletion of ozone layer; standards and control measures of air pollution. 3L

### Module 3 6L

#### Water Pollution

Hydrosphere; pollutants of water: origin and effects; oxygen demanding waste; thermal pollution; pesticides; salts.  
Biochemical effects of heavy metals; eutrophication: source, effect and control. 2L  
Water quality parameters: DO, BOD, COD.  
Water treatment: surface water and waste water. 4L

### Module 4 6L

#### Land Pollution

Land pollution: sources and control; solid waste: classification, recovery, recycling, treatment and disposal. 3L

#### Noise Pollution

Noise: definition and classification; noise frequency, noise pressure, noise intensity, loudness of noise, noise threshold limit value; noise pollution effects and control. 3L

#### Text/Books

1. GourKrishna Das Mahapatra, Basic Environmental Engineering and Elementary Biology, Vikas Publishing House P. Ltd.
2. A. K. De, "Environmental Chemistry", New Age International.
3. A. K. Das, Environmental Chemistry with Green Chemistry, Books and Allied P. Ltd

#### References/Books

1. S. C. Santra, Environmental Science, New Central Book Agency P. Ltd
2. D. De, D. De, Fundamentals of Environment & Ecology, S. Chand & Company Ltd.

### **Course outcome for the subject code EVSC2016**

The subject code EVS2016 corresponds to basic environmental chemistry for the 2<sup>nd</sup> year B.Tech students, which is offered as Environmental Sciences and is mandatory for all branches of engineering. The course provides basic knowledge of various environmental pollutions as well as its impact and ways to curb it. The course outcomes of the subject are

1. Understand the natural environment and its relationships with human activities.
2. Characterize and analyze human impacts on the environment.
3. Integrate facts, concepts, and methods from multiple disciplines and apply to environmental problems.
4. Educate engineers who can work in a multi-disciplinary environment to anticipate and address evolving challenges of the 21st century.
5. Understand and implement scientific research strategies, including collection, management, evaluation, and interpretation of environmental data.
6. Design and evaluate strategies, technologies, and methods for sustainable management of environmental systems and for the remediation or restoration of degraded environments.



## Electrical Machine Laboratory-I

**Code: ELEC 2251**

**Credit: 1**

**Contact Hour: 2P**

### **Course Outcome:**

Students will be able to

1. Understand the operation of DC machines by studying its characteristics.
2. Evaluate the performance of a DC machine by calculating its efficiency.
3. Apply the knowledge to correlate theory with experimental efficiency and regulation calculation in single phase transformer and learn about parallel operation in single phase transformers.
4. Learn to make several connections in a three phase transformer.

### **List of Experiments:**

1. Study of the characteristics of a DC shunt generator.
2. Study of the characteristics of a DC compound motor.
3. Study of methods of speed control of DC shunt motor.
4. Study of the characteristics of a compound DC generator.
5. Study of the characteristics of a DC series motor.
6. Determination of efficiency of a DC machine by
  - (a) Swinburne's test.
  - (b) Hopkinson's test
7. Determination of efficiency and regulation of a single phase transformer by:
  - (a) Open circuit and Short circuit test.
  - (b) Load test.
8. Study of different connections of 3-phase transformer
9. Parallel operation of single phase transformers.

-----

## **SIGNALS & SYSTEMS LAB.**

**CODE: ELEC2252**

**CONTACT: 2P**

**Credit: 1**

### **COURSE OUTCOMES**

Students will be able to:

- Understand the elementary concept of various types of signal.
- Study and analyze the time domain response of various system.
- Analyze a system from its frequency response.
- Model a system in state variable approach and study the response of it.

### **List of Experiments:**

1. The generation of different type of continuous and discrete signals using MATLAB.
2. Spectrum analysis of different signals.
3. Study of aliasing phenomenon and convolution.
4. Time response of first and second order systems for step, ramp and impulse input.
5. Study of performance indices of second order system excited by step input.
6. Frequency response of first and second order systems.
7. Determination of z- transform and inverse z transform using MATLAB.
8. Obtain Transfer Function of a given system from State Variable model and vice versa using MATLAB.
9. Obtain the step response and initial condition response of SISO and MIMO systems in SV form by simulation.

## BASIC THERMAL POWER ENGINEERING LAB

**Code: ELEC2253**

**Contacts: 2P**

**Credits: 1**

| <b>Expt No.</b> | <b>Title of the Experiment</b>  | <b>Periods</b> |
|-----------------|---|----------------|
| 1               | Study of Two stroke petrol and Four Stroke Diesel and Petrol engines through cut models | 2              |
| 2               | Study of various types of water tube and Fire tube boilers through cut models           | 2              |
| 3               | To find the calorific value of diesel fuel using Bomb Calorimeter                       | 2              |
| 4               | To find the Flash Point and Fire Point of Diesel Fuel using Pensky Marten's Apparatus.  | 2              |
| 5               | To find the dryness fraction of steam by Separating and Throttling Calorimeter          | 2              |
| 6               | To find the valve timing diagram of a 4 stroke petrol engine                            | 2              |
| 7               | To carry out volumetric efficiency test on 4 stroke single cylinder diesel engine.      | 2              |
| 8               | To carry out the fuel consumption test on 4 stroke single diesel engine.                | 2              |
| 9               | Exhaust gas emission test   | 2              |

**Honours Papers**  
**Syllabus**

|  |            |            |          |          |          |              |                      |
|--|------------|------------|----------|----------|----------|--------------|----------------------|
| <b>Course Name : Basic Electronics</b> |            |            |          |          |          |              |                      |
| <b>Course Code: ECEN1011</b>           |            |            |          |          |          |              |                      |
| <b>Contact week:</b>                   | <b>hrs</b> | <b>per</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>Total</b> | <b>Credit points</b> |
|  |            |            | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b>     | <b>3</b>             |

### Course Outcomes (CO)

After going through this course, the students will be able to

- 1) Categorize different semiconductor materials based on their energy bands and analyze the characteristics of those materials for different doping concentrations based on previous knowledge on semiconductors acquired.
- 2) Describe energy band of P-N Junction devices and solve problems related to P-N Junction Diode both from device and circuit perspectives.
- 3) Design different application specific circuits associated with diodes operating both in forward and reverse bias.
- 4) Analyze various biasing configurations of Bipolar Junction Transistor and categorize different biasing circuits based on stability.
- 5) Categorize different field-effect transistors based on their constructions, physics and working principles and solve problems associated with analog circuits based on operational amplifiers.
- 6) Design and implement various practical purpose electronic circuits and systems meant for both special purpose and general purpose and analyze their performance depending on the type of required output and subsequently the applied input.

### Module I [10 L]

#### Basic Semiconductor Physics:

Crystalline materials, Energy band theory, Conductors, Semiconductors and Insulators, Concept of Fermi Energy level, intrinsic and extrinsic semiconductors, drift and diffusion currents in semiconductor

#### Diodes and Diode Circuits:

Formation of p-n junction, Energy Band diagram, forward & reverse biased configurations, V-I characteristics, load line, breakdown mechanisms, Zener Diode and its Application.

Rectifier circuits: half wave & full wave rectifiers: ripple factor, rectification efficiency.

### Module II [8 L]

#### Bipolar Junction Transistors (BJT):

PNP & NPN BJT structures, current components in BJT, CE, CB, CC configurations, V-I Characteristics of CB & CE modes, regions of operation, Base width modulation & Early effect, thermal runaway, Concept of Biasing: DC load line, Q-point, basics of BJT amplifier operation, current amplification factors, different biasing circuits: fixed bias, collector to base bias, voltage divider bias.

## **Module III [9 L]**

### **Field Effect Transistors (FET):**

n-channel Junction Field Effect Transistor (JFET) structure & V-I characteristics.

Metal Oxide Semiconductor Field Effect Transistor (MOSFET): enhancement & depletion type MOSFETs (for both n & p channel devices), drain & transfer characteristics.

MOSFET as a digital switch, CMOS inverter, voltage transfer characteristic (VTC), NAND & NOR gate realization using CMOS logic.

Moore's Law, evolution of process node, state of integration (SSI, MSI, LSI, VLSI, ULSI), Classification of Integrated circuits (IC) and their applications.

## **Module IV [9 L]**

### **Feedback in amplifiers :**

Concept of feedback, advantages of negative feedback (qualitative), Barkhausen criteria.

### **Operational Amplifier:**

Ideal OPAMP characteristics, OPAMP circuits: inverting and non-inverting amplifiers, Adder, Subtractor, Integrator, Differentiator, Basic Comparator.

### **Special Semiconductor Devices:**

Light Emitting Diode (LED), Silicon Controlled Rectifier (SCR), Photodiode: Operations, characteristics & applications.

## **References:**

1. Boylestad & Nashelsky: Electronic Devices & Circuit Theory
2. R.A Gayakwad: Op Amps and Linear IC's, PHI
3. D. Chattopadhyay, P. C Rakshit : Electronics Fundamentals and Applications
4. Adel S. Sedra, Kenneth Carless Smith: Microelectronics Engineering
5. Millman & Halkias: Integrated Electronics.
6. Salivahanan: Electronics Devices & Circuits.
7. Albert Paul Malvino: Electronic Principle.

|   |            |            |          |          |          |              |                      |
|---|------------|------------|----------|----------|----------|--------------|----------------------|
| <b>Course Name : Basic Electronics Laboratory</b> |            |            |          |          |          |              |                      |
| <b>Course Code: ECEN1061</b>                      |            |            |          |          |          |              |                      |
| <b>Contact week:</b>                              | <b>hrs</b> | <b>per</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>Total</b> | <b>Credit points</b> |
|   |            |            | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b>     | <b>1</b>             |

**Course Outcomes:**

1. The students will correlate theory with diode behavior.
2. They will design and check rectifier operation with regulation etc.
3. Students will design different modes with BJT and FET and check the operations.
4. They will design and study adder, integrator etc. with OP-AMPs.

**List of Experiments (from)**

1. Familiarization with passive and active electronic components such as Resistors, Inductors, Capacitors, Diodes, Transistors (BJT) and electronic equipment like DC power supplies, multi-meters etc.
2. Familiarization with measuring and testing equipment like CRO, Signal generators etc.
3. Study of I-V characteristics of Junction diodes.
4. Study of I-V characteristics of Zener diodes.
5. Study of Half and Full wave rectifiers with Regulation and Ripple factors.
6. Study of I-V characteristics of BJTs in CB mode
7. Study of I-V characteristics of BJTs in CE mode
8. Study of I-V characteristics of Field Effect Transistors.
9. Determination of input-offset voltage, input bias current and Slew rate of OPAMPs.
10. Determination of Common-mode Rejection ratio, Bandwidth and Off-set null of OPAMPs.
11. Study of OPAMP circuits: Inverting and Non-inverting amplifiers, Adders, Integrators and Differentiators.

## **COMMUNICATION for PROFESSIONALS (Theory) – [3L/Week] 39 hrs.**

### **Paper code HMTS-1011**

#### **Course Objectives:**

Students will be able to

1. Write business letters and reports
2. Communicate in an official and formal environment.
3. Effectively use the various channels of communication at work place.
4. Use language as a tool to build bridges and develop interpersonal relations in multi-cultural environment.
5. Learn to articulate opinions and views with clarity.
6. Use various techniques of communication for multiple requirements of globalized workplaces.

#### **Module- I (9hrs.)**

##### Introduction to Linguistics

- Phonetics- Vowel and Consonant Sounds (Identification & Articulation)
- Word- stress, stress in connected speech
- Intonation (Falling and Rising Tone)
- Voice Modulation
- Accent Training
- Vocabulary Building
- The concept of Word Formation
- Root words from foreign languages and their use in English
- Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives
- Synonyms, Antonyms and standard abbreviations

#### **Module- II (10hrs.)**

##### Communication Skills

- Definition, nature & attributes of Communication
- Process of Communication
- Models or Theories of Communication
- Types of Communication
- Levels or Channels of Communication



- Barriers to Communication

### Module- III (10hrs.)

#### Professional Writing Skills

- Letter Writing : Importance, Types , Process, Form and Structure, Style and Tone
- Proposal Writing: Purpose,Types of Proposals, Structure of Formal Proposals.
- Report Writing: Importance and Purpose, Types of Reports, Report Formats, Structure of Formal Reports, Writing Strategies.

### Module- IV (10hrs.)

#### Communication skills at Work

- Communication and its role in the workplace
- Benefits of effective communication in the workplace
- Common obstacles to effective communication
- Approaches and Communication techniques for multiple needs at workplace:  
persuading, convincing, responding, resolving conflict, delivering bad news, making positive connections,
- Identify common audiences and design techniques for communicating with each audience

#### **References:**

- 1 Kumar,S. &Lata, P. Communication Skills, OUP, New Delhi2011
- 2 Rizvi,Ashraf,M. Effective Technical Communication, Mc Graw Hill Education(India) Pvt. Ltd..Chennai,2018
- 3 Raman, M. and Sharma, S., Technical Communication: Principles and Practice, <sup>2nd</sup> Ed., 2011

## **Professional Communication Lab (Practical) –(2P/1C)**

### **Paper code:HMTS 1061**

#### **Course Outcome:**

Students will be able to

- 1.Communicate in an official and formal environment.
- 2.Effectively communicate in a group and engage in relevant discussion.
- 3.Engage in research and prepare presentations on selected topics.
- 4.Understand the dynamics of multicultural circumstances at workplace and act accordingly.
- 5.Organize content in an attempt to prepare official documents .
- 6.Appreciate the use of language to create beautiful expressions

#### **Module- I (4hrs)**

Techniques for Effective Speaking

Voice Modulation: Developing correct tone

Using correct stress patterns: word stress, primary stress, secondary stress

Rhythm in connected speech

#### **Module- II (6hrs.)**

Effective Speaking and Social awareness

The Art of Speaking

- Encoding Meaning Using Nonverbal Symbols
- How to Improve Body Language
- Eye Communication, Facial Expression, Dress and Appearance
- Posture and Movement, Gesture, Paralanguage
- Encoding meaning using Verbal symbols: How words work and how to use words
- Volume, Pace, Pitch and Pause
- Cross-Cultural Communication : Multiple aspects/dimensions of culture
- Challenges of cross-cultural communication
- Improving cross-cultural communication skills at workplace.

### Module- III (6hrs)

- Group Discussion:Nature and purpose
- Characteristics of a successful Group Discussion
- Group discussion Strategies: Getting the GD started, contributing systematically, moving the discussion along, promoting optimal participation, Handling conflict, Effecting closure.

### Module- IV (10hrs.)

#### **Professional Presentation Skills**

Nature and Importance of Presentation skills

Planning the Presentation: Define the purpose, analyze the Audience, Analyze the occasion and choose a suitable title.

Preparing the Presentation: The central idea, main ideas, collecting support material, plan visual aids, design the slides

Organizing the Presentation: Introduction-Getting audience attention, introduce the subject, establish credibility, preview the main ideas, Body-develop the main idea, present information sequentially and logically, Conclusion-summaries, re-emphasize, focus on the purpose, provide closure.

Improving Delivery: Choosing Delivery methods, handling stage fright

Post-Presentation discussion: Handling Questions-opportunities and challenges.

#### **References:**

1. Carter, R. And Nunan, D. (Eds), The Cambridge guide to Teaching English to Speakers of Other Languages, CUP, 2001
2. Edward P. Bailey, Writing and Speaking At Work: A Practical Guide for Business Communication, Prentice Hall, 3<sup>rd</sup> Ed., 2004
3. Munter, M., Guide to Managerial Communication: Effective Business Writing and Speaking, Prentice Hall, 5<sup>th</sup> Ed., 1999
4. R. Anand, Job Readiness For IT & ITES- A Placement and Career Companion, , McGraw Hill Education.2015
5. Malhotra, A.,Campus Placements, McGraw Hill Education.2015

**Physics (EE)-II**  
**(Hons paper for Electrical Engineering)**

**CODE:PHYS2211**

**Contact:4L**

**Credit: 4**

**Course Outcome:**

1. To understand the concept of mechanics of Quantum Particles and hence their strange behavior imparting the knowledge of nano – science and its applications in nano technology.
2. To understand how microscopic distribution of particles of a system gives rise to macroscopic behavior of a statistical system.
3. To understand the physics behind the superconducting properties of materials and their industrial and medical usefulness
4. To understand the physics behind X-ray diffraction in crystalline structure of a material, and the different imperfection in it.
5. To understand the basic difference between the atomic structure of an isolated atom and atoms in solids differ and accordingly assures the electrical and thermal properties of solids.
6. To study the energy band formation in solids and the behavior of electron and hole in the bands.

**Module 1: Statistical Mechanics:**

**Introduction of MB, BE,FD statistics**

Concept of energy levels and energy states. Macrostates. Microstates and thermodynamic probability. Equilibrium macrostate. MB, FD and BE statistics (no deduction necessary). Fermions, Bosons (definitions in terms of spin, examples). Physical significance and application. Classical limit of quantum statistics. Fermi distribution at zero and non –zero temperature. Fermi Level. **(6L)**

**Applications of Statistical Mechanics**

Planck's Black body radiation. Fermi level in intrinsic and extrinsic semiconductors. Intrinsic semiconductors and carrier concentration. Extrinsic semiconductors and carrier concentration. Equation of continuity. Direct & indirect band gap semiconductors. **(6L)**

**Module 2:**

**Quantum Mechanics:**

Group velocity and Phase Velocity, Heisenberg's Uncertainty Relation and its application, Wave function and its physical interpretation, Postulates of Quantum Mechanics, Schrodinger time dependent and time independent equation, Operator formalism, commutation, expectation value. **(6L)**

**Application of Quantum Mechanics:**

Concept of free state and bound state, finite and infinite potential, step potential, Rectangular barrier potential, Square well, One dimensional potential well of finite and infinite depth. Quantum confinement **(6L)**

### **Module 3:**

#### **Crystal Physics:**

Review of Symmetries in solid, Two dimensional and three dimensional Bravais lattices, Millers indices; X-ray Diffraction: Bragg's law, Laue's equation. Reciprocal lattice, Concept of Brillion Zone, Ewald construction, Structure factor, Imperfections due to point defects, Energy of formation of vacancy, number of vacancies at any temperature, equilibrium concentration of of Schottky and Frenkel defects in ionic crystal , Colour center, Exciton. (12L)

### **Module 4:**

#### **Physics of Solids:**

Bonding energy of ionic crystal, Vibrations of monoatomic linear lattice, One dimensional diatomic lattice, Concept of phonons, Inelastic scattering of photons and phonons, Einstein and Debye theory of specific heat. (6L)

#### **Band Theory of Solids:**

Fermi Dirac distribution and its application in metal and semiconductor. Bloch theorem. Kronig-Penny model (qualitative treatment). Origin of energy band formation in solids. Classification of materials into conductors, Semi conductors & Insulators. Concept of effective mass of an electron and hole. (6 L)

#### **Recommended Books:**

1. **Atomic Physics Vol 1, S.N.Ghoshal**
2. **Perspective on Modern Physics by A. Biser**
3. **Solid State physics by Ashcroft and Mermin.**
4. **Introduction to Solid State Physics by Charles Kittel.**
5. **Solid State Physics by A J Dekker**